



School Newsletter

Barnabas the Encourager

Courage, Compassion, Creativity

Message from Miss Massey

This week we had a visit from a school travel plan officer to look at the traffic beyond the school gates at the start and end of the school day, thank you to the parents who talked to us about the issues that are happening. Christine will be speaking to people at York council to look for ways to improve the area.

Please can I ask parents to ensure children are safe when crossing roads, children on bikes and scooters do not use these on the school grounds and those driving travel around the local area slowly.

We will continue to work with Christine to help improve the situation and I would like to take this opportunity to thank the support that parents have given to this.

Dates for your diaries

Friday 28th May– Non uniform day

Friday 28th May– History workshops in school

Monday 31st May– 4th

June– Half term break

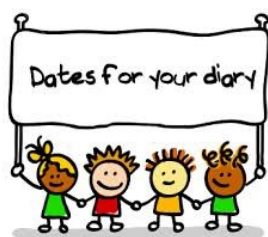
Wednesday 16th June– YOYO Prayer and Reflection spaces day

Monday 21st June– Theatre Royal in filming Shakespeare n Year Six

Thursday 15th July– Sports Day

Thursday 22 July– Year Six Leavers Service

Friday 23rd July– Break up



National Book Tokens Competition!

Our school needs you! Help us win £5,000 of National Book Tokens for the school library - and get £100 for yourself! Just enter the competition online, it only takes a minute: <https://www.nationalbooktokens.com/schools>

Simply follow the link above, scroll down and enter your details and nominate St Barnabas CE School!

You can also share the link on Facebook or Twitter and encourage your friends and family to nominate us too!

Support Walk to School Week (Mon 17-Fri 21 May 2021)

Next week you can join Living Streets' annual Walk to School Week, which takes place from 17-21 May. The aim is to get more primary school children walking to school. It is a fun, inclusive, free and simple, week-long activity, which improves the physical and mental wellbeing of children and celebrates walking for all.

Please visit <https://www.livingstreets.org.uk/walktoschoolweek>, the UK charity for everyday walking, to find out more; or follow them on social media (Twitter/Facebook/Instagram).

Walking to school is healthy, sociable, good for the environment, and good for learning. Research shows that children who do some form of exercise, especially a walk before school, arrive refreshed, fit and ready to learn. Walking to school is also good for the planet as it reduces congestion and carbon emissions.

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Nyong'o Class

This week in Nyong'o Class we have been very busy learning all about lighthouses with our focus being the story of 'The Lighthouse Keeper's Lunch'. Everyone has worked very hard making, drawing and writing about lighthouses in Literacy and in Wild Wednesday we had to use our STEM skills to work out how to rig a pulley system like the one in the story! It was very much a case of trial and error but we were all very proud when we achieved it! In RE we continued our learning about Mosques by looking at the features of a Mosque. We were very excited to learn that the 'Minaret' (tower that is part of the Mosque) comes from the Arabic which means lighthouse! In Maths we have been recognising and ordering numbers and in PE we continued our gymnastics climbing with many of the children displaying amazing courage and climbing higher than last week. On Friday we are going to be learning all about Grace Darling and her father who was a lighthouse keeper and their amazing rescue.



Attenborough Class



This week Attenborough class have started their learning all about The Lighthouse Keepers Lunch! We have been reading and learning the story and creating our own story hands all about the different parts of the story. In muddy Mondays we learned how to create our own pulley system to transport Mr Grinling's lunch. Some of us then made small versions of this in our block and small world area.

We have also been learning all about what lighthouses are for and labelling the different parts of a lighthouse. We learned that lighthouses can be found in all different places near the water and some of them are even found in the sea!

In maths this week we have been subtracting and crossing 10! This is a really tricky concept to learn and I am so proud of how hard the children have worked to learn how to do this! We have been looking at our number bonds to 10 at the same time to support us with our subtraction.

In history this week we have been looking at different pictures from 100 years ago, 50 years ago and 100 years ago. We have been detectives and have looked for clues to tell us which time period the photograph was from.

The children have been so enthusiastic about our new book this week and created some wonderful stories, pictures, models and creations all about the topic! Well done Attenborough!

