



# School Newsletter

*Barnabas the Encourager*

*Courage, Compassion, Creativity*

## Message from Miss Massey

We have had a great week in school this week. On Wednesday we have a visitor from York Education department who commented on the children's calm learning in school.

Well done St Barnabas! In association with Braiswick Photos we have managed to raise £35.50 for Cancer Research UK

## Covid Update

I am sure you will all have seen the news that the final lifting of restrictions has been delayed from 21 June for 4 weeks.

A number of restrictions which were expected to be lifted, will remain in place for the moment:

- Limits on the number of people who can mix indoors and outdoors
- Pubs, clubs, theatres and cinemas still have to operate within capacity limits
- Limited numbers of people allowed to attend sports events
- Nightclubs remain closed

Public health are also asking people to maintain the 2m distancing, keep to bubbles and take up vaccinations when offered.

## Dates for your diaries

Monday 21st June– Theatre Royal in filming Shakespeare n Year Six  
Thursday 15th July– Sports Day  
Thursday 22 July– Year Six Leavers Service  
Friday 23rd July– Break up **1.30pm**

## Road Safety

***It can be hard knowing how best to teach your child to stay safe. Here we help you to break it down and keep it simple.***

### Pedestrians – younger children

- Get young children into the habit of holding your hand or use walking reins
- Ask questions while you're out to help them understand simple ideas like 'fast' and 'slow'
- You can start teaching the Green Cross Code from age five, encouraging children to stop, look, listen and think
- But they won't always remember safety rules, especially if they're excited or spot a friend across the road
- Children will copy what you do, so try to avoid stepping into the road without checking for traffic first. If you can do the right thing, it will help them get into good habits.

### Pedestrians – older children

- Children find it difficult judging the speed and distance of traffic until they're at least eight. Accidents peak around 12, as children start making independent journeys
- Children learn by doing and practising. If they're moving to a new school, help them practise the route over the holidays. Where are the safe places to cross? What should they do if they see their bus and they're on the other side of the road?
- They can be mesmerised by their mobiles, so remind them not to talk or text on their phones or listen to music while crossing the road.

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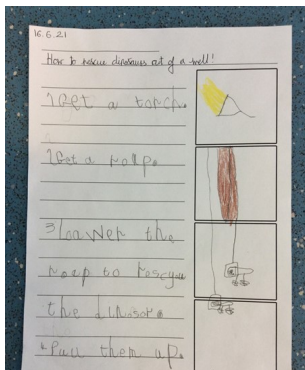
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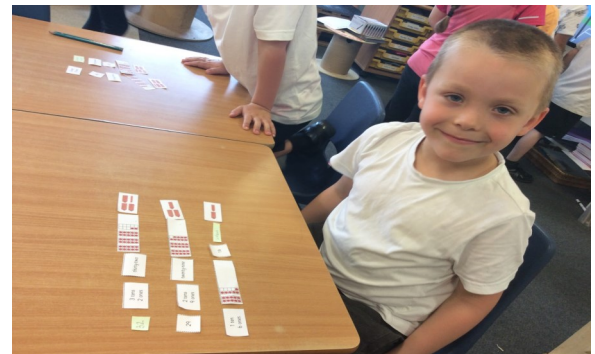
## Nyong'o Class

We are so proud of how Nyong'o class has kept going with their amazing learning all through the heat of this week! Well done everyone!

This week in Maths we moved on to look at subtraction by counting back and on a numberline. Everyone worked really hard to grasp this and by the end we were mostly remembering to count backwards! In Literacy this week we wrote some instructions to help the snail save the whale or another stuck animal of our own choice. The children are really coming on with their writing and had lots of creative ideas about which animal was going to be stuck and how to rescue them. We really enjoyed our 'prayer spaces' time with YoYo, learning more about our values of Courage, Compassion and Creativity. In PE we enjoyed more races and are getting good at a relay! Wild Wednesday was very hot so we played some games in the shade and then lay down under the trees to rest and play a listening game.



## Attenborough Class



It has been a very hot week this week but the children have worked so hard in spite of this! This week we have worked very hard on learning some alternative sounds in phonics and read words with these sounds in. We have also been working on including these in our writing. There are plenty of games on Phonics Play that you could use at home to practice these! This week in maths we have been continuing to learn about numbers to 50 and have been reasoning and problem solving using these skills. We have also been making, drawing and writing numbers to 50 in the areas of our classroom. In PE we have been practicing our skills for Sports Day and learning about good sportsmanship. We also really enjoyed our 'prayer spaces' time with YoYo, learning more about our values of Courage, Compassion and Creativity.

We have finished writing our non-chronological reports all about Blue Whales this week and I could not be more proud of the resilience and hard work the children have put into these! They have used capital letters, full stops, amazing vocabulary and excellent diagrams and labels! Look at some of our amazing writing!



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## Johnson Class

What beautiful weather we have had this week! We have enjoyed a variety of activities, from writing a diary from the point of view of Tim Peake, to planting seeds, to making rockets, to having fun with YoYo!

In our diary entry, we have focused on using the present tense and the first person to pretend we really were Tim Peake exploring the International Space Station. All our incredible research from last week really paid off! We had a wonderful time imagining what fun he had way up in space. Our art also reflected our Tim Peake research, as we created a rocket for him to fly into space with. We have also begun our topic of Statistics in Maths and have made tally charts about people's favourite foods. We found out that Mrs Murrie really, really loves chips!

