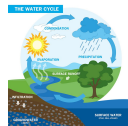


Learning in Farah Class Autumn 2021

Topic: Rivers, Romans and What's the Matter?

In Science, we will be...

- Understanding the properties of, and exploring and classifying the different States of Matter (Solid, Liquid and Gas).
- Exploring the stages of the Water Cycle.
- Identify electrical items, conductors and insulators as well as create simple circuits.



In Geography, we will be...

- Learning the journey of a river.
- Consider why cities were built near rivers.
- Explore the River Ouse and what makes it flood.

In History, we will be...

- Studying the Roman Empire and its impact on the world and in particular, York.
- Understanding how the Roman Empire fits within our historical timeline.



In DT, we will be...

- Making an electronic charm.
- Using our knowledge of seasonal foods to create something delicious to eat!

In Art, we will be...

- Controlling a pencil to produce a wide range of tones, patterns and textures.
- Showing light and shadow using pencil skills.
- Sculpting a mask from papier mache.



In English we will be...

Developing our writing skills by:

- Looking at wonderful ways to enhance our writing, including punctuation, adverbs, adjectives and nouns.
- Exploring
- Writing for a range of purposes and audiences, including a poem, a character description, a setting description and a story.
- Exploring Non-Fiction writing to create our own non-chronological report.

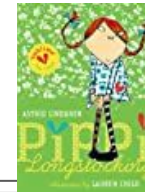
Improving our spelling by:

- Using our personal learning dictionaries to record new words, or ones we find tricky to spell correctly.
- Use a dictionary to check spellings and a thesaurus to uplevel our written choices.
- Practise our spellings and spelling strategies to consolidate our learning.

Developing positive attitudes to reading and improving comprehension by:

- Exploring characters and the author's choice of vocabulary in our class novels: *Pippi Longstocking* by Astrid Lindgren and *Nim's Island* by Wendy Orr.
- Reading extracts in a range of genres, from a variety of authors of all nationalities, ethnicities and genders.
- Contributing to group discussions about what we have read and our opinions!

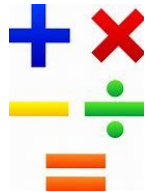
Using these texts to help us with our writing:



In Maths we will be...

Developing our mathematical knowledge and skills by:

- Recognising the place value of a number and representing numbers in a different way (e.g 392, the 3 = three hundreds and is made up of 300 + 90 + 2).
- Comparing and ordering numbers.
- Rounding numbers to the nearest 10, 100 and 1,000.
- In Year 4 - being introduced to Roman numerals.
- Learning and/or consolidating column addition and subtraction.
- Learning and practising formal methods of division and multiplication of 2 and 3 digit numbers.



Times Table knowledge

- We will be consolidating our knowledge of the 2x, 5x and 10x table, for rapid recall.
- Learning new times tables.
- Year 4 - beginning to practise for our Statutory Times tables Assessment in the Summer term.
- Having lots of opportunities to improve our speed and knowledge on TT Rockstars (a computer game).

As always, we will be applying our mathematical knowledge to problem solving using our reasoning skills

We often work with equipment to help our learning to create a visual representation of number.

The children are encouraged to explain their thinking to solve a problem, and find more than one way to show how they reached an answer. (Numicon, part-part whole; number sentences; draw it; make it!)



Learning in Farah Class Autumn 2021

Topic: Rivers, Romans and What's the Matter?

In RE, we will be...

- Considering the key festivals in the religion of Judaism and how these matter in family life.
- Finding out what the Creation story means to Christians.



In PE, we will be...

- Learning to change our speed and pace to complete Long Distance or Cross Country runs.
- Exploring different skills for Indoor Athletics.
- Learning a new dance routine, some of which we will design ourselves.
- Giving badminton a go!



In Computing, we will be...

- Learning about the internet - what can we use it for?
- Learning about networks and how to protect them.
- Editing digital photography.

In Spanish, we will be...

- Increasing our spoken language and vocabulary to talk about our family, animals, and flags.
- We will continue to use our knowledge of numbers and colours

In PSHE, we will be...

- Thinking about our place in the world and how we can be a great team.
- Considering the roles and responsibilities we have as well as those of others.
- Learning some key elements of a democracy.

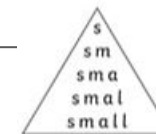
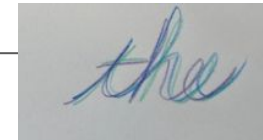
Learning at home:

Reading: Reading to an adult, even for 10 minutes a day will make a HUGE difference! Books will be sent home but please visit your local library and encourage your child to explore and choose their own selection. Please listen to your child read... and read to them too! They love a story! Ask me for recommendations too - I'm here to help!

Homework: Children will receive a range of tasks in Maths, English and Spelling to consolidate their learning in class. Sometimes, I will post a video on Google Classroom, so you can watch an explanation of what to do.

Spellings: Children will be learning the statutory words and spelling rules, as well new strategies to help them retain the correct spellings. (Rainbow writing is popular as is pyramid writing).

Times Tables: The best way to help is to ask the children to play TT Rockstars at home at least 3 times a week! Even 5 minutes at a time will make a huge difference. I will be setting different tables every few weeks, building up across the year.



As children of St Barnabas, we will be...

Remembering to follow our school rules of Ready, Respectful and Safe, and showing others how they can follow them too. We will also be aiming to show our values of Compassion, Courage and Creativity in everything we do, whilst encouraging others to do the same.

It is a real privilege to teach Farah Class and get to know their skills and talents! The children have been settling in well to mixed year group teaching and are constantly showing us how keen they are to explore and apply new ideas and concepts.

If, having read anything in this newsletter, you think you or a member of your family have any specialist skills or knowledge in a particular area we are covering, please get in touch! We would love to give the children as many new experiences as possible.

Thank you for your ongoing support, which means a lot to the children and the teaching team. Please keep reading and rocking with them on TT Rockstars!

Please drop me a note on Class Dojo, or ring the school office if you would like to discuss anything. You can of course, always catch us at the start and end of the day!

Ms Graystone and Miss Stacey along with Mrs Bruce & Mrs Lennon

