



School Newsletter

Barnabas the Encourager

Courage, Compassion, Creativity

Message from Miss Boardman

Thank you for your responses to the consultation to extend the school day. The results were overwhelmingly in support of this and governors have now approved this change.

Therefore, from Monday 28th February the school day will end at 3:15pm for all children.

The morning arrangements where children have the option to come in between 8:35-8:45am will stay in place. The official start of the day remains unchanged at 8:45am.

YOYO led an assembly this week on the theme of 'Endurance'. We learned about how persevering even when things go wrong and how other people and God can help us to keep going.

Parent Governor Vacancies

We have some vacancies for Parent Governors at the moment. If you are interested in finding out how you can support this school in this way, please let me know. I can arrange for you to have a conversation with one of our current Parent Governors.

Term Dates have now been set for 2022-23. [Click here to view them.](#)

Parent Survey

Thank you to those who have already completed our Google Form Parent Survey. Your views are important in helping us to understand the areas that we are doing well in and those that we could do better. The survey should only take 5-10 minutes to complete but gives us very valuable information about a range of areas.

The survey closure has been extended to **Monday 14th February** and the class that has the most responses by then will win a treat. At the moment, Nyongo class are still in the lead.

Click [here](#) to complete the Parent Survey.

Covid-19 Updates

Masks are no longer required to be worn by staff in communal areas of school however we ask that visitors continue to wear a mask inside school and recommend taking a LFD test before visiting.

If your child has Covid, they can return to school following two negative lateral flow tests, 24 hours apart on Day 5 and Day 6. If you do these first thing in the morning, it potentially means your child can return on Day 6. Please get in touch if you have any questions about this.

We have had an increase in confirmed cases of Covid-19 again this week amongst children so please be vigilant for symptoms in your child and get them tested (PCR if they have symptoms) if needed.

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Dates For Your Diaries

*new dates added

*Friday 11th Feb—'Dress to Express Day' for Children's Mental Health Week (see below)

Thursday 17th Feb—School closes at 3pm for half term (INSET on Friday 18th)

Monday 28th Feb—School reopens

Thursday 3rd March—World Book Day (more information to follow)

Thursday 17th March - Sports Relief Fundraiser

*Wednesday 23rd March—Parents' Evening 4-7pm

*Thursday 24th March—Parents' Evening 3:30-6pm

Friday 1st April—Non uniform day. Johnson class please donate cakes for a sale after school

Friday 8th April—School closes for Easter

Monday 25th April—Return to school

Children's Mental Health Week

On week beginning 7th February we will be marking Children's Mental Health Week, taking part in activities to support children with their emotional development. We are asking children and staff to use clothing and colour to 'express themselves' on Friday 11th February.



The outfits can be as simple or as extravagant as they like—it is an opportunity for self expression. We invite you to donate to Place2Be, an organisation that provides mental health support for children. [Fundraising page](#)

Attendance



Our School Target is 97%

**This week our attendance was:
87.06%**

Nyongo: 96.67%

Attenborough: 89.88%

Johnson: 92.02%

Farah: 76.15%

Kahlo: 90.43%

The winning class is Nyongo!

Please remember to contact the school office by 8.45am if your child is poorly and unable to come to school.

I have noticed that our school telephone number was incorrectly advertised on google. Please can you check that you all have the correct number stored in your phone 01904 555152.

Thank you

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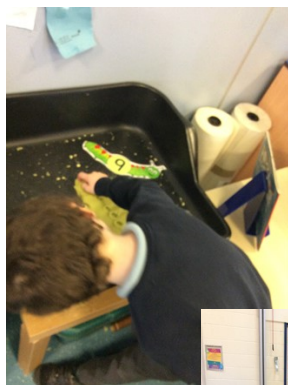
Nyongo—Reception

Miss Curry

This week in Nyong'o class we have been working very hard learning how to read words with double letter digraphs in phonics e.g. ladder, rabbit. We then went on to read longer words, learning how to split them into two parts to help us sound out, blend and then read them. (ch-i-ck/e-n, p-i-c/n-i-c) In Literacy we read the story of 'The Three Little Pigs' and all drew and labelled story maps to help retell the story. We have also started learning our 'Talk for Write', where we learn actions to help us remember the story. In Maths we have been learning about matching numbers to their amounts and the children have amazed Miss Ross and I with all the different inventive ways they were able to do this!

