



**Barnabas the Encourager** 

Courage, Compassion, Creativity

#### **Message from Miss Boardman**

It has been another great week in school and we are really looking forward to welcoming parents into school over the next few weeks at our various events.

#### **Stay and Learn**

We will be re-starting our Stay and Learn sessions in the next few weeks. This is an opportunity for parents to spend some time with your child in their lesson to find out more about what and how they are learning.

These sessions will usually last between 20-30 minutes. After dropping off your children please sign in at the main entrance and you will be taken to the classroom.

In order to be Covid safe please:

- -Do not enter school if you have covid-19 symptoms
- -Wash or sanitise your hands after signing in
- Wear a mask as the classroom is a crowded place We also encourage you to take a lateral flow test before coming into school.

Doors and windows in the classroom will be open to maximise ventilation.

The dates of the sessions are below:

Tues 5th Oct 8:55am — Attenborough Class Wednesday 6th Oct 8:55am - Farah Class Monday 11th Oct 8:55am - Kahlo Class Tuesday 12th Oct 2:30pm—Nyong'o Class

Unfortunately Mr Smith will not be in school next week so Johnson's Stay and Learn is postponed. He will let you know a new date when he returns.

Class Newsletters with details of what children will be learning this term will be sent home early next week and can be found on our website <u>here</u>.

**Thursday 7th October** is National Poetry Day. Children have been busy learning their poems to perform to the whole school. Parents are welcome to join us in the hall at 9am for this.

**Friday 8th October** will be a non-uniform day (£1 donation) and cake sale after school. We will have five non-uniform days over the year to raise money for school funds. Please pay the donation of £5 for the year on Parent Pay. Kahlo class please bring cake donations on this day.

#### Try a School Lunch Day— Thursday 7th October

On Thursday we have a delicious American themed lunch. Click <a href="https://example.com/here">here</a> to view the menu. Each child will be given a free school lunch of their own choice from the menu to try. They are welcome to bring a packed lunch in case they don't like it but we encourage them to give it a try.

Thank you for your response to the survey about remote or face to face Parents' Evenings in October. As a result we will hold meetings on **Tuesday 19th 3:30-6pm remotely (video/ telephone) and Wednesday 20th 4-7pm as face to face.** Booking details will be sent out soon.

We hope you will be able to join the <u>PTA AGM</u> in school at 2pm on **Wednesday 6th October**.

#### Please return pupil update forms

It is essential that we have upto date contact information for your child. If you haven't already done so, please check and return the pupil details forms that were sent home several weeks ago as soon as possible. Many thanks.

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#### **Nyong'o Reception class**

This week in Nyong'o we have been learning all about gardens and different plants. In Literacy we each designed our own garden in one of the areas of learning, found our name cards by ourselves and then practised writing our names too! We started to learn how to subitise in Maths and started to look at making repeated patterns. We carried on this learning outside during Wild Wednesday after a very exciting game of hide & seek in which the Fire Alarm went off while we were all hiding!! Everyone was super sensible though and came out of hiding to line up with the rest of the school!





In RE we talked about what we are good at and that everyone is special in different ways. We continued having great fun learning different ball skills in PE with Mr Scaling and enjoyed having the bikes out on the playground too! On Friday we did our first Write Dance and were all fantastic at dancing & then drawing volcanoes!



Another fantastic week Nyong'o Class, very well done to all of you.

#### Attenborough, year 1

This week we have started looking at a new story in Attenborough class called 'Grandad's Island', we have made some paper look old by using coffee and are now writing our own messages to go in a bottle linked to the story.

We have been practising using the phonic sounds ch, sh and qu and writing sentences using these sounds. In maths, we have been learning the mathematical vocabulary 'less', 'greater' and 'equal to' and have been comparing amounts.

In our child-led areas of the classroom, children have been playing phonics games, making houses for the Three Little Pigs by choosing their materials carefully (Science link) and we even got the Chromebooks out and logged on to play a phonics game.



We are still learning the Michael Rosen poem 'Don't' for Poetry Day and have been creating actions and getting ready to perform. We are proud to celebrate lots of names on our tree of recognition for showing our school value respect this week. The children were excellent when we had a fire drill, they were so sensible and calm. Well done everyone!

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#### Johnson, year 2/3



As I'm sure you know, each and every child has varying strengths and weaknesses, however, the children in Johnson class share one thing in common...they've all worked extremely hard across the curriculum to further their learning. It has been a pleasure seeing them progress and grasp new concepts which will support them through their school careers. I'm very proud of them all and I'm sure next week will be just as fantastic!

