



# School Newsletter

*Barnabas the Encourager*

*Courage, Compassion, Creativity*

## Message from Miss Massey

Lots of exciting learning has taken place in school this week, we have had visitors from York Theatre Royal supporting our Year Six children's Shakespeare project and virtual author visits taking place in Kahlo and Sentamu class.

We have also carried out two online parents' meetings this week. Thank you to all parents who made an appointment to speak to your child/ren's class teacher. If you have not managed to make an appointment, please do contact school to make a telephone appointment with the class teacher.

## Miss Massey

### Covid Safety

A big thank you to the parents who were wearing masks on the playground this week it is much appreciated. Please remember to follow the Covid19 rules whilst on the school site:

- **Wear a mask at all times**
- **Maintain the 2 metre distancing**
- **Following the one way system**

### Eligibility for free school meals

If your employment situation has changed due to the COVID-19 lockdown measures you may now be eligible for free school meals. Primary school parents can find more information and apply for educational benefits on the City of York Council website: [www.york.gov.uk/SchoolMeals](http://www.york.gov.uk/SchoolMeals).

## We need your help to keep our children safe:

This week we have had an incident involving a car driving through the pedestrian gate at the start of the school day. We have consulted the Police regarding this. The gates will be closed between 8:30-9:15 am in the morning and from 2:45 –3:15 in the afternoon. This means that there is no vehicular access to the school between 8:30-9:15 am in the morning and from 2:45 –3:15 in the afternoon.

This is for the safety of the children, thank you for your support.

## Explore the world from the comfort of your living room

Use the links below to take virtual tours of famous landmarks, museums, art galleries and much more:

### Aquariums

- [Baltimore National Aquarium](#)
- [Monterey Bay Aquarium](#)
- [Clearwater Marine Aquarium](#)



### Famous Places, Landmarks and Buildings

- [Angkor Wat](#)
- [The Acropolis](#)
- [Canterbury Cathedral](#)



## **Nyong'o Class**

This week in Nyong'o class we have loved our new classroom set-up! We have enjoyed the new camping reading area, sand area being back and the launch of all things pirate themed! In Maths we have been learning about one less and the children have successfully completed the pirate treasure challenge! We received a letter from the pirate Captain Blackbeard and were all very creative at creating treasure maps for him to find his gold! We were very proud of the labelling and sentences the children did on their maps, many of them independently. Well done everyone! At the end of the week we are going to experiment with different natural dyes to make our maps look old.



We have also been creating some amazing under the sea, transient art pictures so we carried on this theme outside on Wild Wednesday. The children worked hard to build a picture frame and then create some amazing transient art with items they found in our wildlife area. We are all looking forward to gymnastics tomorrow and seeing if we can improve our balancing on the tricky apparatus and in RE we will be continuing to look at churches.

## **Attenborough Class**

Attenborough started the week with a day at the seaside. We started with a train ride through the countryside to the coast. When we got there we hunted in rockpools, built sandcastles, made our own Punch and Judy shows and had a go at some seaside games. We had a wonderful time and finished the day off with a delicious ice cream! We then wrote postcards to our family and friends all about our day at the seaside! The rest of the week we have been learning about how to write the best postcard and looking at all of the features. We have also read different postcards and looked at what people wrote about in the past. In maths this week we have been learning more about subtraction and have been using resources to subtract in the areas of our classroom. We have been telling subtraction stories too! Maybe you could try this one at home - First there were 16 bears, next 4 bears went to bed. How many bears were left?

We have learned more about our body and looked at how our eyes work. We loved seeing our pupils get bigger and smaller when we closed



our eyes! We have also designed our own moving pictures using a pivot or a slider and found out about when people started going to the seaside for their holidays in the past.

We have been working very hard on being good friends and talking to each other to solve our problems! If you could practice talking about problems at home that would be amazing! Myself and Miss Jennings are very proud of the children.

## Johnson Class



In Johnson this week, we have been changing the world! In English, we have been discovering why plastic can be so damaging to our oceans, and we are on a mission to help inform as many people as we can about it! Did you know that the plastic in the oceans weighs as much as 8 million African elephants? We certainly didn't! We have been looking at measurement in Maths, comparing the lengths of different objects, learning how to use rulers, and exploring cm and m. As you can see, we have become measuring masters with our accuracy and comparison skills.



We have also made clay minibeasts in art. It was tricky learning how to stick different pieces of clay together firmly but we kept trying. Our minibeasts look absolutely amazing! Continuing with minibeasts, we have explored the idea of microhabitats even more and have thought about all the microhabitats across our school. We explored our own habitat in both Geography and PE by learning how to read maps and using those maps skills in orienteering. In Music, we learnt how to be rockstars, learning to dance to the beat and comparing the different sounds of I Wanna Play in a Band and We Will Rock You.

## Farah Class

We have been working on our multiplication and division skills this week and practising our number facts. Our focus is the 4x table for a few weeks, so please keep up the good work Farah class at home by using your TT Rockstars.

In English, the King has recorded us a message to say that our arguments as to why he should reverse his ban on the dark, were so good that he is now going to ban the light! We are now working on a persuasive letter to convince him not to do this!



This week has been wonderful for our Prehistory topic with a suitcase of replica artefacts from the DIG museum. We had a good look and feel before predicting what each item was and what it could be used for. It helped us begin to better understand how Stone Age people lived.



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## Kahlo Class

This week has been busy, exciting and fast-paced, with everyone in Kahlo achieving great things. In maths, we began the scary topic of fractions and have since realised that it isn't as scary as we were anticipating. Our English has seen us writing up our folk tales and using amazing vocabulary, sentence openers and plots that could be turned into award winning movies. Using Peter Pan in our reading has allowed us to practise our summarising and sequencing skills, whilst science has allowed us to work scientifically and investigate shadows and how light travels.

We've had important conversations around body pressures and social media, and even developed our coding and programming skills. Overall, an absolutely fantastic week, and it has been a delight to share a lot of our successes with you at the parents' evenings this week. Keep going Kahlo, you truly are incredible!



## Sentamu Class



As we have had some wonderful sunny days recently, the children have been able to enjoy a lot of outdoor learning this week. We have continued with our rehearsals for A Midsummer Night's Dream, making use of the outdoor classroom and willow arches to enact our scenes. We were also extremely fortunate to have the help of a professional, Julian Ollive, from the Theatre Royal to direct our work and give some brilliant advice. The children have also started preparing the soil and planting seeds and strawberry plants in the vegetable beds to grow seasonal produce for our DT project. In history, the class were thrilled by the contents of an artefact treasure box from DIG, with some authentic articles from the Stone Age which caused much discussion. We are also looking forward to our work on the Archie Award over the next few weeks and developing our leadership skills in the local community.