We thoroughly enjoyed building pretend fires on Wild Wednesday with Attenborough Class and are looking forward to our special treat next week! In RE we were talking about God's name being precious and holy and shared the story of 'The Precious Pearl' from the Bible. For our Understanding of the World this week we read the story 'Paris by Phone' and looked at information texts to help us talk about what is similar and different between life in this country and life in France. Finally in Gymnastics, Mr Scaling challenged us with a new beam to try and balance across!

Another fantastic week of learning everyone, very well done!



Attenborough—Year 1

Miss Davison

What a brilliant week Attenborough has had this week!

In phonics we have been "growing our code" which is where we link up all our sounds together for sounds that have multiple graphemes.

In maths we have been tackling addition and subtraction to 20 using number lines, part whole models and tens frames.

In English we have started our new story: Into The Forest. We made predictions about what might happen in the story, we have written the story and we have been focusing on the use of finger spaces to separate our words. Lots of independent writing this week which has been amazing!

In RE this week we wrote some beautiful prayers thanking god for our world and in geography we have discussed the dangerous weather that we might see in the UK and how to be safe in these weathers. Wild Wednesday saw the children making their own fires using sticks and in PE we enjoyed some more gymnastics. Thank you parents for the shorts! All children were able to enjoy the climbing frame!



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Johnson—Year 2 & 3

Mrs Taylor

What a week it has been in Johnson class! We have done lots of practice assessments this week and the children have been amazing. They all worked so hard, never grumbled and deserve a very well earned break this weekend.

We started the week with our music lesson. It's lovely to see the children growing in confidence each week. They really got into the music lesson this week so I took a few photos.

We have started lessons on length in maths. It was lovely to see how much the children already knew in the first lesson. We have also been looking at our times tables this week so Mrs Taylor will send out what we need to practice at home next week.

In English we have looked at some old SATs reading papers. I was really impressed at how the children all tackled the questions and used the text to help them answer. They should be really proud of all their hard work. Well done Johnson class and have a lovely weekend.



Farah—Year 3 & 4

Ms Graystone

We have been planning our story about Wilbur the pig, trying to spin a web. We have created some fantastic sentences using adverbs (and adverbial phrases) to make our writing more interesting.

Here are some examples:

At 12 o'clock, Wilbur carefully climbed up the soft, squelchy manure pile.

In the barn, Wilbur anxiously dangled from the rafters.

In Science, our seeds have definitely grown, some better than others, depending on the conditions they had. The picture shows what happened when seeds didn't have enough space - they simply pushed the soil out of the way to find the light! The children carefully examined their experiment and drew and noted what they had learnt from this.

Finally, our collaborative Art sculpture is coming together nicely. This week we are hoping to finalise our giant paper spider, complete with spinnerets and pedipalps! The children never fail to amaze us with their own specialist knowledge and interests!



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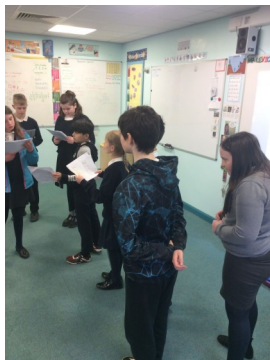
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Kahlo—Year 5 &6 Mr Levick

Kahlo Class continue to be an absolutely incredible class, producing some amazing work that they should be incredibly proud of. We continue to show some brilliant journaling skills in our maths work, that are presenting their thinking in succinct and articulate ways. Our reading has been centred around the Lunar New Year, as we learnt about the traditional Chinese tale of the four dragons and then about how the new year is celebrated. In English, we are really getting into the swing of our Shakespeare in Schools project, and the children are excelling in their performing and their confidence. Mr Levick is preparing his outfit for the Emmy and Tony awards ceremonies as we speak!

