

St Barnabas Long Term Map for RE 2021-2022

Cycle 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nyong'o (FS)	F5 Being special: where do we belong? Christians, Muslims & Hindus	UC F2/F4 Why do Christians perform nativity plays at Christmas? Also look at other faith celebrations during this term e.g. Jewish people - Hanukkah, Hindus - Diwali	UC F1 Why is the word God so important to Christians?	UC F2/F4 Why do Christians put a cross in an Easter Garden? Also look at special figures/times from other faiths e.g. Passover/Moses - Jewish people, Ramadan/Prophet Muhammad - Muslims.	F3 What places are special and why? Christians & Muslims	
F1 What times/stories are special and why? Christians, Hindus and Muslims						
Attenborough (Year 1)	UC 1.1 What do Christians believe God is like?	1.3 Who is Jewish and what do they believe? (Part 1)	UC 1.2 Who do Christians say made the world?	1.2 Who is Jewish and what do they believe? (Part 2)	1.7 What does it mean to belong to a faith community? (C, J)	1.8 How should we care for the world and for others and why does it matter? (C, J, NR)
Johnson (Year 2/3)	1.3 Who is a Muslim and what do they believe? (Part 1)	UC 1.3 Why does Christmas matter to Christians?	1.2 Who is a Muslim and what do they believe? (Part 2)	UC 1.5 Why does Easter matter to Christians?	UC L2.4 What kind of world did Jesus want?	L 2.9 What can we learn from religions about deciding what is right and wrong? (C, M, NR)
Farah (Year 3/4)	L2.10 How do family life and festivals show what matters to Jewish people? (Part 1)	UC L2.1 What do Christians learn from the Creation Story?	L2.4 Why do people pray? (C/M/H?)	L2.10 How do family life and festivals show what matters to Jewish people? (Part 2)	L2.5 Why are festivals important to religious communities? (C/J/M/H?) Easter & Eid Focus	L 2.9 What can we learn from religions about deciding what is right and wrong? (C, J, NR)
Khalo (Year 5/6)	UC U2.1 What does it mean if Christians believe God is holy and loving?	UC U2.4 Why do Christians believe Jesus was the Messiah?	U2.6 What does it mean to be a Muslim in Britain today?		UC U2.5 Christians and how to live: 'What would Jesus do?'	U2.7 What matters most to Humanists and Christians? (C, M/J, NR)

Code: C – Christian

J – Jew

M – Muslim

H – Hindu

NR – Non Religious

St Barnabas Long Term Map for RE 2022-2023
Cycle 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nyong'o (FS)	F5 Being special: where do we belong? Christians, Muslims & Hindus	UC F2/F4 Why do Christians perform nativity plays at Christmas? Also look at other faith celebrations during this term e.g. Jewish people - Hanukkah, Hindus - Diwali	UC F1 Why is the word God so important to Christians?	UC F2/F4 Why do Christians put a cross in an Easter Garden? Also look at special figures/times from other faiths e.g. Passover/Moses - Jewish people, Ramadan/Prophet Muhammad - Muslims.	F3 What places are special and why? Christians & Muslims	
F1 What times/stories are special and why? Christians, Hindus and Muslims						
Attenborough (Year 1)	UC 1.1 What do Christians believe God is like?	1.3 Who is Jewish and what do they believe? (Part 1)	UC 1.2 Who do Christians say made the world?	1.2 Who is Jewish and what do they believe? (Part 2)	1.7 What does it mean to belong to a faith community? (C, J)	1.8 How should we care for the world and for others and why does it matter? (C, J, NR)
Johnson (Year 2/3)	UC L2.2 What is it like for someone to follow God?	L2.5a How do people from religious and non-religious communities celebrate key festivals? (Christmas) Christians and non-religious people (with a probable focus on another religion - Judaism)	1.5 What makes some places sacred? (Part 1) (C,M)	UC 1.4 What is the 'good news' Christians believe Jesus brings?	1.5 What makes some places sacred? (Part 2) (C,J)	L2.6 Why do some people think that life is a journey and what significant experiences mark this? (C, J, NR)
Farah (Year 3/4)	UC L2.3 What is the Trinity?	L2.8 What does it mean to be a Hindu in Britain today?		UC L2.5 Why do Christians call the day Jesus died 'Good Friday'?	UC L2.6 When Jesus left, what was the impact of Pentecost?	L2.6 Why do some people think that life is a journey and what significant experiences mark this? (C, H, NR)
Khalo (Year 5/6)	U2.1 Why do some people believe in God and some people not? (C, NR)	UC U2.2 Creation and Science: conflicting or complementary?	U2.9 What can be done to reduce racism? Can religion help? (C/M/NR)	UC U2.6 What do Christians believe Jesus did to 'save' people?	UC U2.8 For Christians, what kind of King is Jesus?	U2.3 What do religions say to people when life gets hard? (C, H, NR)

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