



# School Newsletter

*Barnabas the Encourager*

*Courage, Compassion, Creativity*

## Message from Miss Boardman

Everyone enjoyed the morning in their classes for September this week. They looked very grown up and made a great impression on their new teachers. It was lovely to welcome the reception new starters into school and for lunch too. We missed Year 6 as they spent a day or two at their secondary schools.

## Family Picnic and Sports Day

This will take place this Friday 15th July. Parents are invited at 12 noon to bring a picnic for the family and enjoy it together in the school grounds. A packed lunch will be provided for all children entitled to a free school meal.

Sporting activities will start at approx. 1:15pm and there will be a mixture of races on the field and team events on the playground. Please do cheer and encourage your child but we ask that you do not come over to your child during the event, even in the case that they might be upset about not winning. The teachers will fetch you if needed.

At the end of the day, children are taken inside and will be dismissed as usual from their classrooms.

Children should wear a t-shirt to match their house colour as below:

Clifton: - Green                      Lendal: Red

Ouse : Blue                      Scarborough: Yellow/Orange

A list of children in each team is displayed on the cloakroom / classroom doors.

We will be holding a raffle on this day—please send any donations into school as soon as possible and before Friday. We may also hold a few other fund-raising stalls on the day too!

## York Schools' Reading Festival—11th –15th July

We will be joining other schools in York to celebrate reading this week. There will be various events during the week.

Monday: -Last day of Book Fair in library after school

-Reading buddies activity in school with juice & biscuits

Tuesday:

-Bedtime story day - bring a teddy to read to school. Children are invited to wear pyjamas to school if they like

-Visit from York library

-Alfie the therapy / reading dog in school

We have some new book boxes to take outside at breaktimes for reading in the shade and some virtual author events too.



## Please send back school reading books asap

We will be collecting in reading books before the holidays so that we can check stock and organise them for the new year. Please have a really good look at home and send them in as soon as possible and by the end of the week.

Sadly we have lost a number of books from our brand new scheme making it very difficult to run our group reading sessions in school. We absolutely cannot afford to keep replacing books that are not returned so please have a really good look at home and send books back to school. Thank you!

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**Congratulations to the superstar children receiving awards this week:**

**Nyongo: Esther, Lucas**

**Attenborough: Esmae, Marwan**

**Johnson: Zachary & all class**

**Farah: Kayden & all class**

**Kahlo: All class & all teachers**

**Sentamu (morning): Ella**

**Lunchtime Award: Taylor**

## **Smart' Watches in School**

Please could we remind you that children should not bring to school any smart watches with internet capabilities or cameras. These are expensive items and we would not want them to get lost or damaged.

It is also an important part of staying safe online that children only use the internet when supervised in class. It is fine for children to wear a basic watch or step-tracker if they wish.

## **Keeping Safe**

Further to my email on Friday about a suspicious male that has been seen close to children in the local area, please be assured that we have passed on details to the police. Children will be learning more about how to keep themselves safe when out and about or online in school this week. There is a useful resource for parents to use with children about this topic by clicking [here](#).

Children have also been learning about Water Safety recently.

## **Dates For Your Diaries**

**(\*New dates added)**

6th—11th July—Book Fair in Library Area after school. Please pay by card if possible.

12th July—'Read to a furry friend' - wear pyjamas and bring a teddy to school

Friday 15th July—family picnic and sports day 12:30-3:15pm

\*Monday 18th July—KS2 visit to Jorvik and Clifford's Tower (packed lunch needed)

\*Tuesday 19th July—YR & KS1 visit to Homestead Park

Thursday 21st July — end of term disco in the evening. YR & KS1 5:50-6:30pm / KS2 6:45-8:15pm.

Friday 22nd July 1:45pm— Leavers' Service at church / 3:15pm school closes for summer

**Term Dates** have now been set for 2022-23. [Click here to view them.](#)

## **End of Term Disco—Thursday 21st July**

A fun way to end the year!

YR & KS1 5:50-6:30pm

KS2 6:45-8:15pm.

Admission should be paid on Parent Pay before the disco. The cost is £3.50 to which will include a drink, a bag of crisps and a bag of sweets.

Please bring children to the main entrance where they will be signed in. At the end of the disco, please collect children from their classroom doors.

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## **Nyong'o**

### **Miss Costello**

It has been another fantastic week in Nyong'o class.

We have been creating story maps to show what happens in the story 'On The Way Home' by Jill Murphy in Literacy this week.

In phonics, we have been reading words with the 'ed' suffix, which are read as 't', 'id' and 'd' as in 'splashed', 'boasted' and 'crowned'.

We created some brilliant repeating pattern paper chains this week as part of our learning in maths. Some of the patterns got quite complicated but Nyong'o persevered.

On PE this week, we practised lots of the events for sports day, the welly throw was a definite favourite in Nyong'o. Wild Wednesday saw us making nature trails in the natural environment.

On Wednesday morning, we got to play with our new friends in the current playgroup, who will join our class next year. Both Miss Davison and I were very impressed with how lovely the current Nyong'o children were with our new friends and how well they showed them around the classroom.

We hit the 500 dojo mark this week too, we had a vote to decide which treat we would like. We decided on ice cream cones with sprinkles and sauce, which we enjoyed outside in the sunshine!



Well done Nyongo, another brilliant week!