Elsewhere, we have been investigating mould in science; placing bread under different conditions to see which creates the optimum conditions for mould growth. In PE we have explored deeper into gymnastics, whilst our art saw us looking at a very peculiar portrait called The Tailor. In PSHE we thought about how we can change the world through charity and began to plan a mock event and we had a visit from YoYo during our RE slot to teach us a journey through the bible.

Overall, a fantastic week and the children really are working their socks off. Just a polite reminder please that jewellery should not be worn by the children in class; this is for their safety and also to prevent things getting damaged. Thank you for your support in this!



Family Matters Courses



Family Matters are running the following courses in the next few months:

Handling Anger in the Family

Monday evenings 7.15 to 9pm for 4 weeks starting 7th March, online via Zoom.

For flyer click [here](#)

Tuesday mornings 9.30 to 11.30am for 4 weeks starting 8th March at Clifton Children's Centre, Kingsway North YO30 6JA

For flyer click [here](#)

Time Out for Parents - the Teenage Years:

Wednesday mornings 9.30 to 11.30pm for 5 weeks starting 9th March online via zoom.

For flyer click [here](#)

Time Out for Parents - the Primary Years:

Tuesday evenings 7.30 to 9.30pm for 5 weeks starting 8th March at Archbishop of York's Junior School, Copmanthorpe Lane, Bishopthorpe YO23 2QT

For flyer click [here](#)

To book a place or for further information please contact:

Helen Atkinson on 07393 147259

email helenatkinson@fmy.org.uk or you can find more information about our courses on our website <https://fmy.org.uk/parenting/>

Follow us on [Facebook](#), [Twitter](#) and [Instagram](#).

We also offer **Reconnect**, a 5 session couple to couple mentoring service, focusing on relationship skills to help you strengthen your couple relationship. For details contact Emma at emmamarshall@fmy.org.uk

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Cuppa and Conversation Support Group

On Wednesday 16th March York St John University will hold their next free Cuppa & Conversation Support Group, between 4:30 and 6:30pm for 10 weeks via Zoom.

Cuppa and Conversation is a free 10-week emotional support group for individuals that are over the age of 18, that could be isolated or lonely, wanting to discover more about themselves, learn tools to support their wellbeing, and make new friendships. Each week there will be different discussion topics and activities to engage with from sharing experiences and things that have impacted us, journaling for self-discovery and learning about self-care and mindfulness, just to name a few. Our main aim is for everyone to make meaningful connections, share experiences and knowledge, learn some helpful tools to take away, and enjoy a cuppa and some interesting conversations.

The course is a gentle introduction to personal development and will allow its participants to build their own toolkit to help support their emotional wellbeing. I have attached a leaflet, (and the web link here: <https://www.yorksja.ac.uk/media/content-assets/document-directory/documents/Cuppa-and-Conversation-Group.pdf>)

The course will be run on a first come basis, but anyone over the maximum amount will be offered a later course.

If you would like any further information or a paper version of the leaflet, please do not hesitate to contact me by email s.anjos@yorksja.ac.uk.

Are you, or families you work with, eligible for Healthy Start?

Healthy Start is designed to help families with the cost of healthy eating. If you're more than 10 weeks pregnant or have a child under 4, you may be entitled to get help to buy fruits, vegetables, and milk. To use the scheme you must be receiving one of a list of benefits, or meet other criteria.

Once you are signed up, you will be sent a Healthy Start mastercard with money on it that you can use in some UK shops. The card will be topped up every four weeks. If you, or families you work with, are currently receiving paper vouchers for Healthy Start this scheme is ending early 2022, you need to re-apply online to continue receiving payments. You can still use Healthy Start vouchers until their expiry date.



Do you have a child with a disability or autistic spectrum condition or do you suspect you have?

JOIN US AT

YIKS PARENT CARER CONFERENCE

Doubletree by Hilton, St Maurice's Rd, York YO31 7JA

TUESDAY 8 FEBRUARY 2022

to book please register at <https://www.eventbrite.co.uk/e/yiks-parent-carer-conference-tickets-190432658207>

