



School Newsletter

Barnabas the Encourager

Courage, Compassion, Creativity

Message from Miss Boardman

We have just about survived the heat in school this week. The children have been amazing, keeping up their concentration and hard work despite melting in the classrooms. We have certainly enjoyed the shade of all our lovely trees at break-times.

Well done to the KS2 children who took part in the York Schools Indoor Athletics event this week. You were a credit to the school and you showed great enthusiasm—more information on the back page.

It was a pleasure to welcome so many 'Dads' for lunch on Friday. They all ate up their lunch and were very well behaved!! Thank you for coming—I hope you enjoyed it! Our Reception new starters along with their parents will be coming for lunch in a few weeks and we will organise dates for other family members in the new school year.

SEN Update

Mrs Ray has been doing an amazing job as SENDCo this year. As her role was only temporary for a year, Ms Pena Harran will take over this role in September. She is shadowing Mrs Ray this term to ensure a smooth handover. As SENDCo for the Pathfinder MAT, we will still benefit from the support of Mrs Ray going forwards. Parents of SEN children will be invited to a meeting to support transition into their new classes in the next few weeks. Look out for a letter coming out this week. If you have any questions about SEN please don't hesitate to get in touch with either Ms Pena Harran or Mrs Ray.



BOOK FAIR—6th—9th JULY

Come along to the library after school on these dates to browse the selections and make your purchases. The more books that are bought, the more free books the school receives. Books start from just £2.99 and card payments are accepted.



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Congratulations to the superstar children receiving awards this week:

Nyongo: Ciara & Harry

Attenborough: Jake and Georgia

Johnson: Isabella & Georgia

Farah: Lennon & Travis

Kahlo: Queenie & Hannah

Sentamu (morning): Ella

Headteacher's Award: Bailey (Kahlo)



YoungMinds

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Parents, our Parents Helpline is now open.

Call us for free on 0808 802 5544 from 9:30am - 4pm, Monday - Friday.

1/ You'll get through to a trained adviser who will listen and talk through your concerns in complete confidence

2/ Your adviser will help you to understand your child's behaviour and give you practical advice on what to do next

3/ If you need further help, they'll arrange for one of our independent, experienced professionals to call you for a 50-minute telephone consultation within seven days

We also have a webchat and email service if that is more convenient for you. Please do get in touch if you need support.

Dates For Your Diaries

Friday 1st July—non uniform day & Nyong'o bake sale

Wednesday 6th July - Year 6 transition day at secondary schools

Friday 15th July—family picnic and sports day 12:-3:15pm

Thursday 21st July — end of term disco in the evening. YR& KS1 5:50-6:30pm / KS2 6:45-8:15pm. Information about tickets to follow soon.

Friday 22nd July 1:45pm— Leavers' Service at church / 3:15pm school closes for summer

Clubs

Craft and Games Club for EYFS and KS1—Every Wednesday from the 15th June to the 13th July 3.15 to 4.15pm—**FULLY BOOKED**

Cricket and Rounder's Club for EYFS and KS1—Every Thursday from the 9th June to the 7th July 3.15pm to 4.15pm

Dance Club for KS2—Every Tuesday from the 14th June to the 21st July 3.15pm to 4.15pm

Hockey Club for KS2—Every Friday from the 10th June to the 15th July 3.15pm to 4.15pm.

Everyone who has already completed the google form has been given a place and there are still more spaces available! **We are funding the clubs so please take advantage of these.** If you would like to sign your child up after the half term, please contact the school office on 01904 555152 or email stbarnabas@york.gov.uk

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Nyong'o—Miss Costello

Another fantastic week in Nyong'o class!

We have been very busy this week and the children really enjoyed seeing Mrs Lennon again! In Literacy we read 'Tell me a dragon' by Jackie Morris. Then we imagined our own dragons, drew them and used some brilliant adjectives to describe what our dragons were like, using our ever increasing phonic knowledge.

