



School Newsletter

Barnabas the Encourager

Courage, Compassion, Creativity

Message from Miss Richards

We have now finished all of our statutory assessments for this academic year. This week our Year 1 pupils had their phonics screening check and Year 4s sat the online Multiplication Times tables Check. Both year groups were fully prepared and completed their assessments 1:1. The children were amazing and I am incredibly proud of every one of them.

Assessment results from both of these government checks, along with the Year 6 SATs will be shared with parents in end of year reports. As always, we know that tests only reflect a moment in time and teacher judgements observed across the entire year feed into the final attainment outcomes.

Other, non-statutory tests, started this week for children in years , 3, 4 and 5. There are no longer Year 2 SATs so there will be no formal testing for children in Hadid class.

It is important to have 'gentle' approach to testing for children in primary school. Robust systems need to be in place but tests are administered at an age appropriate level and, where needed, in small groups or 1:1. We want children to have the opportunity to shine and we do all we can to help reduce any anxiety around assessments. If your child is worried about assessments, please speak to their class teacher.

Wishing you a wonderful weekend

Miss Richards
Executive Headteacher

Dates

Click [here](#) to view term dates for 2023-24

*new dates added this week

Wednesday 3rd July—Y6 transition to secondary school

Thursday 4th July—Y6 transition—Manor only
(Children attending Manor have 2 days transition)

Friday 5th July—School choir attend 'Big Sing' event—details to follow

Thursday 11th July—Sports Day (am) - details to follow next half term. Reserve date—18th July

Thursday 18th July—Leavers' Disco—details to follow

Friday 19th July—last day of term, break up for summer

Certificates

Congratulations to the superstar children receiving awards this week:

Attenborough: Cole, Elsie and Naomi

Hadid: Jan, Nusrat and Thomas P

Farah: Georgia, Cantona and Josiah

Kahlo: Charlie, Freya and Thomas

Well done, everyone!

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Term Dates 2024 – 2025

Event	Date
Inset Day – School closed	Monday 2nd September 2024
Inset Day - School closed	Tuesday 3rd September 2024
Autumn Term begins	Wednesday 4th September 2024
Inset Day – School closed	Friday 25th October 2024
HALF TERM	Monday 28th October 2024 – Friday 1st November 2024
Autumn Term ends	Friday 20th December 2024
CHRISTMAS HOLIDAY	Monday 23rd December 2024 – Friday 3rd January 2025
Inset Day – School closed	Monday 6th January 2025
Spring Term begins	Tuesday 7 th January 2025
HALF TERM	Monday 17th February 2025 – Friday 21st February 2025
Spring Term ends	Friday 4th April 2025
EASTER HOLIDAY	Monday 7th April 2025 – Friday 18th April 2025
Summer Term begins	Tuesday 22nd April 2025
Bank Holiday – School closed	Monday 5 th May 2025
HALF TERM	Tuesday 27th May 2025 – Friday 30th May 2025
Summer Term ends	Monday 21st July 2025
Inset Day – School closed	Tuesday 22nd July 2025

Author Visit

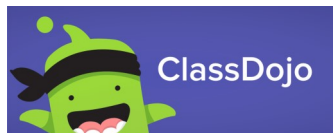
This week, Hadid class had an online author visit from children's writer, Fiona Barker.

Her book, 'A Swift Return' was shared with the children and Fiona talked to them about what is like to be a writer.

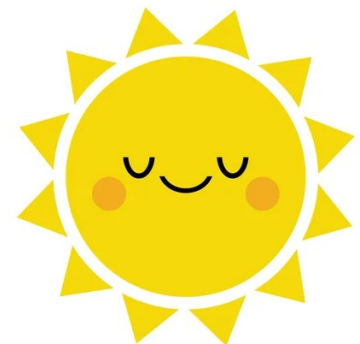
The children enjoyed the session and asked interesting questions.

If you would like to find out more about Fiona's book, please use the link below:

<https://uk.bookshop.org/p/books/a-swift-return-fiona-barker/7606659>



We have made the decision to disable the 'class chat' function on Class Dojo. Parents will still be able to contact class teachers on the platform, but will not be able to communicate with other parents.



Summer weather...

Whilst we are not quite experiencing the lovely summer weather just yet, the weather recently has been very changeable.

Please remember that your child needs a coat/ light jacket in school everyday.

For sunnier weather, please apply sun cream before school or use cream that children can re-apply themselves. School staff are not able to apply cream for children, but of course will guide and support where needed.

Please also ensure that your child has a water bottle and, on sunny days, a hat.

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10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

OUR SCHOOLS ARE



Support Staff Vacancies

Job	Cleaning Assistant
School	Archbishop Holgate's School
Details	Required as soon as possible Currently £11.52 per hour Part Time: 20 hours per week, Term Time Only Hours of work: Mon-Fri, 3.30-7.30pm
Closes	N/A

Job	After School Club Manager
School	Rufforth Primary School
Details	Grade 5 Level 1 Monday to Friday – 3pm – 6.15pm term time only plus 8 hours per year for training requirements. There could be flexibility regarding working hours.
Closes	N/A

Job	Deputy Designated Safeguarding Lead
School	Archbishop Holgate's School
Details	Grade 9 (currently £35,737-£40,230 pa). Part Time, 3 or 4 days per week, Full Year. Required from September 2024.
Closes	17th June 2024 at 08.00am

Job	Teacher of Science
School	Archbishop Holgate's School
Details	Mainscale/UPS. Required from September 2024
Closes	18th June 2024 at 08.00am

Job	Advanced Teaching Assistant—Literacy
School	Malton School
Details	Grade D, Scale Points 5-6 Part-time (33.5 hours per week) Term-time only (incl. training days) £23,500 – £23,893 per annum FTE
Closes	Wednesday 26th June at 09.00am

OUR SCHOOLS ARE RECRUITING



Support Staff Vacancies

For details and to apply, visit our [website](#) or scan the QR code

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