

Learning in Nyong'o Class Spring 2022

Topics: 'Around the World' & 'Spring has Sprung!'

In Understanding the World we will be...

- drawing information from a simple map and creating our own.
- looking and similarities and differences between life in this country and life in other countries.
- exploring and understanding some important processes and changes in the natural world around us.
- learning that materials change when they are heated, cooled or mixed with others.

In Expressive Arts and Design we will be...

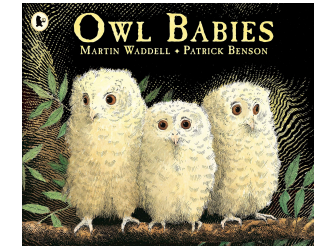
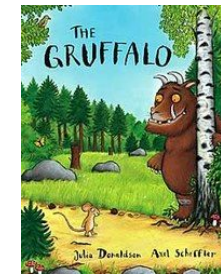
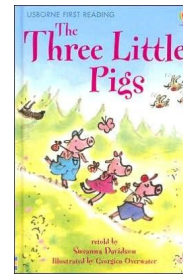
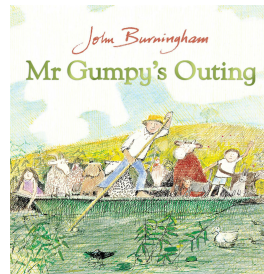
- learning how to accurately measure a piece of wood.
- learning how to carefully saw a piece of wood.
- exploring and learning how to join different materials together.
- learning new songs & playing to the beat.

On Wild Wednesday we will be...

Learning about fire and fire safety. **(We won't be lighting a real fire at this stage!)** Exploring ice & water and floating & sinking. Looking for signs of Spring and planting bulbs/seeds. Building waterproof dens and exploring habits of different mini-beasts! Please remember to bring in your wellies on Wednesday and also some warm and waterproof clothes as will be out whatever the weather!



In Literacy we will be learning to love these books this term...



We will be developing our **reading & writing** skills by:

- Reading simple phrases and sentences.
- Re-reading books to build our confidence in word reading, fluency, understanding and enjoyment.
- Spelling and writing some words by identifying the sounds that we can hear.
- Writing short sentences using a capital letter and full stop.
- Re-reading what we have written to check it makes sense.

Phonics and Spelling

We will be learning & revisiting Phase 3 sounds in our new Little Wandle scheme. We are also continuing to learn some tricky words linked to this.

In Maths we will be...

Developing our mathematical knowledge and skills by:

- learning to subitise (numbers 1-5)
- learning to recognise the numbers to 10 and matching them to their correct amount of objects.
- learning about the one more than & one less than relationship between consecutive numbers.
- looking at addition by learning the number bonds up to 5 and then 10.
- looking at subtraction: by learning the subtraction facts for numbers from 5 and then 10.
- exploring the composition of numbers to 10.
- exploring and representing patterns in numbers up to 10, including evens and odds.
- using mathematical names for different 2D and 3D shapes and begin to describe them.
- comparing different capacities.
- continuing, copying and creating repeated patterns.

As always, we will continue to develop our mathematical reasoning and problem solving, with opportunities in every independent session to explore and apply these skills. Within our lessons, we use a range of concrete, pictorial and abstract representations of concepts - allowing for a play-based approach to mathematical understanding wherever appropriate, in relation to the maths mastery approach.

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In RE, we will be discovering...

- Why is the word 'God' so important to Christians?
- How can we care for our wonderful world?
- Why the cross is a special symbol to Christians?
- What happened on Good Friday, Easter Saturday & Easter Sunday?
- Forgiveness & How we can help others.

In PE, we will be learning...

Gymnastics & Tennis or Hockey. P.E will be taught on a Thursday morning this term up to Easter. Remember to send your child to school with shorts & a t-shirt so they can safely climb on the apparatus in gymnastics. If possible including their winter PE kit as well would be great incase they get wet when learning outside.

In PSHE, we will be thinking about 'Dreams & Goals' & 'Healthy Me'.

Looking at...

- Challenge & never giving up.
- Setting a goal & how to overcome obstacles.
- Flight to the future (jobs I'd like to do) and how to achieve my goals/dreams.
- Looking at how exercise can help keep my body healthy, that moving and resting are both good for my body. healthy and unhealthy foods.
- Why sleep is important & Why keeping clean is important.
- Stranger Danger.

Learning at home:

Phonics - Please continue to practice the phonics sounds we send home each week and recap those that are in the front cover of your child's reading book.

Reading - Please aim to read their books with them as often as possible and record your reading in their reading record book. It would be a great help if you can make sure book bags with reading books/reading records come in every day so we can also share how the children are getting on reading with us and their book can be changed after we've read with them three times.

Reading for pleasure - the children are going to start bring home a reading for pleasure book. This is a book for you to read to them and share together. It will be changed on a Friday.

Common Exception Words (Tricky Words) - please continue to practice reading and writing the tricky words we send home along with those in their reading books.



As children of St Barnabas, we will be...

Remembering to follow our school rules of Ready, Respectful and Safe, and showing others how they can follow them too. We will also be aiming to show our values of Compassion, Courage and Creativity in everything we do, whilst encouraging others to do the same.

Happy New Year everyone! It has been wonderful welcoming all the children back into Nyong'o Class and we have been amazed & proud of how well they have started straight back into our learning & remembered all our routines! Well done everyone!

Thanks to you as parents & carers for your continued support and encouragement for all we do in class and what we send home. It was wonderful to see so many of you at our 'Stay & Learn' sessions last term and I know the children were thrilled to have you in school 'learning' with them.

As always, please don't hesitate to get in touch via Class Dojo (more information on this next week) or the school office if you have any queries, questions or concerns. We are more than happy to help.

Best Wishes,

Miss Curry, Miss Ross & Mrs Watling (with Mrs Lennon)