In Maths, we have recapped sharing by two- the children were fantastic and really impressed me with their explanations. We also continued to work on writing number sentences, which can be challenging but we have really persevered this week!

In RE, we have continued our topic of Islam. Our classroom became a Mosque and we learned about what Muslims do in a Mosque and how they take a special trip called a Hajj or pilgrimage to the sacred place of Mecca. We took part in our own Hajj and walked all the way around school (and impressed the other teacher with how brilliant we were along the way!)

We continued to learn about the past in 'Understanding the World' this week. Mrs Bruce very kindly let us borrow some of her childhood toys to study, we were very careful and respectful towards the items- Paddington Bear was our favourite. We talked about what toys used to be made from and what they are made from now as well as how toys used to be made by hand and now they are mostly made in a factory. We played hopscotch and some of us made boats to sail across the lake (the water tray!). We also made clay pots in art this week. We used the rolling skills we have been working on in dough disco to create a long thin sausage shape to coil around a cup to create our clay pot! We spent most of Thursday outside. In the morning, we did PE, where we practised jumping for distance. In the afternoon, we had Wild Thursday where we continued our weaving from last week, they look brilliant!

Well done Nyong'o, it's been a jam-packed week!



Attenborough—Miss Davison

A very hot week in Attenborough class this week but this hasn't stopped us from working super hard. In phonics we looked at the sounds (zh) si and su, (j) dge and ge and (i) y with the new tricky words move, improve, parents and shoe. In English we have been discussing the key words within our letter from Peter Rabbit and planning and then writing our own letters after our writing pencils mysteriously disappeared. In maths we have had some fun learning looking at money - we learnt the different coins and notes and how they are similar and different.

In DT this week we tasted some different smoothies to decide which are our favourite flavours ready to make our own smoothies. In dance we learnt our sections of the school dance which we will practice over the next couple of weeks. In computing we reviewed our learning on the Scratch programme and had a go at changing the backgrounds and getting our cat to different areas on the screen. On Wild Thursday we completed our weaving which the children have worked very hard at with their concentration and patience. In RE we discussed how religions share a Golden Rule of 'Treat other people as you would like them to treat you' and created some artwork to represent this phrase for ourselves. In PSHE we thought about how we have changed since we were born - the new knowledge and skills we have developed as we have grown such as walking, writing and talking.



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Johnson—Mrs Taylor

Johnson class have had another fabulous week of learning this week, which is impressive with this heat! I gave the children individual targets this week for writing and challenged them to meet them in their writing. Some were using more conjunctions, some were writing more in the time given and some were focussed on spellings. Every single child in Johnson class met their target and their writing has been going from strength to strength each passing week.

In maths we have finished with length and the children completed word problems to do with length this week. They did an amazing job and even said they are finding word problems easier as we practise more. We are moving on to looking at mass, weighing, estimating weight and choosing the right measures. (e.g. grams or kilograms)

In Year 2 we have also started a new History topic this week looking at holidays in the past. We were very lucky to have an interview with Mrs Taylor's nanny, Nanna Ford and hear about her first holiday in Bridlington in 1936. We compared what it was like to holidays the children have been on. We also then challenged ourselves by looking at Bridlington through different decades.

In P.E Johnson class have started looking at skills for sports day and this week was long jump. The children were amazing as it was a very hot day. With extra water and shade breaks they all practised the techniques for helping them achieve their longest jump.

I am very proud as always Johnson class. Have a lovely weekend.



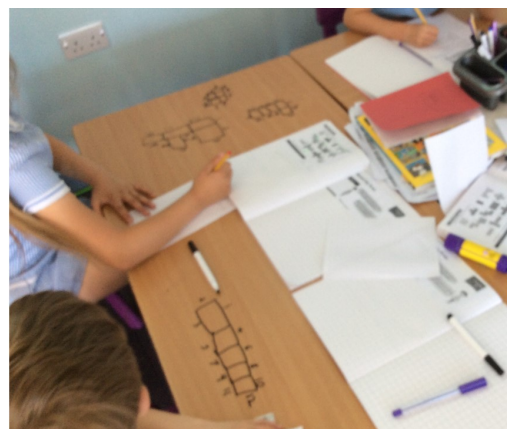
Farah - Mrs Bruce and Ms Graystone

Well, it has been a scorching hot week and what a time to welcome Ms Graystone back!

