

ST BARNABAS' C.E. PRIMARY SCHOOL



Minutes of the virtual meeting of the Curriculum Committee held on Tuesday 22nd June 2021 at 4pm

Present: Nicola Massey (Acting Headteacher) Daniel Wilkinson
 Anne Williamson Maguire Agnew (*from 4.08pm*)
 Jo Patton (Chair) Lorna Longman

In Attendance: Maria Riley (Governance Support Officer / Clerk)

		Action
1.	<p>Welcome</p> <p>The Chair welcomed everyone to the meeting and asked if there was any other business. There was no other business matters suggested and the Chair asked this to be added to the top of all Curriculum agendas going forward which the clerk will add.</p>	Clerk
2.	<p>Apologies for Absence and Declarations of interest</p> <p>There were apologies from Hannah Denley with consent and no declarations of interest.</p>	
3.	<p>Minutes of the meeting held on the 9th March 2021</p> <p>Previously distributed. The minutes were agreed as a true and accurate record of the meeting and the clerk will add approved and return to school.</p>	
4.	<p>Matters Arising and Action Plan</p> <p>No actions.</p> <p><i>4.08pm – Maguire Agnew joined the meeting.</i></p> <p><u>Matters arising</u></p> <p>The Acting Headteacher shared they were focusing on reading in school and then would move onto the whole school curriculum intent in September.</p>	
5.	<p>Standards Update- Spring Term Data</p> <p>The Acting Headteacher reported the following:</p> <ul style="list-style-type: none"> • They were carrying out assessments and moderation for the summer term and would compare this to the autumn term data once completed. • The Year 6 data, which was low due to the two years of disrupted education, had been submitted to CYC. • Phonics data showed a low baseline in the spring data and they needed to have a strong base in phonics for fluency in reading. The DfE were reviewing phonics and revalidating resources which would be good for future phonics teaching. • In the baseline for quality of education in reading they had talked to the children and reviewed planning, teaching, books and historical data. There was clear evidence the teachers were taking on board the training and the new structures in place. They had started strategies for asking questions and evidencing these. When Maxine Squire and Gill Williams had visited they had seen the impact in school. The school had also been accepted to Yorkshire English Hubs which would bring in funding and they would carry out an audit, then decide on the next steps to move forward. • The Curriculum map was ongoing on this would be shared with governors when complete. They needed to overcome the challenge of mixed year classes, track children and assess coverage each year. The Acting Headteacher had worked with Sarah Curry and Rachel Bruce on the reading books and the PTA will help fund resources. • They had a trial for the Reading Plus Project for ten weeks and staff would have training in the 	AHT

	<p>autumn term.</p> <p>A governor commented the improvement in reading was evident in KS2 however not as much in KS1 and would the Yorkshire English Hub work with KS1 more to combat this. The Acting Headteacher explained the Hub was support for EY and KS1 and they had made huge impacts in other schools, whilst Reading Plus was a program for KS2. The governor asked if the Hub and Reading Plus would complement the existing reading action plan in school, the Acting Headteacher responded the Hub especially fitted in with the reading action plan and Reading Plus would be an additional intervention. The governor asked if they would be shown more data when it was available, the Acting Headteacher answered that they would.</p>	AHT
6.	<p>SEND Update</p> <p>The Acting Headteacher informed governors Carolyn Ray the Pathfinder SENDCo lead was supporting staff in writing My Support Plans (MSP) through staff meetings and the SENDCo in school would lead the review meetings. The non-negotiables were already established within classes and they were now reviewing the non-negotiables when teaching SEND pupils. They were looking at transitions for SEND pupils and they were going through an Education Health Care Plan (EHCP) process with a child who was starting in Reception in September. The Chair of Governors shared, with the Vice Chair, they had met with the SENDCo and they would share any reports at the FGB in a few weeks.</p> <p><i>Confidential minutes followed.</i></p>	
7.	<p>Plans for September 2021 - Class arrangements and transitions</p> <p><i>Confidential minutes followed.</i></p>	
8.	<p>Curriculum Update including Church School Distinctiveness</p> <p>The Acting Headteacher reported reading was the focus in school and they had made links with the Blue Bookshop in York who would arrange virtual author visits and give the school discounts on books. The curriculum overview would be completed for September and then they would review the wider curriculum in the community.</p> <p>The Chair of governors shared they needed to organise a Church School Distinctiveness group and that she would contact the appropriate governors about this. The Acting Headteacher added there was a new RE syllabus being launched by CYC and it would worth reviewing this in September.</p>	Chair of Gov
9.	<p>Policies for Review</p> <p><u>RSHE Policy</u></p> <p>Already approved.</p>	
10.	<p>Any Other Business</p> <p>None.</p>	
11.	<p>Dates and time of next meeting:</p> <p>TBC</p>	

The meeting closed at 5pm

APPROVED

Jo Patton (Chair)

09/11/2021

Date

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Action Plan following the Meeting of the Curriculum Committee held on 22nd June 2021

	Action	Item	Person	Date
1.	The Chair asked 'Any other Business' was added to the top of all Curriculum agendas going forward which the clerk will add.	1	Clerk	By next Curriculum meeting
2.	The Curriculum map was ongoing on this would be shared with governors when complete.	5	AHT	By next Curriculum meeting
3.	The governor asked if they would be shown more data when it was available, the Acting Headteacher answered that they would.	5	AHT	When the data is available
4.	The Chair of governors shared they needed to organise a Church School Distinctiveness group and that she would contact the appropriate governors about this.	8	CoG	By next Curriculum meeting

Items for the next Curriculum meeting:

Curriculum Update including Church School Distinctiveness
Transition between the SENDCos

Items for the next FGB: