



# School Newsletter

*Barnabas the Encourager*

*Courage, Compassion, Creativity*

## Message from Miss Massey

We have had a wonderful week at St Barnabas this week, we have had another visitor from York council who also commented on the children's calm behaviour and keenness to learn.

## Dates for your diaries

Thursday 15th July– Sports Day

Thursday 22 July– Year Six Leavers Service  
– 9.30am

Friday 23rd July– Break up **1.30pm**

## Look, Say, Sing, Play!

Parents and carers of young children, join us on Wednesday 30 June at Acomb Explore Library to learn more about our Look, Say, Sing, Play campaign and take part in some great activities!

Pop into the library between 11am-1pm or 2-4pm to pick up a free goody bag! Free drop-in activities will take place between 2-4pm. This event will take place within Covid-19 safety procedures. Weather permitting, some activities will take place outside.

## PTA News

The PTA are excited to tell you that we have purchased outdoor wooden blocks with the money raised by the KS1 children in the 5 mile challenge! These arrived in school this week and the children have been enjoying playing with them and making balancing courses. We are awaiting to hear how KS2 want to spend their money raised but hope to have an update for you all soon. Thank you for your continued support for the PTA.

## Mental Health Champions Training

On Thursday, Sentamu and Kahlo classes were lucky enough to have some training on becoming a school Mental Health Champion. An organisation called One Goal led the group through a range of interesting discussions and activities to promote their understanding of their own mental health and how they can support others. We now have calm jars, ways to listen and take time to breathe and be positive as well as ways to identify people who may not be feeling at their best.

St Barnabas' ambition is that our new champions are supplied with solutions to look after their own wellbeing, with a view that next year, they can help the younger children find ways to help themselves too. It was just the beginning of our journey, and the Year 4, 5 and 6 pupils have now been tasked with coming up with ideas of their own to see how they can best help others, in class or at lunch and play. The sessions were well received and the teaching staff are looking forward to seeing what they can achieve.



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## Nyong'o Class

This week in Nyong'o Class we have been working really hard on our reading with various challenges in the classroom to complete! The children have really amazed me with how well they completed each challenge and we all loved choosing a colourful bookmark to go in our reading books! In Maths we have been learning about doubling and halving. Everyone remembered our number doubles really well and soon worked out finding half of a number too. In Literacy this week we did our 'Cold Task' about the Gingerbread Man story and everyone challenged themselves to have a go at a sentence independently - well done Nyong'o Class, you can do it! In PE we enjoyed more obstacle course races and Mr Scaling really challenged us with the different activities we had to complete! We looked at the story of 'Jesus calming the storm' in RE and everyone produced some lovely art work linked to it. Overall another busy and productive week, well done everyone!



## Attenborough Class



This week Attenborough class have worked so hard this week and last on their assessments and we couldn't be more proud of them! They have all tried their very best and really shown off how amazing they are!

Around assessments we have been learning to compare and order numbers to 50 and the children have remembered lots about comparing numbers from last term. We have used the words 'greater than' and 'less than' and the symbols to compare. As a whole class we have ordered ourselves from tallest to shortest and looked to see what else we can compare in our classroom. We have also worked on editing and improving our writing this week using our purple polishing pens. They have read through their amazing blue whale reports and spotted any mistakes they could change or words they could improve. We even had a chat about improving the word big and our favourite word to use has been gigantic! In our classroom we have had lots of work with cuisenaire rods which we introduced this week and the children have been creating some amazing models and creations with these!





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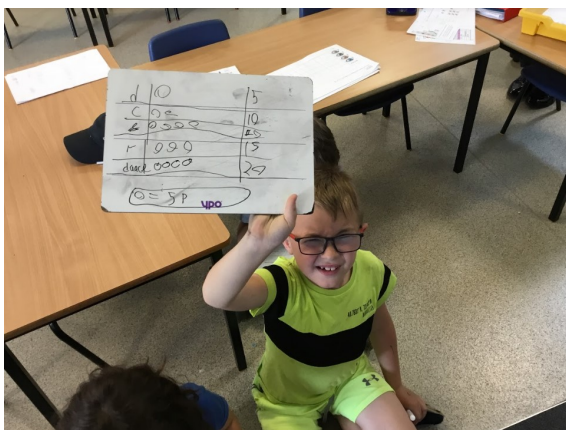
## Johnson Class

We have thoroughly enjoyed the warm weather this week in Johnson class! We have tried to be outside as much as possible, whether it was taking care of and observing our seedlings in Science or playing tennis in PE.

We have been reading the Snail and the Whale this week, exploring our vocabulary, asking questions, and researching humpback whales to help with our writing for next week. In Maths, we have been exploring statistics, using tally charts and pictograms with different scales. We even used it on non-uniform day to compare shoe colours and in PSHE when we were considering which activity we thought was healthiest.

In Science, we planted our seedlings in larger pots, ready to soak up as much water and sunshine as possible. We also wrote instructions for conducting the experiment, considering each and every step as carefully as we could! Our PE saw us both practicing our athletic skills and our tennis skills. Mrs Lennon also reminded us of a few of our favourite Spanish songs! In RE, we considered why God is special to us and what we and others think about Him while learning through the lens of Daniel in the Lion Pit.

We can't wait for another fun-filled week next week!



## Farah Class

This week, Farah has been exploring different food groups and what part they play in keeping our bodies and minds healthy. We sampled lots of different foods, topping our healthy choice was blueberries and beetroot was definitely at the bottom! Well done to all the children who explored something new!

Maths has given us more opportunities to practise using fractions and we have learned this week how to put them in order on a number line; that if the denominator and the numerator are the same, we have the whole (1) and how to add fractions using repeated addition. We made fraction number lines using our whole class and smaller groups.

