

Learning in Farah Class Autumn 2022

Topics: Climate, Rocks, Fossils and Soil, Magnets and Forces and The Stone Age.

In Science, we will be learning:

- to compare and group together different kinds of rocks
- to describe in simple terms how fossils are formed
- recognise that soils are made from rocks and organic matter
- about forces and how things move on a surface
- to consider how magnets can attract or repel materials

In Geography, in our topic on Climates, we will:

- locate some of the world's climate zones on a globe or map
- describe and give examples of the variety of biomes and vegetation belts
- use appropriate geographical vocabulary to describe weather, climate, climate zones, biomes and vegetation belts
- identify the world's hottest, coldest, wettest and driest locations.

In History, we will be learning about The Stone Age:

- develop a chronological knowledge of British history
- use appropriate historical terms
- note connections and contrasts over time
- understand how our knowledge of the past is constructed from a range of sources

In DT, we will be learning about:

- pneumatics
- exploring and making pneumatic toys

In Art, we will be learning to:

- use our body to explore working with charcoal
- look at work created by artists using charcoal
- consider Stone Age Art and create our own

In English we will be...

Developing our writing skills by:

- Learning what makes a superb simple sentence, including key grammatical terms (verbs, adverbs, adjectives and nouns). We will build on this to write complex and compound sentences.
- Develop our writing skills using conjunctions and direct speech to make it more interesting to a reader.
- Write poetry.
- Write narratives (short stories, character or setting descriptions),
- Write instructions.

Improving our spelling and handwriting by:

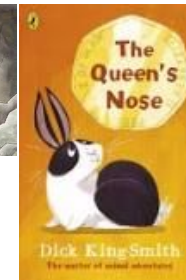
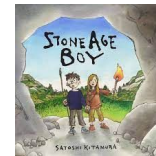
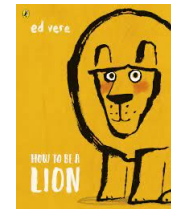
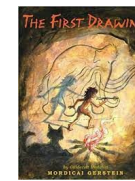
- securing the Y1/2 spelling words while learning Y3/4 words
- considering our presentation and writing cursively
- learn a range of spelling patterns to support our spelling
- continue to use our phonics knowledge to spell accurately

Developing positive attitudes to reading and improving comprehension by:

- Reading a range of texts and extracts and discussing the meaning
- Expanding our vocabulary by exploring authorial intent from word usage
- Explaining our views and inference of characters and plots through clues in the text.

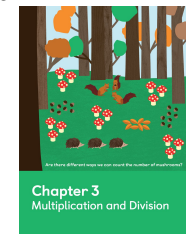
Our texts this term are in the images.

A range of picture books and novels, including extracts and song lyrics will be used in our Guided Reading lessons.



In Maths we will be developing our mathematical knowledge and skills in Year 3 by looking at:

- Place Value of numbers up to 1,000
- Comparing and ordering numbers
- Number patterns, 10 more, 100 more and counting in 100s and in 50s
- Adding and subtracting numbers using mental strategies and column methods
- Building our knowledge of the times tables, from 2, 5 and 10 up to 3, 4 and 8.
- Using our times table knowledge to multiply and divide by 3, 4 and 8.



In Maths we will be developing our mathematical knowledge and skills in Year 4 by looking at:

- Place Value of numbers up to 10,000
- Comparing and ordering numbers
- Rounding numbers to the nearest 10, 100 and 1,000
- Number patterns including counting in 25s and 1,000s
- Adding and subtracting numbers using mental strategies and column methods
- Building our knowledge of the times tables, from 3, 4 and 8 up to 6,7,9,11 and 12.
- Using our times table knowledge to multiply and divide by 6,7,9,11 and 12.



Chapter 2
Addition and Subtraction
within 10000

Learning in Farah Class Autumn 2022

Topics: Climate, Rocks, Fossils and Soil, Magnets and Forces and The Stone Age.

In RE, we will be learning about:

- Christians and the meaning of the Trinity (God the Father, Jesus and the Holy Spirit).
- What does it mean to be a Hindu today?

In PE, we will be learning:

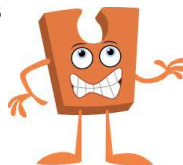
- Tag Rugby- catching, throwing, attacking skills
- Hockey - basic skills, attacking drills and tactics
- Putting our skills into practice with mini games
- Learning orienteering skills
- Learning to play netball

In Computing, we will be learning about:

- How computers are connected, using inputs, processes and outputs
- producing stop-frame animations

In PSHE, we will be learning about:

- Being me in my world
- Celebrating differences



In Spanish, with Mrs Lawrence, we will be learning how to:

- Say our name
- Count to 20
- Name body parts
- Speak in sentences to greet and give information

Learning at home:

Reading: Please read with your child at home 3x per week with their banded reading book and their own choice book. If you can log this (whether they've read with you, or on their own) in their reading journals.

Homework: Alongside reading 3x per week, please ensure TimesTable Rockstars is played again 3x weekly (even just 5 minutes at a time). If children are secure in their multiplication facts, Maths becomes a whole lot easier for them!

Spellings: Please work with your child to learn the spelling patterns sent home. These will be tested weekly when the children write dictated sentences using these words. In your child's reading record, there are a list of common exception (tricky words), please can you help your child to read, write and spell these confidently.



As children of St Barnabas, we will be...

Remembering to follow our school rules of Ready, Respectful and Safe, and showing others how they can follow them too. We will also be aiming to show our values of Compassion, Courage and Creativity in everything we do, whilst encouraging others to do the same.

Firstly, thank you for a great start to Autumn term in Farah class. The children are working so hard and are keen and eager to learn, not just the new routines and expectations but all the new information. If you have any questions at all, please do not hesitate to contact me (Ms Graystone) via Class Dojo, or in person.

Our key focus areas this term are reading, spelling and handwriting.

The Year 4 children have a government multiplication check in Summer, so any time they spend working on their Timestables will be incredibly beneficial. *TT Rockstars* is easy for this and quickly learns which are the tricky facts each child needs to repeat!

We have lots of exciting activities and enrichment opportunities to support us and to enhance our knowledge. If you think you have anything that would support our learning in the different curriculum areas, as mentioned on here, please feel free to let us know. We welcome family members into talk to us and share their expertise and experiences.

We really appreciate the great start the children have made to Year 3 and 4, which they could not have done without your support. Thank you!

Ms Graystone, Miss Johnson and Miss Ross *(with Mrs Murrie when she's back!)*

Thank You!

