



School Newsletter

Barnabas the Encourager

Courage, Compassion, Creativity

Message from Miss Boardman

It has been another busy week in school.

On Monday, the children from Book Club gave a presentation in assembly, telling everyone about the books they have read in the club, including their favourite book, *Inventors*. We were really proud of the children as they spoke confidently and had prepared interesting slide shows too.



Reverend Paul Millard led Collective Worship this week, continuing to explore our theme of Courage. We thought about how Noah showed great courage by building his ark and carrying out God's plan, despite what people might have said about him.

Maxine Squire, the CYC assistant director for education spent a morning in school this week, visiting classes and speaking to children and staff. She reported that improvements in teaching and learning had been made since her last visit in November and noted how our new maths scheme (Maths No-Problem!) is helping children to better explain their mathematical thinking.

In case you missed it last week, Learning Overviews setting out the learning for this term in each class can be viewed [here](#).

Parent Survey

Thank you to those who have already completed our Google Form Parent Survey. Your views are important in helping us to understand the areas that we are doing well in and those that we could do better. The survey should only take 5-10 minutes to complete but gives us very valuable information about a range of areas.

It will be open until **Monday 7th February** and the class that has the most responses by then will win a treat. At the moment, Nyongo class are in the lead.

Click [here](#) to complete the Parent Survey.

Covid-19 Updates

Masks are no longer required to be worn by staff in communal areas of school however we ask that visitors continue to wear a mask inside school and recommend taking a LFD test before visiting.

If your child has Covid, they can return to school following two negative lateral flow tests, 24 hours apart on Day 5 and Day 6. If you do these first thing in the morning, it potentially means your child can return on Day 6. Please get in touch if you have any questions about this.

We have had an increase in confirmed cases of Covid-19 this week amongst children so please be vigilant for symptoms in your child and get them tested (PCR if they have symptoms) if needed.

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Dates For Your Diaries

*new dates added

Friday 4th Feb—Non uniform day. Farah class please donate cakes for a sale after school

*Friday 11th Feb—'Dress to Express Day' for Children's Mental Health Week (see below)

Thursday 17th Feb—School closed for half term (INSET on Friday 18th)

Monday 28th Feb—School reopens

Thursday 3rd March—World Book Day (more information to follow)

Thursday 17th March - Sports Relief Fundraiser

*Wednesday 23rd March—Parents' Evening 4-7pm

*Thursday 24th March—Parents' Evening 3:30-6pm

Friday 1st April—Non uniform day. Johnson class please donate cakes for a sale after school

Friday 8th April—School closes for Easter

Monday 25th April—Return to school

Children's Mental Health Week



On week beginning 7th February we will be marking Children's Mental Health Week, taking part in activities to support children with their emotional development. We are asking children and staff to use clothing and colour to 'express themselves' on Friday 11th February.

The outfits can be as simple or as extravagant as they like—it is an opportunity for self expression. We invite you to donate to Place2Be, an organisation that provides mental health support for children. [Fundraising page](#)

Attendance



Our School Target is 97%

This week our attendance was 88.92%

Nyongo: 89.19%

Attenborough: 96.47%

Johnson: 95.24%

Farah: 80.73%

Kahlo: 92.17%

The winning class is Attenborough!

Please remember to contact the school office by 8.45am if your child is poorly and unable to come to school.

I have noticed that our school telephone number was incorrectly advertised on google. Please can you check that you all have the correct number stored in your phone 01904 555152.

Thank you

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Nyongo—Reception

Miss Curry

We've had another amazing week of learning in Nyong'o class and Miss Ross & I are continually amazed at the effort and motivation the whole class put in to do as well as they can. In Maths this week we have been learning about capacity. We did find it a little tricky at first to work out that smaller, wider containers could possibly hold more than thinner and taller containers but we got there in the end! On Wednesday everyone was very excited to come into our 'new classroom' and had a brilliant morning learning how to use the new areas of provision. We have changed quite a lot around to encourage more speaking and listening and to support the children working together more to help their PSED. In the afternoon we were outside for Wild Wednesday, gathering sticks and tying them into bundles to dry out for firewood. Our Literacy this week was the start of the story 'The Three Little Pigs' and we did what we call a 'cold task'. This is where the children draw/make & write what they know about the story before we learn about it properly. Our PSED was all about what to do when we face challenges and we learnt a new word 'perseverance' which we put to good use to overcome climbing challenges in gymnastics! In RE we talked about Churches being a place of worship for Christians and the children drew and made their own models of churches which were brilliant. We also learnt about the UK, the countries that make up the UK and where it is in the world.



Attenborough—Year 1

Miss Davison

Some brilliant activities have been enjoyed this week in Attenborough class! In phonics we have learnt the alternative graphemes for some of our sounds: e-e = ee, ew = yoo, ie = ee and aw = or. We have also learnt our tricky words house, mouse, water and want. We have found 'want' very tricky so feel free to practice this! In maths we have started adding numbers from 11-20 using our tens frame and number lines. In English we have ended our story The Three Little Wolves and the Big Bad Pig with designing our own house and explaining what materials we would use and why. Many children chose flowers for their lovely smell!

