

# Learning in Nyong'o Class Summer 2022

**Topics:** 'Oh I do like to be beside the Seaside!' & 'A long time ago'

## In Understanding the World we will be...

- talking about the lives of people around them and their roles in society.
- finding out some similarities and differences between things in the past and now.
- exploring and understanding the past through settings, characters and events through books and stories we will be reading in class.

## In Expressive Arts and Design we will be...

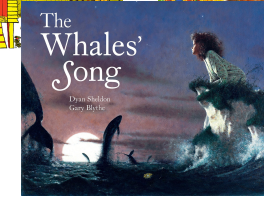
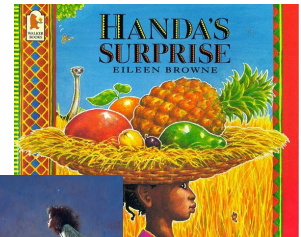
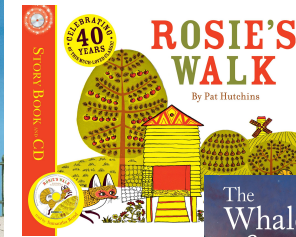
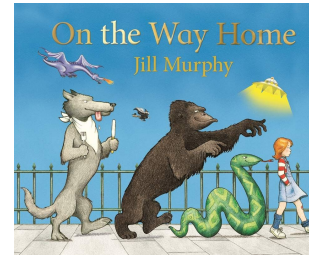
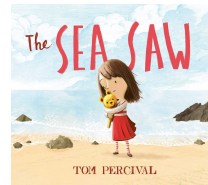
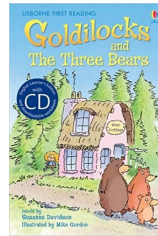
- looking at how to model using clay.
- exploring how to create pictures using different pastels.
- exploring and learning how to join different materials together.
- learning new songs and poems & playing to the beat.

## On Wild Wednesday we will be...

going on a mini-beast hunt and then building different habitats for them. Taking our learning about different stories outside and building things to do with them e.g. three little pigs houses, furniture for the three bears. We will also be exploring camouflage, waving and making trails. Please remember to bring in your wellies on Wednesday and also some waterproof clothes as will be out whatever the weather!



## In Literacy we will be learning to love these books this term...



We will be developing our **reading & writing** skills by:

- Reading simple phrases and sentences.
- Re-reading books to build our confidence in word reading, fluency, understanding and enjoyment.
- Spelling and writing some words by identifying the sounds that we can hear.
- Writing short sentences using a capital letter and full stop.
- Re-reading what we have written to check it makes sense.

## Phonics and Spelling

We will be learning & revisiting Phase 4 consonant blends in our new Little Wandle scheme. We are also continuing to learn some tricky words linked to this.

## In Maths we will be...

### Developing our mathematical knowledge and skills by:

- learning to recognise the numbers to 10 and matching them to their correct amount of objects.
- learning about the one more than & one less than relationship between consecutive numbers.
- Comparing quantities, recognising when one amount is greater than, less than or the same as another.
- looking at addition by learning the number bonds up to 5 and then 10.
- looking at subtraction: by learning the subtraction facts for numbers from 5 and then 10.
- exploring and representing patterns within numbers up to 10, including how quantities can be distributed equally.
- exploring and representing patterns in numbers up to 10, including evens and odds.

As always, we will continue to develop our mathematical reasoning and problem solving, with opportunities in every independent session to explore and apply these skills. Within our lessons, we use a range of concrete, pictorial and abstract representations of concepts - allowing for a play-based approach to mathematical understanding wherever appropriate, in relation to the maths mastery approach.

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## In RE, we will be discovering...

- places that are special to us and explaining why.
- that some religious people have places which have special meaning for them
- the things that are special and valued in a place of worship
- some significant features of sacred places
- different places of worship
- appropriate words to talk about their thoughts and feelings when visiting a church.

## In PE, we will be learning...

dance on a Tuesday with Drew and athletics on a Thursday morning ready to compete in Sports Day! Please could PE kits could stay in school **Monday to Friday** as we may do extra PE sessions outside as the weather starts to warm up.

## In PSHE, we will be thinking about 'Relationships' & 'Changing Me'.

Looking at...

- how to make friends, solve friendship problems and help others feel part of the group.
- the impact of unkind words, how to use 'Calm me time' to manage my feelings and how to be a good friend.
- looking at the parts of our body and how to respect it.
- talking about growing from babies to adults.
- talking about how we feel about moving into Year 1 and great memories for Year R.

## Learning at home:

**Phonics** - Please continue to recap the phonics sounds that are in the front cover of your child's reading book.

**Reading** - Please aim to read their books with them as often as possible and record your reading in their reading record book. It would be a great help if you can make sure book bags with reading books/reading records come in every day so we can also share how the children are getting on reading with us and their book can be changed after we've read with them three times.

**Reading for pleasure** - the children have been enjoying bringing home a reading for pleasure book and telling us who they have shared it with. Remember to bring these books in on a Friday to be changed.

**Common Exception Words (Tricky Words)** - please continue to practice reading and writing the tricky words we send home along with those in their reading books. (Phase 4 words will be coming home soon)



## As children of St Barnabas, we will be...

Remembering to follow our school rules of Ready, Respectful and Safe, and showing others how they can follow them too. We will also be aiming to show our values of Compassion, Courage and Creativity in everything we do, whilst encouraging others to do the same.

**Welcome to the last term in Reception! I cannot believe we are in the final term of the children's reception year and I'm sure it will fly by!**

**Thanks to you as parents & carers for your continued support and encouragement for all we do in class and what we send home. It was wonderful to see so many of you at our 'Stay & Learn' sessions last term and I know the children were thrilled to have you in school 'learning' with them.**

**As always, please don't hesitate to get in touch via Class Dojo or the school office if you have any queries, questions or concerns. We are more than happy to help.**

**Best Wishes,**

**Miss Curry, Miss Ross & Mrs Watling (with Mrs Lennon)**

