

Learning in Farah Class Summer 2023

Topics: Light & Healthy Bodies;
Coasts and The Tudors in York.

In Science, we will be learning:

- Light, reflection and shadows and how to protect our eyes
- We will be visited by an optician to bring our learning to life.
- What the components of a healthy diet are and how we can exercise to keep our bodies fit and well.

In Geography, in our topic on Coasts we will:

- Locating coastal places on maps
- Describing, comparing and contrasting natural features of coasts
- Looking at family and economic activities that take place in coastal areas.

In History, we will be learning about The Tudors in York

- Who were the Tudors?
- Why did Henry VIII break from Rome?
- Why was St Mary's Abbey destroyed?
- Why was Margaret Clitherow executed?
- Who were the Merchant Adventurers?

In DT, we will be learning to:

- Making food from a recipe
- Altering a recipe to our own design
- Analysing and evaluating our end product

In Art, we will be learning to:

- Look at the work of famous artists and sculptors who used food as their inspiration
- Drawing, sketching and modelling an item of food to contribute to the creation of a class picnic.

In English we will be...

Developing our writing skills by:

- Continuing to develop our sentence work to use conjunctions, adverbs and prepositions to extend ideas.
- Continuing to understand how paragraphs work and applying it to our own writing.
- Using our skills to write narratives including character and setting descriptions, explanation texts, recounts and persuasive letters.
- Planning and beginning to independently edit our writing.

Improving our spelling and handwriting by:

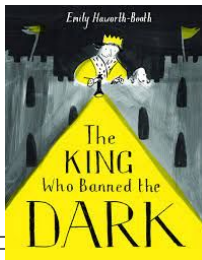
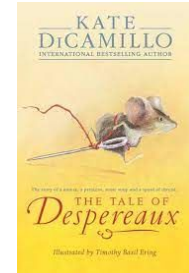
- Securing the Y1/2 spelling words while learning Y3/4 words.
- Considering our presentation and writing cursively.
- Learning a range of spelling patterns to support our spelling.
- Continuing to use our phonics knowledge to spell accurately.

Developing positive attitudes to reading and improving comprehension by:

- Reading a range of texts and extracts and discussing the meaning
- Expanding our vocabulary by exploring authorial intent from word usage
- Explaining our views and inference of characters and plots through clues in the text.

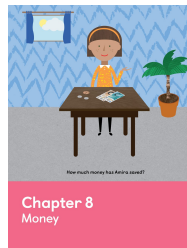
Our main texts this term are in the images.

A range of texts including extracts from songs, stories, poems and non fiction texts will be used in our Guided Reading lessons. We consider people from different cultures and religions in our work.



In Maths we will be developing our mathematical knowledge and skills in Year 3 by looking at:

- Measuring capacity and writing volumes in ml, and litres.
- Telling the time: measuring, comparing and converting time from minutes to hours etc...
- Using money to solve problems. Adding and subtracting money in pounds and pence.
- Exploring different kinds of graph and learning how to read them.
- Learning about and calculating perimeter.

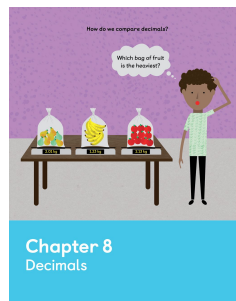


In Maths we will be developing our mathematical knowledge & skills in Year 4 by looking at:

- Telling the time and working out how to move between 12 and 24 hour clock.
- Converting time from minutes to hours, years to months etc
- Introducing decimals: tenths and hundredths and using this to add and subtract.
- Using our knowledge of decimals to write weights, lengths and volumes (e.g 1.2l, 6.4km)
- Geometry: area and perimeter of shapes; angles and symmetry; position and movement

If you would like more information on this and how to help your child at home, please ask Ms Graystone. The best initial steps are practising Times Tables on TTRockstars as well as seeing how quickly they can recall number bonds to 20 (e.g 17 - 4 or 9 + 8).

You could even ask them to tell you the time at random points of the day!



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In RE, we will be learning about:

- Following on from when Jesus left, after his death at Easter - "What was the impact of Pentecost?"
- Why do some people think that life is a journey and what significant experiences mark this? This will cover a range of world religions and non religious world views.

In PE, we will be learning:

- How to improve our swimming skills
- Tennis - basic strokes (forehand, backhand) and how to have a simple rally with a partner
- Cricket - batting, catching, bowling
- Athletics - running, jumping and relay races

In Computing, we will be learning about:

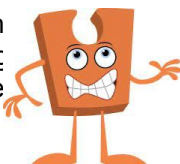
- Desktop publishing
- Changing fonts, style, size, colour
- Pasting text and images
- Creating templates; editing our own content

In Music, we will be learning about:

- Pulse, rhythm and the beat.
- Playing some simple tunes
- Appreciating music and discussing our views on what we listen to - giving reasons.

In PSHE, we will be learning about:

- Relationships
- How babies develop in their moth
- Understanding that as boys and c
their bodies change to enable the
children.



Learning at home:

Reading: Please read with your child at home 3x per week with their banded reading book and their own choice book. If you can log this (whether they've read with you, or on their own) in their reading journals. Remember, they can log it too - and they get a Class Dojo for their hard work!

Homework: Alongside reading 3x per week, please ensure TimesTable Rockstars is played again 3x weekly (even just 5 minutes at a time). If children are secure in their multiplication facts, Maths becomes a whole lot easier for them! The Year 4 assessment is in June and there are 144 facts they need to know confidently and quickly.

Timestables: The Year 4s will be taking the **government Multiplication check (MTC)** between Monday 5 June and Friday 16 June 2023. This is to check their automaticity of the 144 facts (so all the x facts in the 1-12 x tables). Whilst we are practising these in class, and in TT Club, the more they rehearse at home, the better!



As children of St Barnabas, we will be...

Trying our best at all times! Remembering to follow our school rules of Ready, Respectful and Safe, and showing others how they can follow them too. We will also be aiming to show our values of Compassion, Courage and Creativity in everything we do, whilst encouraging others to do the same.

It is wonderful to work with the children and see them grow in both knowledge, skills and confidence.

They are becoming more resilient and independent and building their team working skills.

I know we say it all the time, but little and often.... Reading and timestables at home every day makes a HUGE difference to how much more the children can quickly access at school. Even 5 minutes can make their life easier in school.

When reading together, ask: "How does that character feel? How do you know?"
In the car, or on a walk, ask: "6 x 8 or 7 x 9?" Can they answer quickly and confidently?

If you have any questions or have any specialist knowledge in any of our topic areas, do please let me know and we would love to have you in school as a speaker, or sharing photos. We do love an expert!

Thank you for all your support .

Ms Graystone, Miss Johnson and Miss Ross

Thank
You!

