

# Learning in Farah Class Spring 2024

**Topics: Rivers, States of matter, Still life, Electricity, Judaism, The Romans.**

## In Science, we will be learning...

- All about the three different states of matter: solids, liquids and gases.
- To compare and group materials together.
- To observe that some materials change state when they are heated or cooled.
- To construct a simple electrical circuit.
- To identify machines which use electricity.

## In Geography we will be learning....

- The names of key rivers in the UK and their locations.
- Features of a river and its journey from source to mouth.
- About the water cycle.
- Enjoying a visit from the 'River Van'

## In History, we will be.....

- Studying the Roman civilisation and its impact on the world, and more locally, on York.
- Understanding how the Romans fit into our historical timelines.
- Visiting the Yorkshire Museum to see Roman artefacts.

## In DT, we will be ...

- Linking our learning on electricity to design, make and evaluate a burglar alarm system.

## In Art, we will be....

- Exploring how artists create still life paintings.
- Comparing contemporary styles to create still life, with those in the past.
- Making our own 'still life' drawings and paintings.

## In English we will be...

### Developing our writing skills by:

- Using persuasive skills in a letter format (flattery, pronouns, emotive language and subordinate conjunctions - since, although, because)
- Writing dilemma stories.
- Writing a character description.
- Writing explanation text (using facts, planning carefully, using chronological order, adverbs)

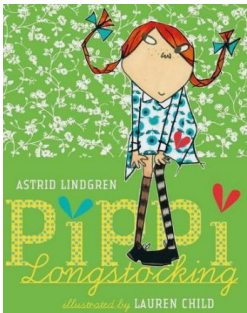
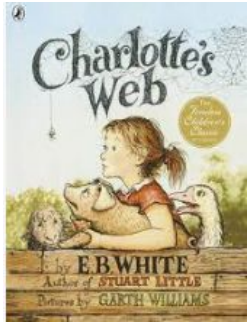
**Improving our spelling by:** looking at homophones (words that sound the same, but have different spellings and different meanings (e.g ate/eight (Y3) or piece/peace (Y4). We will also consider different prefixes and how they change the meanings of words (e.g in Y3: mis, re, pre and in Y4 il/im/in/ir). Suffixes won't be forgotten, so we'll look/review the meanings of -ful and -ness when added to the end of a root word,

### Developing positive attitudes to reading and improving comprehension by:

- Reading in groups or individually in class and to another adult.
- Discussing what we have read and looking for clues in the text to answer questions and justify our views.

### Our main texts this term are in the images:

A range of texts including extracts from stories and non fiction texts will be used in our Guided Reading lessons.



## In Maths we will be...

### Developing our mathematical knowledge and skills by:

- Multiplying 2-digit numbers together.
- Dividing 2-digit numbers.
- Multiplying and dividing with renaming.
- Multiplying 3 numbers together.
- Multiplying and dividing numbers by multiples of 10.
- Identifying different kinds of angles in shapes.
- Finding equivalent fractions, simplifying fractions and comparing fractions.
- Telling the time using the minute and hour hands.
- Knowing the value of Roman numerals, including on a clock.

We will be spending lots of time consolidating the children's x tables knowledge.

In Year 3 we will be revising the 8 x tables and learning the 3 x tables

In Year 4 we will be revising the 7 x tables and learning the 11 x tables.

If your child is unsure of any of these x tables, please could you practise with them at home? A great way to practise is by accessing times tables rockstars.

Another favourite in school which can be found online is:  
<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

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## In RE, we will be...

- Exploring different Jewish festivals.
- Learning about Easter.

## In PE, we will be...

- Learning the basic moves to create routines in gymnastics.
- Learning the skills and rules of badminton.
- Learning the skills and rules of basketball.
- Starting swimming after half-term.

## In Computing, we will be...

- Learning to use basic programming.

## In Music, we will be...

- Enjoying Reggae music with "Three Little Birds" and learning about note names and rhythm.

## In PSHE, we will be...

- Thinking about our dreams and goals and what to do when something is challenging.
- Looking at how we can have a positive attitude.
- Exploring the Zones of Regulation and developing strategies to help us stay regulated.

## In Spanish, with Mrs Lawrence, we will be..

- Learning to describe ourselves.
- Learning the names for parts of our bodies and our faces.

## Learning at home: (Extra Dojos for children who do additional independent learning)!

**Reading:** Please listen to your child read at least 3 times per week. Please could you remember to log this into their Reading Journals.

**Spellings and homework:** These will be sent home weekly on a Friday.

**Multiplications Tables:** Being secure in your multiplications tables facts is really important to help with fluency in maths. Children who can recall their times table facts easily and quickly, find it easier to solve problems with their knowledge and to make links across topics. Please play TTRockstars **at least** twice a week!



## As children of St Barnabas, we will be...

Remembering to follow our school rules of Ready, Respectful and Safe, and showing others how they can follow them too. We will also be aiming to show our values of Compassion, Courage and Creativity in everything we do, whilst encouraging others to do the same.

It is wonderful to work with the children and see them grow in both knowledge, skills and confidence.

They are becoming more resilient and independent and building their team working skills.

I know we say it all the time, but little and often.... reading and timestables at home every day makes a HUGE difference to how much more the children can quickly access at school.

If you have any questions or have any specialist knowledge in any of our topic areas, do please let me know and we would love to have you in school as a speaker, or sharing photos.

Thank you for all your support .

Mrs Bellinger and the Farah Class team