



## School Newsletter

*Barnabas the Encourager*

*Courage, Compassion, Creativity*

### Message from Miss Boardman

Another action-packed week at St Barnabas!

I am extremely proud of Isla and Abigail in Year 6 who competed in a public speaking competition, organised and run by the York Civic Trust and held at Merchant Adventurer's Hall. Entrants were asked to speak for 5 minutes on one of five topics, and competed against several schools across York. The event itself was attended by the Lord Mayor and Sheriff of York, York Mix Radio and around 100 or so people; a daunting prospect for many people!

The girls represented our school with courage, compassion and creativity, speaking confidently and passionately about '5 items they would place into a time capsule to represent York'. They were completely unphased and were a real credit to themselves - narrowly missing out on that coveted winning spot. We are all extremely proud of their achievements and hard work, and it was very inspiring watching them deliver their speech. Huge well done!



### BOOK FAIR—6th—11th JULY

Come along to the school library area after school on these dates to browse the selections and make your purchases. The more books that are bought, the more free books the school receives. Books start from just £2.99 and card payments are accepted.



### Moving Up Morning

On Wednesday all the Year 6 pupils will be going for their transition day to their secondary schools. Good luck Y6—we know you will be fantastic!

In school the rest of the children will spend the morning in their new classes with their teachers for September. Our new reception starters will be visiting too and staying for lunch.

A reminder of the teachers for September is below:

- **Reception & Year 1**—Miss Davison
- **Year 2**- Ms Pena Harran & Mrs Bruce  
(Mrs Bruce will cover Ms Pena Harran's leadership time 2 days each week on Thursdays & Fridays)
- **Year 3 & 4**—Ms Graystone
- **Year 5 & 6**—Mr Levick

Information about teaching assistants and cover for teacher's PPA (non-contact time) will be sent out very soon.

### York Schools' Reading Festival—11th –15th July

We will be joining other schools in York to celebrate reading next week. More information to follow but we are inviting children to 'read to a furry friend' by wearing pyjamas and bringing a teddy to school on Tuesday 12th July.

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**Congratulations to the superstar children receiving awards this week:**

**Nyongo: Jackson ,**

**Attenborough: Kacper, Aria**

**Johnson: Ethan, TJ**

**Farah: Emma, Alec**

**Kahlo: Abigail, Isla, Charlotte**

**Sentamu (morning): Hugo**

**Headteacher Award: Lily-Anne, Isla, Abigail (Kahlo)**



**YoungMinds**

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Parents, our Parents Helpline is now open.

Call us for free on 0808 802 5544 from 9:30am - 4pm, Monday - Friday.

1/ You'll get through to a trained adviser who will listen and talk through your concerns in complete confidence

2/ Your adviser will help you to understand your child's behaviour and give you practical advice on what to do next

3/ If you need further help, they'll arrange for one of our independent, experienced professionals to call you for a 50-minute telephone consultation within seven days

We also have a webchat and email service if that is more convenient for you. Please do get in touch if you need support.

## Dates For Your Diaries

Wednesday 6th July - Year 6 transition day at secondary schools—Good luck Y6!

6th—11th July—Book Fair in Library Area after school. Please pay by card if possible.

12th July—'Read to a furry friend' - wear pyjamas and bring a teddy to school

Friday 15th July—family picnic and sports day 12:-3:15pm

Thursday 21st July — end of term disco in the evening. YR & KS1 5:50-6:30pm / KS2 6:45-8:15pm. Information about tickets to follow soon.

Friday 22nd July 1:45pm— Leavers' Service at church / 3:15pm school closes for summer

## Clubs

**Craft and Games Club** for EYFS and KS1—Every Wednesday from the 15th June to the 13th July 3.15 to 4.15pm—**FULLY BOOKED**

**Cricket and Rounder's Club** for EYFS and KS1—Every Thursday from the 9th June to the 7th July 3.15pm to 4.15pm

**Dance Club** for KS2—Every Tuesday from the 14th June to the 21st July 3.15pm to 4.15pm

**Hockey Club** for KS2—Every Friday from the 10th June to the 15th July 3.15pm to 4.15pm.

Everyone who has already completed the google form has been given a place and there are still more spaces available! **We are funding the clubs so please take advantage of these.** If you would like to sign your child up after the half term, please contact the school office on 01904 555152 or email [stbarnabas@york.gov.uk](mailto:stbarnabas@york.gov.uk)

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## **Nyong'o**

### **Miss Costello**

Well done Nyong'o, another brilliant week!

We had an unexpected visitor in Nyong'o class this week- a dragon! Whilst the children were outside, a dragon crept in and destroyed the classroom! We worked really hard to write instructions for how to (humanley) catch him. We had some fantastic, creative ideas and very clear instructions. Thankfully, we had practised following instructions the day before when we made cakes to explore the changing states of matter of the solid ingredients, the liquid cake mix and then the yummy solid cakes!

This week in phonics we have focused on 's' and 'es' suffixes such as 'floats' and 'splashes' as well as reading longer words such as 'crunches' and 'balloon'.

Shapes were the focus of maths this week. We discussed the 2D shapes we could see in the faces of the 3D shapes and used paint to explore it. We went on a shape hunt in the classroom to find spheres, cylinder, cubes, cuboids and pyramids, we found them everywhere!

PE this week was practice for sports day races. We practised running, hurdling and an obstacle course too. I was really impressed with how fast Nyong'o are!

On Wednesday afternoon, we had some visitors from the National Railway Museum. We watched lots of fun science happen right in front of us! We learned about forces and how they push or pull and also what happens if we sit on a balloon or poke it with a pin.