In Science, we planted some wildflower seeds and have begun an experiment. One group of seeds is outside, one group is inside by the window, and one group is hidden in Miss Swan and Mrs Murrie's cupboard! We made predictions about which one would grow the strongest, and we decided that the seeds outside will grow the best as they have the most sunlight. In PE, we have continued developing our skills in Tennis (I think we have some future Wimbledon Champions!) and we practiced singing beautiful rounds in Music. In Computing, we researched Andy Goldsworthy and his incredible land art before taking the iPads out onto the field and creating our own. We made sculptures with different living materials and took photos, just like Andy Goldsworthy.

We also had a lot of fun with YoYo this week! They came in to help us explore the school virtues even more alongside a few more. We had a creative corner, a courage corner, a compassion corner, and a calm corner. As a team, we worked together to explore each of the virtues; we especially liked our calm corner, where we all chilled out and had a chat about the things that make us proud! Well done for your fantastic work this week, Johnson. Mrs Murrie and I are incredibly impressed!

## Farah Class



Farah class has been carrying on with our learning about fractions. Did you know that if you have all the parts of a fraction you have the whole! We have learnt that if the numerator and the denominator are the same, then that is equivalent to one whole!

We have also continued our Stone Age, Bronze Age and Iron Age topic learning about the progression of hunter gatherers to farmers in the Stone Age. Last week, we pretended we were a tribe (Farah tribe) and tried to find food sources in the school grounds (including a wild boar)! We then played a game to see if we could keep our tribe alive! This week, we are comparing the two types to decide which we would rather be and why!

In English we are learning about when to use paragraphs in our writing, before seeing if we can apply our new learning in a setting description. We have been seeing if we can spot where a new paragraph should begin.

Our PE lessons with Ms Graystone are tennis and with Mr Scaling we are working hard to prepare ourselves for Sports Day.

Finally, we are still very much engaged in our class novel, "The Tale of Despereaux" and its main characters, Mig Sow, Roscuro and the Princess Pea.



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## Kahlo Class



It has been a week of excitement, achievement and excellence in Kahlo Class. We have been doing lots of assessments, to make sure we can show off how amazing we all are - and boy did we show off! There were phenomenal efforts and attainments from all the children, and we have been super proud.

However, a HUGE thanks must go to everyone at home and school who helped the Year 4s - we cannot thank you enough. The year 5s have been so supportive of their friends, and it has been a delight to see them be so kind and supportive of their classmates.

Elsewhere, we've been perfecting our art skills and producing some fantastic pastel drawings based on Stone Age artwork, which have all been absolutely amazing. So amazing in fact, that Mr Levick showed them off to all of the adults in school.



## Sentamu Class

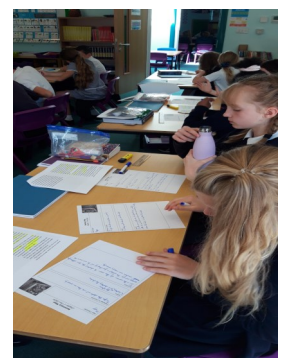
It has been another incredibly busy week in Sentamu Class. The Year 5s have been working hard on their reading and maths assessments while the Year 6s have been challenged by some time and shape problem-solving activities.

We are rapidly approaching filming day next Monday for *A Midsummer Night's Dream*. We had a dress rehearsal on Tuesday with the children turning up in a fine assortment of hats, leggings and wellies! There are still a few more days to get costumes finalised and we will be helping to organise the loan of items for some of the children.

In our reading lessons this week, the class has been learning the very important skill of summarising using the fabulous novel *The Invention of Hugo Cabret*. *The children had to write shortened versions of extracts from the book - where every word cost £1 and they only had £30 to spend on the whole summary. It really focused their minds on keeping to a budget as well as helping their reading skills!*

In our science topic on Changes, we have seen how, if we were to continue to grow at the same rate as we do as babies, we would be 3 metres tall as adults! The children were also subjected to some highly disturbing pictures of me as a baby all the way up to being a teenager. Scary!

And finally, Sentamu took their turn in Yo-Yo's Prayer and Reflection Space on the field where a carousel of activities enabled them to think more deeply about our values of Compassion, Creativity and Courage - as well as a fourth "C" in the Chill-out zone which provided a calm and relaxing area to unwind.



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## ***Childminder recruitment - Could you offer childcare to children living in the Leeman Road area of York?***

***Registered childminders*** are professional childcarers who work in their own homes to provide care and education for other people's children. They are registered and inspected by OFSTED. There are currently approximately 130 childminders registered in the city of York.

***Registered childminders*** are self employed and are responsible for their own tax and National Insurance. They are not "employed" by parents but negotiate a contract for their service for which they charge a fee. It is important to remember that all childminders need to have an inclusion policy that ensures that every child's needs are met.

### ***Why should I consider becoming a childminder?***

Childminding is a rewarding career, and provides opportunities for developing new skills and qualifications.

Childminding provides you with the opportunity to:

- *Contribute to children's development and learning*
- *Run your own business*
- *Work from home*
- *Provide a valuable service for your local community*
- *Develop new skills and qualifications*

### ***How do I become a childminder?***

It is a big decision to become a childminder so it is important you have all the facts and make an informed decision. To help you to do this:

Book onto a **free** information session. To register your interest visit the [YorOK Childminding](#) page and complete the online form. Alternatively for more information contact [EYCqualityimprovement@york.gov.uk](mailto:EYCqualityimprovement@york.gov.uk) or call 01904 554444.

Prospective childminders may also need to complete an initial childminder training course before registering with Ofsted. This can be undertaken online through various providers.