



# St Barnabas CE Primary School

## Reading Curriculum Statement

### **Intent**

At St Barnabas C of E Primary School we believe that reading is an integral part of the school curriculum and a fundamental life skill that impacts on all learning.

We want every child to love reading and to want to learn to read for themselves. Therefore, we aim to inspire a true love of reading, whereby our children are enthusiastic and motivated readers who feel confident to be able to talk about books and authors.

We ensure our children have access to a high-quality English curriculum that is both challenging and enjoyable for all readers.

Through high quality teaching of phonics, children develop the skills to read accurately and fluently.

We teach our children to be inquisitive readers, provoking thought, leading to children who enjoy asking questions about the texts they are reading; allowing them to gain a deeper understanding of what they have read.

We recognise the importance of reading wide and often and so ensure our reading curriculum is broad and balanced. Stretching across a wide range of genres, we teach a variety of discreet and cross-curricular learning opportunities, so that the children truly appreciate our literary heritage. In turn, this enhances our children's vocabulary through exposure to high quality texts that they may not normally read.

### **Implementation**

Through the delivery of our reading curriculum we ensure a consistent and robust teaching and learning of early reading and phonics in FS and KS1, so that pupils are able to read with increased speed and fluency and access the wider curriculum. We use Little Wandle Letters and Sounds Revised DfE validated scheme, taught through daily phonics lessons to enable pupils to decode fluently.

Throughout EYFS and KS1 children read Little Wandle books that are carefully matched to their phonics development and ability. All EYFS and KS1 pupils develop their reading skills through group guided reading sessions three times per week, regular individual reading sessions and through whole class reading (story) sessions. Children are encouraged to read at home with an adult.

In KS2 we use a whole class reading approach. This includes choral, echo and paired reading to develop fluency as well as increased opportunities for discussion and deeper

investigation of texts. Children read a range of quality texts and are guided to develop the full range of comprehension skills from retrieval to explanation.

We have a reading spine to ensure that the books the children encounter are progressively more challenging from EYFS to year 6. These books were chosen to include the five plagues of reading - archaic language, non-linear time sequences, narratively complex, figurative/symbolic texts and resistant texts to ensure that our children can tackle a range of text types.

KS2 children select home reading books which are banded according to their reading ability and are regularly assessed to ensure their books are at an appropriate level. Parents and children can record their reading at home on the GoRead app, which teachers monitor regularly.

We develop a positive culture of reading throughout the school and promote pupils' enjoyment of reading through a range of experiences including a text rich environment, author workshops, parent/child reading events, visits to the local library and bookshops. Children are read aloud to each day and their skills and confidence are developed through high quality teaching and learning.

'Talk for Writing' underpins many of our English lessons encouraging pupils to develop their vocabulary, consider a range of issues and deeper meanings in texts, develop comprehension skills and enjoyment of books.

Reading skills are continually developed through the wider curriculum.

## **Impact**

All pupils will be able to read with accuracy, speed, confidence, fluency and understanding and be confident to access reading in other subjects.

All pupils will make excellent progress from their starting points.

Pupils will develop a life-long enjoyment of reading and books.