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Johnson Class

We've been concocting magic this week in Johnson class! In English and in Art, we have been reading the Lighthouse Keeper's Lunch... and have learnt about all the brazen seagulls that stole poor Mr Grinling's sandwiches before Mrs Grinling baffled the varmints! The first time we read it, we had a go at drawing the scenes we were picturing in our minds. We have also learnt so many new words since we started reading it. Have a go and ask us what some of these strange words mean!

In Maths, we have started looking at fractions. So far we have investigated equal parts, halves, and quarters. We are now very quick to recognise what is a whole, what equal means, and what unequal means.

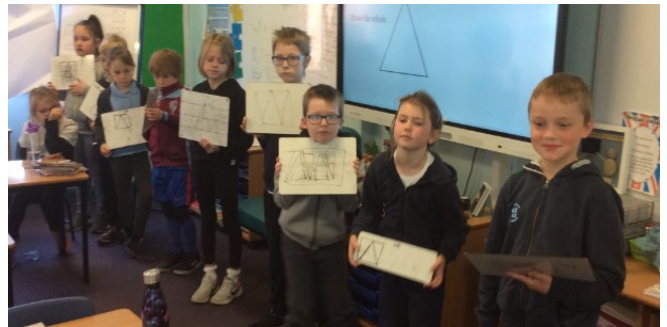
In PE, we have danced and dodged even more! Our dance this week was based on volcanic movements and we based moves around different words. In dodgeball, we practiced attack and defense; our dance skills turned out to be very useful when dodging out of the way! We have also looked into Resilience in PSHE and compared our own feelings to an elastic band as we learnt techniques to support us as we feel stretched. One way we supported ourselves was rocking out in Music as we learnt about different rock bands. We certainly enjoyed Smoke on the Water, but our favourite is still We Will Rock You.

We have continued our work into food chains in Science and have learnt about producers and consumers. Some of us even made our very own food chains using our new knowledge!

What a fun-filled week. We can't wait for next week!



Farah Class



Farah class have continued to explore the relationship between wholes and parts of groups and shapes, before we embark on learning the formal language of fractions. On Thursday, we learned that you needed to know how many equal parts were needed to make the whole, or we would all draw different shapes!

Throughout English this week, we have completed our letter to the King to persuade him to switch the lights back on, and the importance of light to humans. Now, after an inspirational visit from YoYo, where we learned about the Creation and the environment, we are writing to the Headteachers to persuade them on something else.... Watch this space to see if we succeed!

Our pneumatic toys were finished and we tried to analyse our designs, like all good Design and Technology students do Could we improve our work? Our friend also gave us some feedback.



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Kahlo Class



The sun has come out, and the work in Kahlo has begun to shine just as bright. We've tackled some tricky concepts this week; continuing to battle fractions (our nemesis, that we will overcome) and reading lots of different types of biography to perfect our knowledge of what one is. We've also been trying really hard with our times tables, and lots of us have been using TTRockstars a lot more at home, so keep it up!

Elsewhere, we are well on our way to being the next Freddie Flintoff as we learn even more about cricket, becoming the next Thomas Edison as we learn even more about light, or even the next James Dyson as we craft our amazing mechanisms in DT. Anikah was really brave, and spoke to us all about how her family celebrate Eid, and Ms Stacey and Mr Levick were really impressed with the maturity and interest everyone showed. Yet again, another great week for being ready, respectful and safe in Kahlo, and we couldn't be prouder.



Sentamu Class

What another really busy week! The children in Sentamu Class have been making connections between their history and English lessons by writing a non-chronological report about the Stone Age settlement Star Carr. They were fortunate enough to observe real artefacts from this local archaeological site before doing their own research. In maths, they have been investigating the number of lines of symmetry in regular polygons by either folding shapes or using mirrors.

We have started the new class novel - Crater Lake - which has already got us all hooked! Meanwhile we have been making the most of everything the weather throws at us - planting out our individually-named lettuce plants (!) in the vegetable beds which are benefiting from the rain but also celebrating the sunshine with games of rounders. The children have begun to research possible recipes they could make using some of the seasonal vegetables they are growing as part of their DT topic and are continuing to work hard on the Shakespeare rehearsals.