In our geography lesson we designed some weather symbols, in RE we role-played the creation story and in science we explored dangerous weather and how to keep safe! During PE we had a fun time on the climbing frames, balance benches and learning to do different roles (for next Thursday, can children please have shorts otherwise they will not be allowed on the climbing frame due to safety reasons). During our Wild Wednesday session we collected a range of different sticks and bundled them up so they can dry for our firewood.



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Johnson—Year 2 & 3

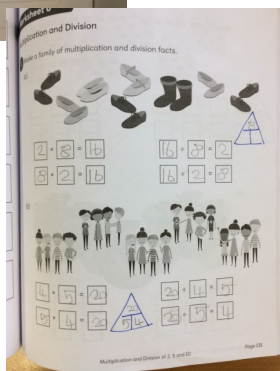
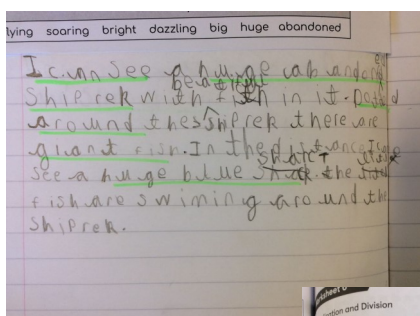
Mrs Taylor

This week has been a lot of new beginnings in Johnson. We finished our writing based on the book "Space Tortoise" and every child made progress in their writing which is amazing. We also started our new focus of setting descriptions. We looked at some together and "magpied" ideas to use in our own writing. The children are starting to get really good at this and are even coming up with their own amazing description. Which you can see below.

For maths we are ending our multiplication and division this week. The children have been working so hard with this and we've been enjoying our new workbooks. We did some amazing learning fact families (as seen below). We will still need to practice our time tables. 2,5,10 and 3's. Our new maths focus will be length and measurement.

For Science we have started looking at Animals and their Offspring. The children did some great work thinking about which baby animals look like their adult versions and discussing their similarities and differences. We have also been enjoying some amazing music on a Monday. I even go home singing the penguin song!

I know I keep saying it but I am so so proud of Johnson class. They are working so hard and are listening well to feedback to help progress their learning.



Farah—Year 3 & 4

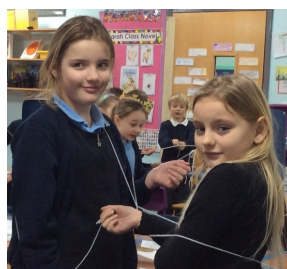
Miss Graystone

Can plants grow without light? Water? Soil? Air? That was how we started our Science learning in Year 3 & 4 this week! An experiment ensued and we'll keep you posted with the results of our mustard and cress seeds as they battle to grow. Combine that with using map skills and reading 4 digit grid references both by playing battleships and by looking closely at the YO1 map of York and Farah (and Y3 Johnson) have been on fire!

In Maths, Year 4 has been learning the formal method of column multiplication and Year 3 have been grappling with column subtraction. They've worked so hard and all their teachers are incredibly proud of their resilience in these tricky abstract concepts! Well done!

Our English topic, writing in the role of Templeton the rat, from our class novel "Charlotte's Web". In the section we're rewriting, Wilbur the pig boasts that he too can spin a web like his friend, the spider.... So we tried to see how easy it was! Ms Stacey (see picture) had more fun than the children I think!

Finally, in gymnastics, we have been learning to use apparatus and showing how we can travel, roll and create the key shapes needed. We found some brilliant ways to travel!



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Kahlo—Year 5 &6 Mr Levick

It has been a very busy week in Kahlo, and the children continue to blow Mr Levick away with their hard work, dedication and being able to do it all with a smile and a positive attitude. In maths we've been battling decimals in Year 6 and graphs in Year 5 - and I think we've finally cracked it! Reading has seen us learn about the British Empire, which shocked a few of us when we found out some of the realities of this.

A big thing that has been happening in Kahlo is our immersion and study into the world of Shakespeare. As we gear up for our big performance at the York Theatre Royal, we have been learning all about characterisation, archaic language, stage directions and class, gender and status in Elizabethan England. It is going to be an amazing performance, and I am so proud of everyone for giving it their all. If you would like to buy tickets to the performance, follow this link: [https://tickets.yorktheatreroyal.co.uk/en-GB/events/much%20ado%20about%20nothing%20\(associate%20schools\)/2022-3-8 18.30/main%20house](https://tickets.yorktheatreroyal.co.uk/en-GB/events/much%20ado%20about%20nothing%20(associate%20schools)/2022-3-8%2018.30/main%20house)