Our Art lessons creating Stone Age cave paintings continue, last week was pastels and this week we, will be trying natural materials, just as our prehistoric ancestors would have used.



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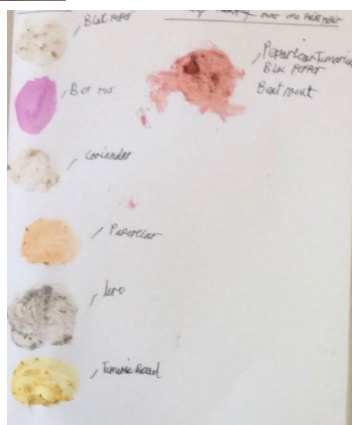
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## Kahlo Class

It has been an exciting week here in Kahlo Class, and we've loved every minute of it. Our dominance over those pesky fractions has continued, and we're finally winning as we conquer finding fractions of an amount. Meanwhile, in English we have been writing stories that build suspense and tension and using superb vocabulary like detritus, heart-wrenching and cascade. Our reading sessions saw us reading *Starfell*, before meeting the author (virtually) on Thursday, which we absolutely loved!

Elsewhere, we foraged like hunter-gatherers in the Stone Age to gather natural ingredients to make our own paints out of. This was such a fun experience, and we made some beautiful hues and shades. In history we became archaeologists and examined artefacts; making inferences about what we think the items were used for and commenting on how things developed between the Stone Age and the Bronze Age. Overall, another great week from Kahlo who are constantly outdoing themselves!



## Sentamu Class



We did it! The whole class was absolutely amazing during their filming of *A Midsummer Night's Dream* on Monday - despite having to contend with the cold and rain, drooping floral head-dresses and the odd starstruck cat that wandered onto the set! The children were remarkable - I cannot stress enough how impressed Mrs Bruce and I were with their assured performances and cannot wait to see the final edited film next Tuesday at The Theatre Royal. Please use this link if you have not yet bought your tickets and really wish to go:

<https://www.yorktheatreroyal.co.uk/show/york-associate-schools-a-midsummer-nights-dream/>

Tickets cost £2 each and the children will also need to buy tickets.

Our English writing this week has focused upon writing an entertaining recount of the events during filming - including all the bits off camera that I may not have noticed! The children have also been learning how to solve ratio problems. They have grasped this tricky concept in maths really well with the help of real fruit, coloured counters and bar models. We have also been taking advantage of the good weather to do some sketching outdoors that we can use in later weeks to plan for our black, grey and white paintings based upon the novel *The Extraordinary Colours of Auden Dare* - about a boy who cannot see any colours.



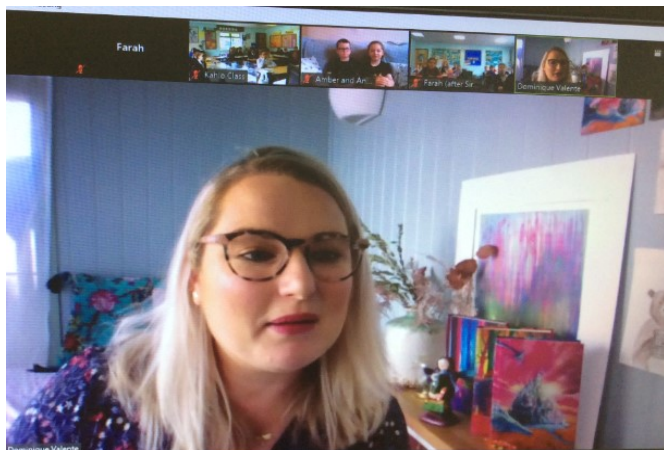
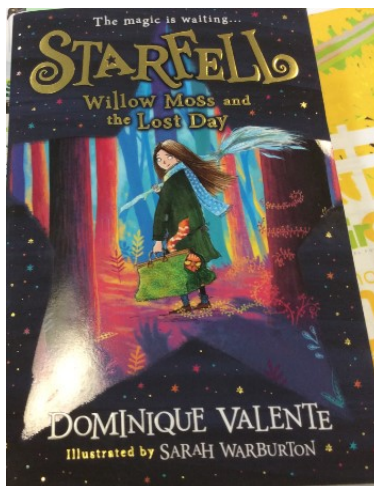
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## Author Visit

This week, Kahlo and Farah Class had the pleasure of (virtually) meeting published author Dominique Valente. Both classes spent their reading sessions on Tuesday and Wednesday studying her book *Starfell*, and so had plenty of questions to ask Dominique! She was lovely, full of energy and really inspired us to want to write. After meeting her dog, deciding on different types of magical portals and testing out 'rubbish but good' magical powers, we waved goodbye and gave our thanks. It was a great opportunity which we all enjoyed, and can't wait to meet and chat to even more authors next year!



## Road Safety

It can be hard knowing how best to teach your child to stay safe. Here we help you to break it down and keep it simple.

**In the car**

Make sure your car seat is the right one for your child's height and weight and for your car - not all seats fit all cars

**Cycling**

Get your child into the habit of wearing their helmet. If you cycle as a family, remember to wear yours too

Look out for cycle training. Many schools offer courses to help children gain practical skills.

**Driving**

Speed is everything when it comes to a child's chances of survival. They're 3.5 times more likely to die if hit by a car doing between 30-40 mph.

Keep an eye on your speed

Keep your phone in the glove compartment so it can't distract you.

**Our community is special!**

Towards the end of term we will be thinking about what 'community' means to our school and we would like to carry out some Zoom interviews with local community champions. If you know someone you think fits this description, please could you let us know.

Please also spend some time talking to your child/ren about what it means to belong to a community.

During the week beginning 12th July the children will be working on this with the aim to produce some stencils representing community that we can hang on our school tree.