In Maths, the Year 4 children have been exploring Area, including a very practical activity to determine whether or not there is a relationship between area and perimeter of 2D shapes - Ms G even let them draw on the desks!

The children continue to amaze us with their imaginations when creating their own Norse Myths.... Loki truly is a trickster and plays copious pranks on fellow gods. We look forward to reading the finished products.

In PE, we have been outside with Mr Scaling learning to play football, or improving our skills - some of the children have already started to show us their goal scoring celebrations! Do we have some budding Ellen Whites and Mo Salahs potentially?



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Kahlo — Mr Levick

As another week draws to a close, I find myself reflecting on the wonders that are Kahlo Class. As always, an absolutely brilliant week has unfolded and I am so proud of all of their achievements. In maths, the Year 6s have grappled with measurements, time and negative numbers, whilst Year 5 have continued delving into their place value revision.

Our reading has seen us delving into poetry about different people's experiences of moving to other countries (to mark refugee week). We discussed Grace Nichols' 'Wherever I Hang' and Brian Bilston's 'Refugees'. The children were so articulate and sensitive during discussions, and made GCSE worthy answers when discussing the analysis of the poetry!

What has blown me away the most, however, is the children's discussions in our PSHE lesson. We were looking at positive self image, discussing the pressures society puts on us and how to overcome this. The children were so mindful of others, whilst articulating their thoughts and opinions in an impassioned way. The children have some very strong opinions about this (especially the way mannequins currently work!) and it was lovely to see their confidence when discussing such an important topic. Well done Kahlo!



Sports Hall Athletics

On Wednesday night a team of boys and girls from Years 4, 5 and 6 represented St Barnabas at Fulford Secondary School as part of the primary school Sports Hall Athletics competition. We competed against 4 other schools at this event (there are multiple events for all York primary schools to attend). The children had track events, including relay races, obstacle races and field events where they threw foam javelins, performed standing long and triple jumps as well as chest push with a weighted ball.

Whilst we didn't win (and therefore make the finals), the children were superb role models and gave it everything they'd got to win and compete brilliantly. Mr Levick, Ms Graystone and Mrs Murrie were so impressed with how well they represented the school and the organisers commended us for our excellent behaviour.

Ms Graystone made sure everyone got an individual certificate for their superb contribution and brilliance! A HUGE thank you to everyone involved including Mrs Cook for her help organising the bus and ensuring everyone had what they needed to be part of team St B's!

We fully intend to try again next year and we will continue to practise the skills needed to see if we can go for a win!



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CYC News—SEND

We are launching our SEND Outcomes Framework

In York, **we want all children and young people with Special Educational Needs and Disabilities (SEND) to be happy and live the best lives they can.** That's why we and the NHS Vale of York Clinical Commissioning Group have worked with parents, carers and young people with SEND to produce a set of outcomes that we all want to achieve for our children and young people.

These 7 SEND Outcomes are:

1. I am healthy
2. I have a choice and I am heard
3. I am safe
4. I achieve my goals
5. I am included
6. I can overcome challenges and difficulties on my own or with support
7. I am becoming independent

Each outcome will look different for each child so for a more in-depth list of descriptors, visit www.york.org.uk/outcomes-framework.htm

The outcomes framework will change the way we work and the way we measure how effective we are in supporting children and young people with Special Educational Needs and Disabilities. Our measure of success will whether children and young people can show or tell us that *everything* we do is supporting them to achieve these outcomes.

We will use this framework when we:

- Commission new services
- Check the quality of our practice
- Listen to voices of children and young people

