

Learning in Attenborough Class

Spring Term

Topics: Weather, Animals and our Great Queens

In Science, we will be...

- Learning about the 4 seasons: winter, autumn, spring and summer and what the weather is like in those different seasons
- Learning about animals including humans, what a herbivore, carnivore and omnivore is and, labeling the different parts of the body.
- Learning about objects that are living, dead or never been alive, habitats and food chains.

In Geography, we will be...

- Learning all about the weather, how dangerous it can be and it affects us.
- Looking at how the weather is in the UK and comparing the weather in the Arctic to Africa

In History, we will be...

- Learning about the great Queens: Queen Elizabeth 1 and Queen Victoria and how they were different.
- We will learn about their reigns and what a Jubilee is.

In DT, we will be...

- Designing and building a windmill and exploring how they can be made stronger, stiffer and more stable.
- Looking at simple mechanisms, such as sliders, wheels and axles in their designs.

In Art, we will be...

- Looking at sculpture and making some mini animal sculptures using clay and different tools.
- Developing our painting skills by mixing primary colours and developing our control with brushes.



In English we will be...

Developing our writing skills by:

- Writing in different contexts that follow themes from our stories, such as a different story ending, character descriptions and setting descriptions.
- Creative writing in our provision areas, such as shopping lists, cards and cafe ordering menus.

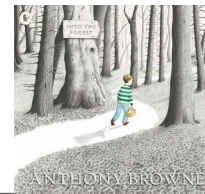
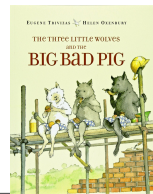
Improving our spelling:

- We learn a new phonic sound every day and revise the ones we have already learned. We apply these in our reading and writing.
- We are learning to spell the common exception (tricky words) for Y1 and have encouraged practise of these at home by sticking them in your child's reading record.

Developing positive attitudes to reading and improving comprehension:

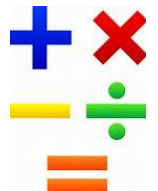
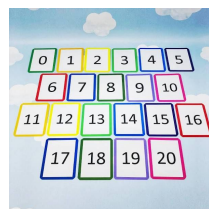
- Matching our reading books carefully by phonetic stage and children reading their book 3x at school before bringing it home to improve their fluency and comprehension.
- Children will also be able to choose a book from the KS1 texts to bring home with their phonetically matched reading book, this book can be fiction or non-fiction and enjoyed by all at home.

Using these texts to help us with our writing:



In Maths we will be...

- Following the Maths - No Problem scheme to have in depth discussions about mathematical concepts.
- We will be learning:
 - Addition and subtraction within 20
 - Measurement: Length and Height
 - Number and Place Value to 40
 - Calculations: Addition and subtraction
 - Calculations: multiplication



Developing our mathematical knowledge and skills: As always, we will continue to develop our mathematical reasoning and problem solving, with opportunities in every maths lesson to explore and apply these skills. Within our lessons, we use a range of concrete, pictorial and abstract representations of concepts - allowing for a hands-on approach to mathematical understanding wherever appropriate, in relation to the maths mastery approach.

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In RE, we will be...

- Thinking about what Christians believe about how the world was created. We will be learning about the creation story and role-playing the story.
- Learning about what it means to be Jewish and what Jewish people believe in.

In PE, we will be...

- developing our balance, agility and co-ordination through gymnastics and dance

In Computing, we will be...

- Working on controlling our beebots and debugging them if they do not follow a certain route
- Using technology purposefully to create, organise, store, manipulate and retrieve digital content and recognising the common uses of IT beyond school

In PSHE, we will be...

- Thinking about our dreams and goals and we can achieve our goals.
- Learning about how to be healthy, including our diet, bodies and exercise

Learning at home:

Reading: Please read with your child at home daily if you are able to and return their reading book each day.

Homework: Homework will be provided linked to the Phonics and Maths we have been learning in school. It will be sent home on a Friday. We love to see any completed homework!

Spellings: In your child's reading record, there are a list of common exception (tricky words for Y1), please can you help your child to read, write and spell these confidently.



Thank you for all your support and remember to look at Class Dojo for class stories.

Phase 4 Tricky Words Word Mat

said	have	like	so
do	some	come	
	little	one	were
there	what	when	
out			



As children of St Barnabas, we will be...

Remembering to follow our school rules of Ready, Respectful and Safe, and showing others how they can follow them too. We will also be aiming to show our values of Compassion, Courage and Creativity in everything we do, whilst encouraging others to do the same.

Important days:

Monday: New reading book home so please bring in the previous book to be changed

Wednesday: Wild Wednesday - the children will need wellies and their coat.

Thursday: PE please make sure they have their PE kit in school.

It has been a privilege to become the Attenborough class teacher and we have thoroughly enjoyed our first days on the spring term together. I am looking forward to all the new experiences we are going to have this term.

If, having read anything in this newsletter, you think you or a member of your family have any specialist skills or knowledge in a particular area we are covering, please get in touch! We would love to give the children as many new experiences as possible.

I'd like to say thank you for all the work you do at home with the children. Homework usually follows the subject of our in class learning so any help in cementing their knowledge is very welcome.

As always, please don't hesitate to get in touch via ClassDojo or the school office if you have any queries, questions or concerns. I'm always happy to help and will endeavor to reply as soon as I possibly can.

All our thanks,
Miss Davison, Ms Pena-Harran and Mrs Lennon

