

# Learning in Farah Class Spring 2021

## Topic: Where in the World? Plant it!

### In Science, we will be...

- Learning about plants: to identify and describe the functions of different parts of flowering plants
- exploring the requirements of plants for life and growth and how they vary from plant to plant
- investigating the way in which water is transported within plants
- Explore pollination and seed dispersal

In Spring 2, we will be exploring human digestion and teeth!

### In Geography, we will be...

- Exploring where Great Britain is in the world.
- Learning the 8 compass points.
- Reading maps, including 4 and 6 figure grid references and what map symbols mean.

### In History, we will be...

- Looking at Britain's settlement by Anglo-Saxons and Scots considering why York remained occupied after the Romans left.

### In DT, we will be...

- Considering Mechanical Systems - can we build a slingshot car?

### In Art, we will be...

- Building sculptures - of a giant spider - Eek!!!
- Learning to work with clay.

### In English we will be...

#### Developing our writing skills by:

- Using persuasive skills in a letter format (flattery, pronouns, emotive language and subordinate conjunctions - since, although, because)
- Writing stories from another character's perspective (paragraph, planning and editing to improve our work; expanded noun phrases and adverbs).
- Writing explanation text (using facts, planning carefully, using chronological order, adverbs)

**Improving our spelling by:** looking at homophones (words that sound the same, but have different spellings and different meanings (e.g ate/eight (Y3) or piece/peace (Y4). We will also consider different prefixes and how they change the meanings of words (e.g in Y3: mis, re, pre and in Y4 il/im/in/ir). Suffixes won't be forgotten, so we'll look/review the meanings of -ful and -ness when added to the end of a root word,

#### Developing positive attitudes to reading and improving comprehension by:

- Reading in groups or individually in class and to another adult.
- Discussing what we have read and looking for clues in the text to answer questions and justify our views.

#### Using these texts to help us with our writing:

Charlotte's Web (our class novel) and a range of fiction and non-fiction texts., including poetry.

This will include reading about:

- Non-Fiction: Plastic Pollution, Martin Luther-King and the Chinese New Year
- Australia and its native people- the Aboriginal people and their stories
- Classic Poetry

### In Maths we will be...

#### Developing our mathematical knowledge and skills by:

Using our new scheme: Maths No Problem! To work collaboratively on finding many different methods to solve problems.

We use the resources to help us make an answer (counters, cubes, paper) or we can represent our learning with pictures before moving onto the abstract (numbers)!

In Year 3:

- Column subtraction
- Multiplication and Division
- (this will introduce the formal column method)
- Length and Mass



In Year 4:

- \* Formal methods of column multiplication
- \* Formal methods of long division
- \* Using and reading graphs
- \* Fractions

In preparation for the Year 4 statutory (government) Times Table check, we will be using at least twice weekly TTRockstars paper speed rounds!

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## In RE, we will be...

- Talking about why Christians pray.
- Exploring different Jewish festivals.

## In PE, we will be...

- Learning the basic moves to create routines in gymnastics.
- Increasing our fitness levels with a range of skills in our Circuit classes.
- After February..... Football time

## In Computing, we will be...

- Learning to use basic programming.

## In Music, we will be...

- Enjoying Reggae music with "Three Little Birds" and learning about note names and rhythm.

## In PSHE, we will be...

- Thinking about our dreams and goals and what to do when something is challenging.
- Looking at how we can have a positive attitude.
- Working in teams or with partners.
- Can we help others achieve their goals?

## Learning at home: (Extra Dojos for children who do additional independent learning)!

**Reading:** Please listen to your child read at least 3 times per week. They should log their reading on Go Read!

**Homework:** This will be sent weekly to be returned the following week. It is always linked to our class learning.

**Spellings:** practise your spelling words at home using our techniques (rainbow writing; pyramid writing; say it, copy it, hide it, write it).

**Times Tables:** Being secure in your times tables facts is really important to help with fluency in maths. Children who can recall their times table facts easily and quickly, find it easier to solve problems with their knowledge and to make links across topics. Please play TTRockstars **at least** twice a week!



## As children of St Barnabas, we will be...

Remembering to follow our school rules of Ready, Respectful and Safe, and showing others how they can follow them too. We will also be aiming to show our values of Compassion, Courage and Creativity in everything we do, whilst encouraging others to do the same.

**It is a great privilege to work with your children and to learn with them and from them.**

**We have had an amazing start to Spring term and everyone is really getting "stuck in" to all our different aspects of learning. What a team!**

**Year 3 children are having their Maths lessons with Ms Pena-Harran (our Deputy Head) and Year 4 with Ms Graystone.**

**Please let any member of Team Farah know if you have any questions, concerns or queries. You can reach us via Class Dojo or the school office.**

**If, having read our overview, you have any specialist skills or knowledge you'd like to share with the class linked to our upcoming learning (or a family member who does), please get in touch! We love to learn from experts!**

**Best wishes,  
Ms Graystone, Ms Stacey (with Mrs Bruce and Mrs Lennon).**

