

ST BARNABAS' C.E. PRIMARY SCHOOL



Minutes of the meeting of the Curriculum Committee held on Tuesday 24th May 2022 at 4pm at the school

Present: Karen Boardman (Headteacher) Daniel Wilkinson
 Anne Williamson (Chair of Governors) Maguire Agnew
 Jo Patton (Chair)

In Attendance: Rachel Pena Harran – Deputy Headteacher
 Adam Levick - Curriculum lead: PSHE and Computing (*until 4.50pm*)
 Barbara Kybett – Governance Advisor, Clerk

		Action									
1.	<p>Welcome, Apologies for Absence, Consents and Declarations of Interest The Chair welcomed everyone to the meeting with a particular welcome to Adam Levick. Apologies for absence were received, with consent, from Lindsay Graystone. Lorna Longman did not attend.</p> <p>There were no declarations of interest.</p>										
2.	<p>Minutes of the meeting held on 15th March 2022, Matters Arising and Action Plan Previously distributed.</p> <p>The minutes from the meeting held on 15th March 2022 were agreed to be a true and accurate record and were duly approved.</p> <p>There were no matters arising from the minutes.</p> <p><u>Action Plan</u></p> <table border="1" data-bbox="231 1406 1310 1608"> <thead> <tr> <th></th> <th>Action</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Determine which EAL pupils are also entitled to PP funding.</td> <td>On agenda</td> </tr> <tr> <td>2.</td> <td>Send questions arising from T&L Policy to the Headteacher</td> <td>Complete</td> </tr> </tbody> </table>		Action	Status	1.	Determine which EAL pupils are also entitled to PP funding.	On agenda	2.	Send questions arising from T&L Policy to the Headteacher	Complete	
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1.	Determine which EAL pupils are also entitled to PP funding.	On agenda									
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3.	<p>Notification of Any Other Business No other business was notified.</p>										
4.	<p>Curriculum Update <u>4.1 Personal, Social, Health Education (Adam Levick)</u> Previously distributed.</p> <p>With the aid of a Powerpoint, Adam gave a presentation to governors on his curriculum areas, beginning with Personal, Social and Health Education (PSHE). He explained first the meaning and aims of PSHE and then highlighted the following points:</p> <ul style="list-style-type: none"> the school now used a scheme of work called Jigsaw on a two year rolling programme; this had replaced a previous scheme which had been considered no 										

longer fit for purpose

- feedback from pupils on the Jigsaw scheme of work was positive
- the most appropriate elements of the scheme had been chosen for each cohort but the format of PSHE lessons was consistent throughout the school.

The Chair commented that the programme seemed quite individualistic in tone. Adam explained that pupils were encouraged to listen and respect the views of others.

Adam shared details about the evidence which was collated to demonstrate pupils' learning, which was different depending on the year group. The Chair asked if the scheme itself identified types of evidence to be collected. Adam outlined the various types of evidence which were being used. He shared details of texts which were being used to support the scheme which dovetailed with the Christian ethos of the school. Jigsaw also linked with the SIAMS framework although he was not aware of any SIAMS report which referenced Jigsaw specifically.

Adam advised that the Jigsaw scheme had been revised to reflect the updated statutory Sex and Relationships Education and he outlined the next steps for the curriculum. Finally, Adam advised that he had applied to be the Pathfinder curriculum leader for PSHE, once the school had joined the Trust.

A governor queried the Jigsaw scheme of work for Year 4 and the specific content entitled "Changing Me". Adam clarified that the scheme had not been implemented in full in Year 4 as staff had felt that some discussions about changing bodies were better left until pupils were in Year 5. There was further discussion on this and governors suggested ways in which parents could be provided with more information about the PSHE topics between taught in school.

4.2 Computing

Previously distributed.

Adam then provided governors with an overview of the Computing curriculum. The scheme used by the school was from the National Centre for Computing Education and called "Teach Computing", this being the only scheme recommended by the DfE. Adam also shared information about lesson structures, which were consistent in format. In terms of evidencing the curriculum, there were areas to be addressed to ensure that all pupils' learning was recorded in some format. He explained how software such as SeeSaw could be used to record and collate pupils' work. **The Chair of Governors queried whether the each child's progression in the subject could be recorded in this way.** Adam responded that this would only be possible if all pupils' work had been recorded in the first place. The Headteacher commented that pupils would need to be able to talk about their learning to evidence progression. The Chair suggested that Google Class might be a useful application.

Adam advised that Esafety was explicitly taught to all year groups and was embedded in the Teach Computing scheme. He referred to supporting documentation for the curriculum and assessment opportunities, and then summarised the next steps.

The Chair of Governors asked if Adam had visited classrooms to see the curriculum being taught. Adam advised that he had looked at the evidence collated by teachers and how far they had progressed through the curriculum. He had undertaken one formal observation, and several informal observations, and had supported teachers in delivering the curriculum.

