



School Newsletter

Barnabas the Encourager

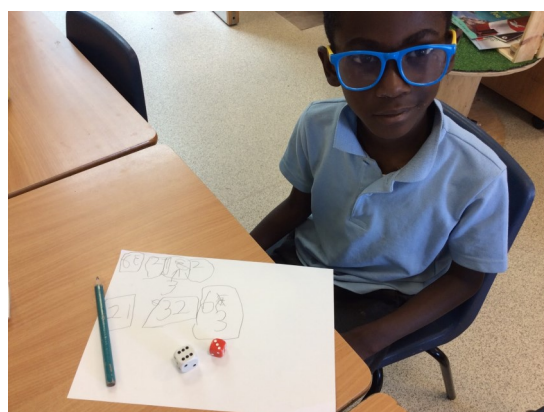
Courage, Compassion, Creativity

Attenborough Class

This week we have started learning the story of 'The Snail and the Whale' and we are really enjoying this book! We have read the story and started to learn some of it with actions to help us remember. We drew the journey the whale and snail take across the world and wrote some of the amazing vocabulary we had heard. Our favourite new vocabulary was 'fiery mountains' which means volcanos! We have also used adjectives to describe the snail and the whale. The children have done an excellent job of uplevelling their vocabulary this week!

In maths this week we have been comparing and ordering numbers to 50. We have made numbers to see which is smallest and which is greatest and used $<$, $>$ and $=$ to record our findings. We have also begun to use a hundred square to check our answers. We have started to order numbers by looking at them using base 10 and next week will be ordering numbers using a number line or hundred square.

We have had an excellent week of independent learning and the children have been working with numbers in our maths area, creating habitats for snails and whales in the block and small world, acting out the story using puppets, creating detailed drawings of snails, whales and the ocean and creating and labelling vehicles that travel under the sea! What a super week Attenborough class!



Nyong'o Class

This week in Nyong'o class we have continued the story of 'The Gingerbread Man'. We have all had lots of fun acting out the story and creating some wonderful story maps to show what happened in the story. In Maths we have been learning all about sharing. The children have been amazing at working out the tricky sharing problems we gave them, especially sharing the different amounts of tiny gingerbread men between two trees! In RE we learnt all about the story of David and Goliath and talked about a time when we have been brave. We had lots of stories of bravery - when there were spiders in the bath, when we had hurt ourselves and even facing a great white shark! Wild Wednesday saw us all working together as a team to rebuild our log circle, then we played 'Simon says', had a race to find 4 sticks and something interesting to put in them, finishing off with a game of hide & seek and duck, duck goose!

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Farah Class

What a busy and hardworking class Farah has been this week! We are now able to compare fractions where the denominator is different but the numerator is the same! The whole class is really confident in saying which fraction is greater, because they now know that the more equal pieces you cut something into, the smaller each piece is!

In English, we have started to look at writing our own Stone Age story, based on a lovely picture book "Stone Age Boy." We are currently mapping out using pictures, and acting out the words so we can later tweak it to make it our own!

Our preparations for Sports Day continue, with races and we have begun to hit a ball over a wall to our friend in tennis.... Though we are not quite Sir Andy Murray standard yet!

Finally, we have started to name the major bones in our body. We had a good look at Ms Graystone's knee x-ray, before using our own classmates as a skeleton to label! Next week, we will try drawing a human x-ray before labelling it!



Sentamu Class Photo's



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Kahlo Class

As the sun has disappeared behind the clouds, Kahlo Class have decided they will be the light and are shining bright. Whether its their hard work persevering with fractions or some impressive letter writing to Dominique Valente, they have blown Mr Levick away. We've made some amazing colours in our Art, and produced some hilarious flipbooks to launch or animation topic in Computing.

However, the thing Mr Levick has been most proud of is their humanity and acceptance. We have had some deep conversations this week about self-identity, different types of people and the struggles different people face. Their attitudes have been phenomenal, and they are growing up to be absolutely fantastic people. The future looks bright and hopeful, and I couldn't be prouder of how mature and tolerant they all are. You are raising a fantastic bunch of children, and I hope you are aware of this!



Sentamu Class

Thank you to the parents (and grandparents) who came along to the Theatre Royal on Tuesday evening to watch the screening of *A Midsummer Night's Dream*. *I'm sure you will agree it was absolutely brilliant and that all the children were amazing! I understand there was a minor sporting event happening at the same time (!) and so for those of you that missed the big screen viewing, there should be an opportunity soon to watch a recording of all the schools' performances for a limited time. I will send out the link as soon as I receive it.*

In English this week the class have been writing explanation texts to describe how Wallace and Gromit's "Cracking Contraption" the Tellyscope works. They have been using a wide range of technical vocabulary as well as causal adverbials to make their explanations clear to the reader.

On Monday we moved on from the Bronze Age and started looking at the Iron Age. We discussed how iron was more readily available and easier to work than bronze and how it could be used for making weapons. We looked at some photos of Iron Age houses that Mr Bruce, an archaeologist, has excavated and started making our own using twig wreaths and pipe cleaners.

We also signed up for a Zoom event with the conservationist Dr Mary Galdikas who has spent the last 50 years working in Borneo to protect the near extinct orangutan. The class were so inspired by this that they now wish to raise money to foster an orangutan for a year! I have pointed out that the orangutan will not actually be delivered (!!) but they seem undeterred. Watch out for possible fundraising events soon...

FACE MASKS

As the Covid Delta variant is increasing in York, please can we remind you to wear face masks coming on and off site.