# Learning in Attenborough Class Autumn 2021 **Topic: Autumn adventure**

#### In Science, we will be...

- Learning about everyday materials.
   Categorising and sorting materials according to their properties.
- Carrying out investigations such as 'Can I make a boat that floats?' 'Which is the best material to fix my umbrella?'

#### In Geography, we will be...

- Learning about the seven continents of the world.
- Learning about where we live and comparing natural and man-made geographical features.

# In History, we will be...

- Looking at the changes of homes over the years.
- A focus on the Great fire of London in 1666 linked to our Science topic of materials.

#### In DT, we will be...

- Making a windmill



# In Art, we will be...

- Taught by Mrs Lennon.
- Learning to use different art mediums for drawing.
- We will be drawing lines, patterns and pictures using a range of tools.

#### In English we will be...

**Developing our writing skills by:** Writing every day. Everyday we write using our new phonetic sound and we also have a variety of writing activities in our continuous provision areas. These include: letters, a message in a bottle, shopping lists and much more. We start the day with handwriting practise.

**Improving our spelling by:** We learn a new phonic sound every day and revise the ones we have already learned. We apply these in our reading and writing. We are learning to spell the common exception (tricky words) for Y1 and have encouraged practise of these at home by sticking them in your child's reading record.

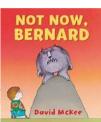
**Developing positive attitudes to reading and improving comprehension by:** Matching our reading books carefully by phonetic ability. Children will also be able to choose a book from the KS1 texts to bring home with their phonetically matched reading book, this book can be fiction or non-fiction and enjoyed by all at home.

Using these texts to help us with our writing:





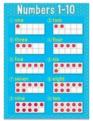


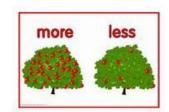


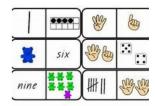
#### In Maths we will be...

Focusing on place value - consolidating counting and ordering numbers forwards and backwards and introducing new mathematical vocabulary. Looking at and understanding pattern and shape. Using a wide range of practical resources, moving to pictorial and then more abstract concepts. We sing number songs to help us remember sequences of numbers, we do whole class teaching of a concept, then differentiated work in books daily, which is pitched directly to the mixed ability of the children and their needs.

Representing, comparing numbers







# Developing our mathematical knowledge and skills by:

Singing number songs with actions

Learning new mathematical vocabulary

Independently applying our knowledge in continuous provision areas

Learning to be fluent in mathematical concepts, reason and problem solve.

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#### In RE, we will be...

- Asking the question 'What is God like?'
- Reading and understanding some of the Christian Bible stories that tell us something about what God is like.

#### In PE, we will be...

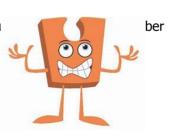
- Getting active in lots of different ways
- Learning fundamental PE skills
- Sportshall athletics

#### In Computing, we will be...

- Learning how to look after our Chromebooks
- Switching on, logging in, shutting down.
- Playing simple games using our touch smartboard in the classroom.
- Learning the names for specific keys on the keyboard.

#### In PSHE, we will be...

 Introduced to ou 'Jigsaw Jack'



- Taking turns to speak and listen during our regular circle time sessions
- Understanding how we can be safe and calm in school and how we can help others to feel the same.

#### Learning at home:

**Reading:** Please read with your child at home daily if you are able to and return their reading book each day.

**Homework:** Homework will be provided linked to the English and Maths we have been learning in school. It will be sent home on a Friday. We love to see any completed homework!

**Spellings:** In your child's reading record, there are a list of common exception (tricky words for Y1), please can you help your child to read, write and spell these confidently.

Thank you for all your support and if you haven't yet joined Class Dojo for class story messages, please do!





#### As children of St Barnabas, we will be...

Remembering to follow our school rules of Ready, Respectful and Safe, and showing others how they can follow them too. We will also be aiming to show our values of Compassion, Courage and Creativity in everything we do, whilst encouraging others to do the same.

Thank you to all the children, parents and families of Y1 Attenborough children at the start of this new year. Miss Davison and I have been so proud of how the children have taken to Y1 school life, after the disruption of last year. Your children are polite, keen to learn, full of fun and they love a good sing song!

Having looked at the assessments from the end of Reception, our classroom is heavily based around developing speech and language, independence of motor skills (cutting, developing a good pincer/pencil grip, moving, constructing, mark making) and we are ensuring that there is a daily focus on Maths and English - phonics, writing and reading. The children are given lots of opportunities to be social and work with others and enjoy the child-led challenges and opportunities to play and choose around the classroom.

If you have any question or concerns please do not hesitate to speak to myself or Miss Davison directly at the beginning or end of the day, contact using Class Dojo or speak to the school office and I will call and speak to you.

I am so thrilled to be teaching all your wonderful children as part of the nurturing, happy and learning community of St Barnabas CE Primary. Mrs. J. Roy