## **Attenborough**

### **Miss Davison**

Well done Attenborough class on our long week, you have done some brilliant learning. In phonics we have been revisiting our sounds and thinking about where we find some of the sounds in words and thinking about the ending of words with -ed and -ing. In maths we have learnt about mass and weight. We have used the terminology of heavier and lighter and looked at how to measure objects using non-standard units such as blocks. In English we have been amazing at looking at the features of instructions and labelling the instructions with these features such as headings, numbering, capital letter and time conjunctions ready to write our instructions next week.

In DT we evaluated our smoothies that we made last week, thinking what we liked, disliked, did again and changed with our smoothies. In history we thought about the significance of plans and why they are so important and how amazing the Wright Brothers were to build the first aeroplane in 1903. Wednesday we had our transition morning! I heard amazing things back from Ms Peña-Harran and Mrs Bruce on their maths activity and self-portraits. Wednesday afternoon we put our nature thinking caps on and made some nature trails, thinking how we could use different materials to get from the stone to our pine cones. In Science we compared different plants and trees against each other and on Friday we did some art with Mrs Lennon.





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## Johnson

### Mrs Taylor

What a week in Johnson class! We got to go visit their new classroom with Ms Graystone and the children were amazing.

We have been writing our mystery stories in writing based on The Mystery of the Golden Wonderflower. I always love reading the children's ideas and how they change the story. We also had a go at typing up our stories on the Chromebooks.

We also added gold leaf to our Wonderflower art this week which we all agreed was fun but very fiddly!

Leading on to computing this week we have had a look at touch typing. Using BBC Bitesize the children have started learning how to touch type. It has been challenging but we are improving.

In Year 2 maths we had a look at temperature, it was a short unit of work and the children made short work of it! I love how determined and focussed the children are in our maths lessons. They really want to challenge themselves and are great at discussing problems. In P.E we continued practising skills for Sport's Day. It always seems to be a hot day when we do! But with lots of water and shade breaks the children showed great perseverance. We can't wait for next Friday to show you.

Finally in Science Year 2 have been looking at plants in different habitats. We looked at a desert, arctic and rainforest habitat. One of my favourite lessons is science at the moment as I love the discussions and thoughtful questions the children have. They are eager to learn and share knowledge they already know. Well done Johnson class!

## Farah

### Ms Graystone

Farah class Year 4 have started a new chapter in Maths, exploring shapes and their properties. We've learned about triangles and quadrilaterals. We've also enjoyed using paper shapes and mirrors to explore lines of symmetry in 2D shapes.

In English, we have all started to explore a new picture book called *Leon and the Place Between*. It is all about magic... so we began our learning with some magic tricks of our own! One of the team amazed us by seemingly making a pencil disappear... up his nose!

We learnt to make a cup disappear through a table and a coin vanish into midair.

We will be writing about the story from the character's perspective.

Among other learning, we have had some hot and sweaty football practice with Mr Scaling. It was brilliant to see how far the children have progressed in a short period of time!



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## Kahlo

### Mr Levick

It's been strange in Kahlo Class this week, as many of our Year 6s were visiting their secondary schools for either one or two days! It was very quiet in class, but it was lovely to hear about all of their amazing experiences of secondary school and all of the things they took part in.

Within class, we've been enjoying our learning and working hard to keep achieving to the best of our abilities. We spent some time working with Nyong'o and Attenborough classes, helping to lead their PE sessions and taking part in some leadership opportunities.

Our reading sessions have been incredibly eye opening this week, reading 'The London Eye Mystery'. The story follows Ted, an 11-year-old with Autism. The book allowed us to explore and discuss what Autism means and see a story through the eyes of an Autistic child. The children were incredibly mature and sensitive, and really brilliant at these discussions.

Well done Kahlo Class; keep being amazing!



**YoungMinds**

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Parents, our Parents Helpline is now open.

Call us for free on 0808 802 5544 from 9:30am - 4pm, Monday - Friday.

1/ You'll get through to a trained adviser who will listen and talk through your concerns in complete confidence

2/ Your adviser will help you to understand your child's behaviour and give you practical advice on what to do next

3/ If you need further help, they'll arrange for one of our independent, experienced professionals to call you for a 50-minute telephone consultation within seven days

We also have a webchat and email service if that is more convenient for you. Please do get in touch if you need support.

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## SEND

### We are launching our SEND Outcomes Framework

In York, **we want all children and young people with Special Educational Needs and Disabilities (SEND) to be happy and live the best lives they can.** That's why we and the NHS Vale of York Clinical Commissioning Group have worked with parents, carers and young people with SEND to produce a set of outcomes that we all want to achieve for our children and young people.

### **These 7 SEND Outcomes are:**

1. I am healthy
2. I have a choice and I am heard
3. I am safe
4. I achieve my goals
5. I am included
6. I can overcome challenges and difficulties on my own or with support
7. I am becoming independent

**Each outcome will look different for each child so** for a more in-depth list of descriptors, visit [www.york.org.uk/outcomes-framework.htm](http://www.york.org.uk/outcomes-framework.htm)

The outcomes framework will change the way we work and the way we measure how effective we are in supporting children and young people with Special Educational Needs and Disabilities. Our measure of success will be whether children and young people can show or tell us that *everything* we do is supporting them to achieve these outcomes.

We will use this framework when we:

- Commission new services
- Check the quality of our practice
- Listen to voices of children and young people