We painted our coil clay pots in art this week and added some glitter to give them an extra sparkle. Nyong'o class have shown how kind and caring they are this week. We had our new friends from playgroup come in to play with us a few times this week, ahead of joining the class in September. Nyong'o class have shown the new children around the classroom and the best things to do in there!

## **Attenborough**

### **Miss Davison**

A foody week for Attenborough this week. We started the week making some delicious smoothies in DT. The children chopped their own fruit and we mixed them and tried each other's smoothies. The children were incredibly careful and helpful to each other.



In computing we carried on our exploring of Scratch with adding more than one character and background.

In science we discussed how fruit and vegetables grow and their differences and similarities and in history we looked at the different parts of plants and what they are made from.

On Wednesday, instead of Wild Wednesday, the children were visited by volunteers from the NRM and they had a great STEM session with the rest of EYFS and KS1.



In maths this week the children have excelled with their learning on capacity, thinking about greater and less than with liquid and containers.

In phonics we have learnt some more graphemes for the 'sh' sound: ti, ssi, si, ci.

In English we have started reading our first class novel - Winnie the Pooh and started our learning on instructions for making Pooh a honey sandwich. We even had a go at following instructions



to make our own honey sandwich!



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**Johnson**

**Mrs Taylor**

Another great week of learning. This week we have started looking at a new book, The Mystery of the Golden Wonderful. The children have enjoyed the story, discussed it, asked questions and even started to draw their own in art. We will be using the story to write our own journey stories and I can't wait to see what the children come up with.

In year 2 reading we have really been enjoying our class novel The Hodgeheg by Dick King Smith. I have set some challenging questions over the past few weeks and the children have really risen to the challenge. I have been impressed by how much their comprehension skills have improved. We will be finding out if Max finishes his quest next week and we'll be looking for our next challenge in reading.

In maths the children have continued with mass and have been comparing different weights this week. The children are really challenging themselves in their work and I was very impressed with their perseverance in all our maths sessions this week. We will be finishing weights next week and moving on to temperature.

In P.E we have been further practising our athletic skills ready for Sports Day. It was lovely to see the children cheering each other on in practice. They listened well to Mr Scaling's instructions and all competed well.

**Farah**

**Mrs Bruce**

In English we have finished our Norse Myths. The children have written some fantastic stories and used their knowledge of Norse Gods (which has merged nicely with their History lessons on the Vikings) and their imagination to create their own myths.

In DT, we have been continuing our work on building castles. We used polygon to see how much stronger 3D shapes are than 2D, then started to explore making 3D shapes from paper nets.

The Year 4s have also been working on their geometry, and like Year 3, have been learning about angles in shapes and how to compare them. Ms Graustone was delighted to hear some people have been looking at angles over dinner - using forks and knives to create right angles and acute angles!

Finally, we have rounded off our week with some poetry..... We have been writing Kennings, which are Old Norse riddles.

We wrote this together...can you guess who or what this describes?

Pond-dipper  
Lilypad-leaper  
Water-dweller  
Fly-guzzler



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## Kahlo

### Mr Levick

This week, Kahlo Class have been embracing challenge and growth, and have really put their mind to everything they've achieved. The Year 6s have been delving into the world of 'maths in context' this week - using the stimulus of setting up and running a bakery to help steer their maths lessons. We've dived into profit and loss, value for money and even unit conversions.



All the while, the Year 5s have conquered their place value revision, and showcased wonderful understanding.

In reading, we've been thinking about gaming - reading a story where the protagonist is sucked into her game, as well as learning about the history of gaming from the 1970s onwards. Our English has seen us wrapping up our poetry units and beginning to analyse and produce discussions and balanced arguments. They've really taken to this, and we've got some budding politicians, lawyers and public speakers in our midst.

We also had Yo-Yo, who came in to deliver a workshop for our Year 6 children about transition and secondary school.

The children were incredibly well behaved, and responded brilliantly to everything!

Overall, a brilliant week and the children are doing wonderfully!



## Super Science Show

On Wednesday, the whole school was treated to a super STEM (Science, Technology, Engineering and Maths) workshop, delivered by the National Railway Museum. The KS2 workshop looked at a range of forces, including air resistance, pressure and friction, all in the context of railways and trains. It even saw Xander and Mr Levick competing to see who could launch a shot put further!

The children were brilliantly behaved and learnt a lot about how forces work in the real world. It was a hugely exciting opportunity as we were the first school to see this show before it is offered to other schools. As it hasn't yet been given a title, children were given the chance to vote on their preferred title for the show too. The NRM have asked us to be their 'partner school' so we look forward to working with the museum to bring more of these exciting workshops to school. There are some big changes planned to the NRM over the next few years and hopefully our children can play some part in shaping some of them too.



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## SEND

### We are launching our SEND Outcomes Framework

In York, **we want all children and young people with Special Educational Needs and Disabilities (SEND) to be happy and live the best lives they can.** That's why we and the NHS Vale of York Clinical Commissioning Group have worked with parents, carers and young people with SEND to produce a set of outcomes that we all want to achieve for our children and young people.

### **These 7 SEND Outcomes are:**

1. I am healthy
2. I have a choice and I am heard
3. I am safe
4. I achieve my goals
5. I am included
6. I can overcome challenges and difficulties on my own or with support
7. I am becoming independent

**Each outcome will look different for each child so** for a more in-depth list of descriptors, visit [www.york.org.uk/outcomes-framework.htm](http://www.york.org.uk/outcomes-framework.htm)

The outcomes framework will change the way we work and the way we measure how effective we are in supporting children and young people with Special Educational Needs and Disabilities. Our measure of success will whether children and young people can show or tell us that *everything* we do is supporting them to achieve these outcomes.

We will use this framework when we:

- Commission new services
- Check the quality of our practice
- Listen to voices of children and young people