This week we have looked at ordering, comparing and counting numbers in different increments during maths. We have worked with nouns, adjectives and expanded noun phrases in English. Applied our knowledge of materials and properties in Science to determine why things are made the way they are and we continue to discuss maps, compass points and directional language in Geography.

Additionally, we have spent a lot of time working in small groups to further our phonics and reading skills. If you get the chance to listen to your child read at home, please do. It will really help them to cement any phonics they have learnt during the week.

Mr Smith

#### Farah, year 3/4

This week, Farah has been continuing their learning on rivers and why cities are often built near them.... specifically the River Ouse!

Did you know that "Ouse" means water?.... So we live near the River Water! We also looked at what causes rivers to flood and

We are writing a character description about Pipi Longstocking and in reading we have been exploring the theme of resilience, by reading some extracts from Clare Balding and Marcus Rasford's books.

Finally, we have begun to learn to round numbers to the nearest 10. We started with Numicon and writing on the desk (!) to work out whether we round a number UP or DOWN!





Well done everyone in Team Farah,

you've worked hard and played hard this week!

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#### Kahlo, year 5/6

Yet again, another amazing week with the Kahlo gang, who are really going above and beyond in their learning. In our maths, we've been busy tackling negative numbers and rounding to complete our work on place value. Reading has seen us linking to our learning in science and changing materials, looking at how famous chef Heston Blumenthal uses chemical reactions in his cooking. In English, we've been learning and producing campaigns to convince City of York Council (and the world) to encourage making and using more green spaces.



Elsewhere, we've been learning more about Brazil and its diverse weather, perfecting our changing materials dance routines, chemical and physical changes to materials and honing our pencil drawing and shading skills. We have almost

completed making and programming microbits for our DT project, which has been very successful and exciting indeed - the children are now

experts at using Computer Aided Design (CAD), so please ask them about it!



Overall, I am ridiculously proud of how well Kahlo are achieving. They are making Mr Levick one very happy teacher.

#### Other News and reminders

- Thank you to everyone who has returned their Student Update Form. If you haven't done it yet please check it and return it to your child's class teacher or the school office. Farah class is in the lead with the best response rate so far!
- Flu nasal spray vaccination letters have been sent out. Please respond online. If you're having difficulties responding please see Mrs. Wilson in the office who can help.
- Free School Meal Application forms have been sent out. If you're not sure if you are eligible complete the form, return it to the office and we can check for you. If the form gets lost, contact the office as we have more.
- Year R. Letters welcoming you to the national Healthy Child Screening were sent out last week. Please contact the office if you've not received one.
- Year 6. Letters updating you on the national Healthy Child programme were sent out last week. Please contact the office if you've not received one.
- Year 6. Letters about applications to secondary school were sent out last week. Please contact the office if you've not received one as applications need to be made by 31st October. https://www.york.gov.uk/ SecondaryAdmissions

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### Top tips for home learning and staying safe online



It can be challenging to keep ourselves focussed and motivated outside of our usual structured school and work days. We have put together the following tips and advice which both children and parents may find useful for the weeks ahead.

- Set aside a dedicated area where your child can work each day.
- Read through the task instructions together, so they understand exactly what they need to do.
- Help make sure they have all of the necessary equipment for each piece of work or task.
- Establish a time frame in which to complete a task, this will help them stay focussed.
- Make sure they take regular breaks, especially if they are using a screen.
- Encourage them to keep active.
- Don't panic if children don't understand a task and you can't help them. Contact the school for clarification and move onto a different task.
- Take advantage of the many online resources:

PE with Joe Wicks

English with David Walliams

BBC Bitesize

Music with Myleene Klass

Science with Maddie Moate

History with Dan Snow

Languages with Duolingo

Maths with Carol Vorderman (younger children)

### **Online Safety**

While in school, children's internet usage is closely monitored and there are systems in place to prevent them from accessing anything harmful. It's a good idea to make sure that you have appropriate filters in place at home while children are using the internet more frequently to access online resources. If you're unsure, your Internet Service Provider will be able to provide you with information on web filtering.

Below are some tips to share with children to help keep them safe while online and make sure they're using the internet correctly:

- Treat others how you would like to be treated. If you wouldn't say something to someone in person, don't say it online.
- Make sure you're aware of how your messages might come across to others.
- Respect other people's privacy.
- Use websites you know are safe.
- Don't talk to anyone you don't know, or arrange to meet them.
- Keep an eye out for unusual pop-ups, adverts or downloads. Don't open them if you think they aren't trustworthy.
- Don't give out personal information about you, your friends or your family to anyone you don't know.
- Only use social networking sites that you are old enough to use – age limits are there for a reason.
- Speak to an adult if something worries you or makes you feel uncomfortable.