



School Newsletter

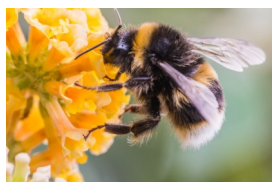
Barnabas the Encourager

Courage, Compassion, Creativity

Message from Miss Massey

Another successful week at St Barnabas, it has been really great to see children enjoying their learning across all the classes. It has also been really lovely to get to know more of you on the playground.

This week we found a beehive on our grounds. We had a beekeeper in school to move the bees safely to a new home. They took the beehive away in a bucket and rehomed it to a wooded area to settle it into a new home. They had to make sure to get the larger queen bee with the hive as all the other bees follow her.



Some interesting facts about bees...

-Not all bees are black and yellow. Some have brown, red, blue or green bodies.

-The queen bee is the mother of every bee in the colony.

-Bees tell each other things by moving their bodies and making smells

at 1.30pm



Sponsored Five Miler

Forms were sent out on Wednesday this week regarding a fundraising event. Please check book bags for more information.
Thanks

We need your help to keep our children safe:

Thank you to the parents who have supported the school regarding the closure of the school gates. The gates will be closed between 8:30-9:30 am in the morning and from 2:45 –3:15 in the afternoon. This means that there is no vehicular access to the school between 8:30-9:30am in the morning and from 2:45 –3:15 in the afternoon.

We are working closely with York council on this who will be producing a map of local parking to support parents who need to drive to school. We will share this as soon as we can.

This is for the safety of the children, thank you for your support.

Dates for your diaries

Friday 28th May– Non uniformed day

Friday 28th May– History workshops in school

Monday 31st May– 4th

June– Half term break

Wednesday 16th June– YOYO Prayer and Reflection spaces day

Monday 21st June– Theatre Royal in filming Shakespeare n Year Six

Thursday 15th July– Sports Day

Thursday 22 July– Year Six Leavers Service

Friday 23rd July– Break up

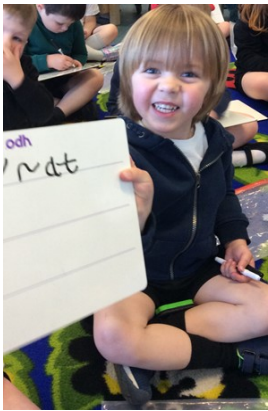


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Nyong'o Class



We have been so proud of Nyong'o Class this week for how hard they have all been trying with their learning and for how fantastic they were on Wednesday when they had different adults in their class. So many different people came to tell me how amazing they had been so well done everyone!

In Maths this week we have been learning about weight, finding the heaviest and lightest of two and then three items and then challenging ourselves to see if we could find two items that weighed the same. Literacy we will be starting tomorrow and we are going to be writing some 'Wanted' posters for who we think stole the pirate treasure! We are also really proud of the children who are trying really hard to write words independently during phonics.

In gymnastics we had the large apparatus out and all the children were very sensible and brave, challenging themselves to see if they could safely climb just a little bit higher! In RE we are going to be looking at different Mosques and talking about who they are a special building for and tomorrow we are hoping to get out the glockenspiels and see if we can tap out a repeated tune!



Attenborough Class

This week has been a busy week packing lots of learning into 4 days! We have begun our new book all about postcards and found out what Penny has been up to on her holiday to the seaside. We then wrote our own sentences about something new that Penny could have done at the seaside. We have been working really hard to practice our sentence writing this week and have written a sentence every day making sure it has capital letters, full stops and finger spaces. We are seeing so much progress already! Well done everyone!

In maths this week we have been continuing our learning on subtraction. We have begun to subtract when crossing ten using lots of different resources. We even used ducks to subtract!



On Tuesday we learned about the countries and capital cities of the UK and labelled these on a map. We watched a lovely song all about this! We have also created our own moving pictures from our designs last week and built some rock sculptures in our water area. On Thursday we were using the sense of touch to describe objects. We had feely boxes to investigate and used some great language to describe these. In phonics this week we have been practicing reading split digraphs and have played lots of fun games!

Next week we will be beginning our new book - The Lighthouse Keepers Lunch! If you have any lovely photographs of you at a lighthouse, please send them in!

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Johnson Class

We've had a fun-filled four days back at school. On Tuesday, we started writing our information booklet about how to keep our oceans clean from plastic. We have focused on including lots of facts, capital letters, punctuation, and even some emotive language. Everyone has become so invested in this topic; we have even had children writing letters and exploring additional facts at home! Fantastic work, everyone!

In Maths, we have continued our exploration of measurement. We have covered cm, m, comparing and ordering measurements, and problem solving already!

In Geography, we have been continuing our investigation into map signs and have used them in our own map-making. We have also explored what makes us us, thinking about our friends, our family, the things we like and the things we do. We all felt incredibly proud to be who we are! We have also practiced our attack and defense skills in PE through our game of Superhero Dodgeball and also made our own volcano dance in our Dance lesson. What fun we had! In our Art, we painted our clay minibeasts. We make sure to practice mixing colours and paint delicately over the details.

Next week, we are starting our new story, 'The Lighthouse Keeper's Lunch'. If you have any pictures from the seaside you would like to share, please bring them in to share!



Farah Class



Fabulous Farah's foray into fractions began this week. We have been learning about parts and wholes and that a part is always smaller than the whole. We have started to learn about equal and unequal parts. There has been lots of discussion and hands on exploration.

Our work writing persuasive letters to the King has continued, this week we have built our arguments, using facts to justify our request that he keeps the light on! Our new favourite piece of learning was using alliteration and prefixes to create 3 powerful statements.

Finally, in Science, we looked at what reflects light around our classroom and discovered that shiny, light surfaces are the best reflectors.



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Kahlo Class



As another week comes to an end, Mr Levick finds himself reflecting on his class' amazing use of fronted adverbials and correct punctuation in their writing. Within maths, the class have worked extremely hard navigating the tricky concepts of equivalent fractions, whilst history has allowed Kahlo Class to experience some real life prehistoric artefacts. Design Technology has seen the development of Stone Age tools, and PSHE has involved some important discussions around being vulnerable and trusting others.

It has been a week filled with excitement, laughter and learning, with lots of enthusiasm. We have discovered how important it is to know and use our times tables this week, so everyone in class needs to be using Times Tables Rockstars more at home. The whole class has promised to do this, so we would really appreciate it if you could access this at home!



Sentamu Class

In Sentamu Class this week we have been writing formal letters to thank the author Nicola Skinner for her inspirational Zoom talk last week. The children were full of ideas about the things they enjoyed and what they learned about the writing process. These letters will be flying through the post to Nicola in the next few days. In maths, we have been plotting positions and realising how important it is to know the difference between the x and the y coordinates. As part of our DT work, the class has been finding out about food preservation methods from freezing to fermentation and from salting to smoking and everything in between in readiness to research our own recipes and prepare our own dishes!

