

Learning in Johnson Class Spring 2022

Topic: Living things, Safari & sculpture.

In Science, we will..

- Notice that animals, including humans, have offspring and that they grow into adults.
- Find out about and describe the basic needs of animals
- Describe the importance for humans of good diet, exercise and hygiene.

In Geography, we will...

- Describe similarities and differences between the UK and Kenya.
- Understand what some aspects of Kenyan life is like.
- Use an atlas and google maps to locate Kenya.

In History, we will ...

- Looking at how holidays have changed within living memory.
- Discussing where do we like to go on holiday?
- Investigating where our grandparents/great grandparents went on holiday?
- Looking at local history.

In DT, we will be...

- Creating a mechanism for a fairground wheel.

In Art, we will be...

- Investigating, planning and creating superhero clay models.



In English we will be...

Developing our writing skills by:

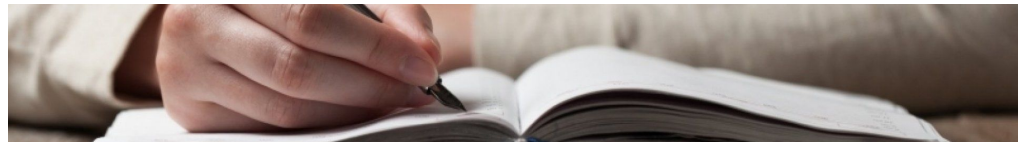
- Writing for a range of purposes such as rewriting our own stories based on Space Tortoise, setting descriptions and a fact page.
- Applying correct punctuation, using amazing vocabulary, using adjectives to give more detail to our nouns and making sure our sentences are structured correctly.

Improving our spelling by:

- Using our personal learning dictionaries to record new words, or ones we find tricky to spell correctly.
- Using a dictionary to check spellings and a thesaurus to uplevel our written choices.
- Practising our spellings and spelling strategies to consolidate our learning.
- Using our grow the code word mats to help with sounding unfamiliar words

Developing positive attitudes to reading and improving comprehension by:

- Reading our new books from Little Wandle to improve our fluency.
- Listening to our class book "A Bear Called Paddington" discussing vocabulary, plot and make predictions.
- Choosing books to read from our class and school library.



In Maths we will be...

Developing our mathematical knowledge and skills through:

- Multiplication (Y2 2, 5 and 10 times tables, Y3 3, 4 and 8 times tables).
- Multiplication and Division
- Looking at how to read and write lengths (Y2 mm and cm, Y3 m and km)
- Solving a range of problems
- Practice with Y2 SATs reasoning and calculation papers.

Times tables:

- Year two will continue to learn their two, five and tens times tables with an emphasis on rapid recall.
- Year three will be learning the rest of their times table with an emphasis on being able to recall them quickly.

As always, we will continue to develop our mathematical reasoning and problem solving, with opportunities in every maths lesson to explore and apply these skills. Within our lessons, we use a range of concrete, pictorial and abstract representations of concepts - allowing for a hands-on approach to mathematical understanding wherever appropriate, in relation to the maths mastery approach.

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In RE, we will be...

- Part 2 of learning about who is a muslim and what do they believe.

In PE, we will be...

- Exploring dance with a focus on animals.
- Learning Yoga pose techniques and the importance of calming your brain.
- Taking part in gymnastics and circuit training.

In Computing, we will be...

- Looking, learning and creating computer algorithms
- Looking, learning and creating pictograms and data.

In PSHE, we will be...

- We are looking at our goals and dreams.
- Thinking about what we find difficult and how we can overcome this.



Learning at home:

Reading: It would be fantastic if you could read with your child for between ten and fifteen minutes, at least three times a week at home. The book they will be sent home with they will have read with an adult 3 times in school. The aim is to improve their fluency so they are reading it without sounding out words.

Homework: Homework will come home every Friday. It will consist of a new reading book and a list of statutory spellings to learn. Spellings will be tested every Friday.

Spellings: At present, all spellings are from your child's statutory spelling list. When learning these spellings, please ask your child to show you our no nonsense spelling strategies.

Times Tables: We use TT Rockstars for our times tables. Children can access this at home. Please get in touch if you need your child's log in details.



As children of St Barnabas, we will be...

Remembering to follow our school rules of Ready, Respectful and Safe, and showing others how they can follow them too. We will also be aiming to show our values of Compassion, Courage and Creativity in everything we do, whilst encouraging others to do the same.

I'd like to start by thanking the children and you at home for welcoming me back. It has been lovely getting to know the children and they have really hit the ground running with our work so far. I am really looking forward to more learning together.

Thank you also for your support at home. Homework most often is from the learning we are doing in class and so cementing that knowledge further really helps the children's progress. "Individually we are one drop but together we are an ocean."

If you need anything please do not hesitate to drop me a dojo or even just to tell me something amazing you've see your child do at home)

Mrs Taylor, Mrs Murrie and Mrs Lennon.

