

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>What? Children to increase physical activity and know the importance of exercise.</p> <p>How? Children and families offered a range of school clubs involving physical activity to engage them more.</p> <p>NEPS unlocks- one mile challenge.</p> <p>Lunch clubs available x 1 per week on both KS1 and 2 yards.</p> <p>Range of equipment to be maintained for playground and lessons.</p>	<p>School to continue to provide a range of after school clubs (at least 2 per week)</p> <p>Children given resources to promote physical activity at playtime.</p> <p>A timetable will continue to be used to ensure fair access to clubs.</p>	£8000+	<p>New Knowledge Knowledge of a range of sports available. Children should be able to articulate their likes and dislikes in sports so that they can make informed choices about participation.</p> <p>New Skills Perseverance and resilience is more evident through sustained numbers in clubs.</p> <p>Legacy Increasing number of children will participate in at least one school club.</p>	<p>Continued high number of children attending after school clubs.</p> <p>Continue to increase range of clubs over time.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>What?</p> <p>Maintain the amount and variety of playtime equipment, then train child play leaders to promote participation in P.E. in the playground (continue from previous years)</p> <p>How?</p> <p>Training sessions for lunchtime staff and pupils.</p>	<p>Purchase equipment.</p> <p>Train play leaders to promote P.E. at playtimes.</p> <p>Mark Wood to lead bespoke training x 0.5 per week</p> <p>YSP- Sports Partnerships x 1 per week</p> <p>JC to collect pupil voice to gain feedback about play leaders (continue to build upon pupil voice).</p>	<p>£4000 Equipment</p>	<p>New Knowledge</p> <p>Children's knowledge on how to lead activities and games increased (Y5/6)</p> <p>New Skills</p> <p>Training on dealing with fairness, participation and resolving issues</p> <p>Legacy</p> <p>Increased physical activity as a result of pupil lead play. Year 5s trained up can lead new recruits the year after.</p>	<p>Next Steps</p> <p>Continue to monitor effectiveness and impact of play leaders. Give greater range of activities later in year.</p> <p>Sustainability- Continuation of future provision with peer training and peer support- continuation from previous years.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>What?</p> <p>Develop changes to whole class LTP for P.E. to reflect how the last 2 years have gone.</p> <p>How?</p> <p>Specialist Sports Coach (Mr Wood) to deliver additional CPD for staff during meeting times including demonstration lessons and team teaching.</p>	<p>Continued CPD for KS1 and KS2.</p> <p>Provide team teach lessons.</p> <p>Collaborate with SLT to ensure CPD has an impact.</p> <p>Subject leader time offered to ensure consistency and impact of delivery</p>	<p>Included above</p>	<p>Teachers more confident with teaching all areas of the curriculum. Staff becoming more confident and competent, when delivering Physical Education.</p> <p>Subject leader well informed of next steps.</p>	<p>Next steps</p> <p>Review action plan and identify strengths and weaknesses in order to inform action planning for 23/24.</p> <p>Sustainability</p> <p>Ensure resources are maintained to support staff in planning and delivering their P.E. sessions.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>What?</p> <p>Children to continue to have access to P.E. twice a week, as well as lunchtime/ after school clubs.</p> <p>How?</p> <p>Monitor delivery of lessons and clubs.</p>	<p>School to provide a range of after school clubs (2 per week minimum)</p> <p>Children given resources to</p>	<p>£</p>	<p>New Knowledge</p> <p>Knowledge delivered through latest curriculum and clubs including P.E. specialist. (juicy jargon).</p> <p>New Skills</p> <p>Skills developed in lessons and</p>	<p>Next Steps</p> <p>Continue to ensure regular engagement and participation in citywide competition.</p> <p>Continued high number of children attending after school clubs</p>

Lunch clubs available x 1 per week on both KS1 and 2 yards.  Range of equipment to be maintained and improved for playground use.	promote physical activity. A timetable will be created to ensure fair access to clubs.		clubs- these now build up clearly through year groups.  Legacy Increasing number of children will participate in at least one school club. Braver, Stronger, Smarter legacy of participating as part of a team with shared goals.	Continue to increase range of clubs offered.  Sustainability Whole school progression of skills and knowledge to ensure successful participation at sporting events.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
What? Increase participation in inter-school competitions  How? Participation in events relating to: York Football League  Pathfinder MAT Sports Leagues	Retain membership of sport organisation bodies and provide transport to events when necessary.	Cost for leagues  Transport?  TOTAL: £12,000	Legacy Children are able to engage in competitive sports, which they have not had the opportunity to before. Braver, Stronger, Smarter legacy of participating as part of a team with shared goals.	Next Steps Aim to increase participation in competitions from 22/23 year.  Sustainability Whole school progression of skills and knowledge to ensure successful participation at sporting events.

Participation in intra-school sports such as sports day and house cup events.				
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Head Teacher:	Karen Boardman
Date:	July 2023
Subject Leader:	Karen Boardman
Date:	12.07.23