	<p>The Chair asked if the school had all the resources needed for the Computing curriculum. Adam advised that there were websites which KS2 pupils needed to access, and physical resources were needed in younger year groups, so it was quite a resource heavy curriculum. He had been mindful of cost when sourcing appropriate websites.</p> <p>The Chair asked if this was a new curriculum. Adam agreed that it was and was now implemented consistently across the school.</p> <p>Governors asked Adam about his course leading to an NPQ in Behaviour. Adam provided a brief overview of his most recent session of the course. He confirmed that the course was proving very useful and that the learning from the course would help to inform a review of the Behaviour Policy. He agreed that it had definitely caused him to review his own practice.</p> <p>Governors thanked Adam and he left the meeting at 4.50pm.</p> <p><u>4.3 Update on wider curriculum plans</u></p> <p>The Headteacher reported that subject leaders had begun to undertake some monitoring work and had met with the Deputy Headteacher. There would be a focus next term on planning for the next academic year. The Deputy Headteacher added that curriculum leaders were keen to progress their work. The Chair asked how progress in Maths was being maintained whilst the Maths subject leader was absent from school. The Deputy Headteacher explained how she had been working with Ms Graystone to maintain progress in Maths. The Deputy Headteacher advised that the new Maths scheme was proving very effective and was now embedded in classroom practice.</p>	
5.	<p>Standards update & Catch-Up Plans including support for SEN & disadvantaged pupils</p> <p><u>5.1 Evidence of progression in pupils' English / Maths books</u></p> <p>Governors spent some time looking at pupils' workbooks.</p> <p><u>5.2 Assessment data – latest updates / end of year assessments</u></p> <p>The Headteacher advised that the Year 6 and Year 2 pupils had both completed SATs. Results would not be available until later in the term but early indications of scores in Year 2 SATs reflected predictions. Whilst many Year 2 pupils had made progress in Phonics, it would still be a challenge for many to reach expected standard.</p> <p>The Chair asked if these pupils could be supported by an Academic Mentor. The Headteacher explained that the contribution from the school to employ an Academic Mentor would rise in September to 60% and she was unsure whether this was affordable. Governors agreed that it would be worth appointing a mentor if possible for the rest of the academic year at the current lower rate. The Headteacher would investigate further on this basis.</p> <p>The Headteacher summarised that there was evidence across school of good progress this year but there were still also significant gaps to be addressed. The results of the Year 1 Phonics screening test would be available at the next meeting. The Headteacher also updated governors on the moderation process this year.</p>	HT
6.	<p>Behaviour Update</p> <p>The HT advised that Katharine Harbord had visited school that morning to look at</p>	

	<p>behaviour. The Headteacher added that behaviour overall was good, although Year 6 pupils were finding it challenging to manage their emotions currently.</p> <p>The Headteacher reported that one child with an EHCP had been offered an alternative place for next year. There was further discussion about other pupils with EHCPs and those with applications in progress.</p> <p>The Headteacher advised that, Maxine Squire, CYC's Assistant Director of Education and Skills would visit the school the next day for one of her regular reviews.</p>	
7.	<p>Update on class arrangements for September</p> <p>The Headteacher reported that the Year 2 teacher, Mrs Taylor, had tendered her resignation. The Deputy Headteacher would therefore teach Year 2 next year. The Headteacher had advertised internally for a class teacher for the mixed Reception/Year 1 and an appointment had been made. The Chair of Governors assured governors that she had been involved in discussions about the new staffing arrangement.</p> <p>The Headteacher reported that Mrs Lennon had also tendered her resignation. She outlined her thoughts for replacing Mrs Lennon and the likely impact on the budget.</p> <p>There was further discussion on the reasons for staff resignations which were all due to personal circumstances. Governors noted that the school would be staffed in September by colleagues known to parents which should provide them with reassurance.</p>	
8.	<p>Policies for Review</p> <p>There were no policies for review.</p>	
9.	<p>Any Other Business</p> <p>There was no other business. With reference to Action Point 1 above, the Headteacher advised that of the 15 pupils eligible for Pupil Premium, four were EAL pupils.</p>	
10.	<p>Items to be recorded as a confidential minute</p> <p>There were no items recorded as a confidential minute.</p>	
11.	<p>Date and time of next meeting:</p> <p>Tuesday 28th June 2022 at 4pm.</p> <p>Governors discussed items for the next agenda. Dan Wilkinson gave his apologies for the next meeting.</p>	

The meeting closed at 5.40pm

Jo Patton

Jo Patton (Chair)

28th June 2022

Date

ST BARNABAS' C.E. PRIMARY SCHOOL

Action Plan following the Meeting of the Curriculum Committee held on 24th May 2022

	Action	Item	Person	Date
1.	Investigate the appointment of an academic mentor for the second half of the summer term	5.2	HT	ASAP

Items for the next Curriculum meeting:

Items for the next FGB:

APPROVED