

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

Created by:



Supported by:



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£25,797
Total amount allocated for 2020/21	£17,200
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,600
Total amount allocated for 2021/22	£17,200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	70%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
---	-----

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					17%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils engage in sporting activities in school, after school and at break time.		Provide a range of exciting equipment suited to key stages and ages.		£3,876	Children can discuss what makes a healthy diet.
Gross motor skills and fine motor skills improvement through this.		Pupil voice used to identify/deliver this.			Children play a range of games at breaktime (e.g badminton).
Healthy Eating and wellbeing (mental health) equipment provided to classes to support teachers.		Children provided with equipment and workshops to support healthy eating discussions.			Young leaders/playground leaders supported younger pupils to encourage teamwork and getting involved.
Equipment for PE lessons is high quality and in good condition.					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enter tournaments so children get to compete with other schools.</p> <p>Provide transport to fund children being able to access sporting events/competitions they would not usually.</p> <p>Provide children with opportunities to engage in a range of sports through out of school clubs or other sporting activities.</p> <p>Top up swimming lessons for safety and for those children who would not make the NC criteria of 25 m by Year 6.</p>	<p>Enter sports hall athletics tournaments to compete with other schools externally.</p> <p>Attend the Queen's Baton relay - Jubilee</p> <p>Entered the York School Dance Festival where group of children rehearsed as dance club after school</p> <p>External sports coaches to run after school clubs in hockey, dance etc.</p> <p>Children walk to swimming lessons</p> <p>KS2 pupils receive at least ½ term swimming lessons per year.</p>	£3,420		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			64%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Learn a range of sports in line with PE progression document. Teachers to feel upskilled in teaching a range of sports and dance. Sports expertise to provide CPD and a range of experiences for children who might otherwise not get a chance to participate. Children learn to lead teams. Top up swimming lessons.	YSSN sports coach one day per week working with each class and class teacher. Dance teacher with each class for a half term plus after school club. Entering local competitions related to skills learnt in PE lessons. Building a network of other schools (small) to compete with. Swimming lessons for all pupils in KS2.	£14,592	Teachers report feeling more confident in planning and delivering PE lessons (including Dance and gymnastics). Create a bank of activities for teachers to use with their class. Larger % of children can now start to swim or meet the 25m target at end of year 6.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: See points above				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enter tournaments so children get to compete with other schools.</p> <p>Provide transport to fund children being able to access sporting events/competitions they would not usually.</p> <p>Provide children with opportunities to engage in a range of sports through out of school clubs or other sporting activities.</p>	<p>Enter sports hall athletics tournaments to compete with other schools externally.</p> <p>Attend the Queen's Baton relay Jubilee</p> <p>External sports coaches to run after school clubs in hockey, dance etc.</p>	£	see above	

Signed off by	
Head Teacher:	Miss Karen Boardman
Date:	18 July 2022
Subject Leader:	Ms Lindsay Graystone
Date:	15 July 2022
Governor:	Mrs Anne Williamson
Date:	17 July 2022

