



## School Newsletter

*Barnabas the Encourager*

*Courage, Compassion, Creativity*

### Messages from Miss Boardman

It has been another great week with the children all now fully settled back into their usual routines and re-connecting with each other. Some visitors from Pathfinder MAT spent time in school this week and commented on the children's hard work, good behaviour and positive relationships. It really is a delight to see this every day in school and I hope you can see it too in the class news and photos.

### Easter Celebrations

I am looking forward to seeing the creative designs for the decorated egg competition next week. Children should bring their entries on Wednesday and Thursday morning via their classrooms. I have reminded the children that we would like to see how creative they can be with the materials they have at home this year—no need to buy special materials. The winners from each year group will be announced next Friday so look out for details in next week's newsletter. We are hoping that a special visitor will hop along to school too.



As we can't hold our usual Easter Service in Church we will be celebrating the Easter story and message through our assemblies, which mainly still take place remotely. I am planning to hold a special Easter Collective Worship in person with each bubble next week as I really do miss seeing the children in this way.



### Meeting for Parents about Pathfinder MAT

This meeting will be held on Monday 22nd March, 3:30pm on Zoom. Click [here](#) for more details. Please email [stbarnabas@york.gov.uk](mailto:stbarnabas@york.gov.uk) if you would like to attend so you can be sent a link.

### Covid Safety Reminders

It has been good to see more parents wearing masks on the playground this week. Thank you for your support with this.

For everyone's safety, the car park is closed at the beginning and end of the school day however one gate is currently left open, blocked off with cones, to provide more pedestrian access. **Please do not move the cones to drive into the car park.**

### Dates for the diary

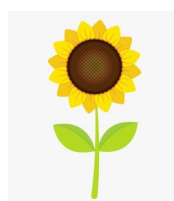
Friday 26th March— Non-uniform day: bright clothes. £1 donation

Friday 26th March—School closes for Easter at the usual times of 2:55/ 3:05pm

Monday 12th April- School re-opens

Dates for Parents' Evening will be sent out after Easter.

### PTA NEWS



On the Wednesday, Thursday and Friday of next week the PTA will be selling sunflower growing kits for £1. This includes 2 seeds, pot, compost pellet, instructions and a marker. Once their plants start growing children can post their plant's progress on the PTA Facebook page. Before the summer holiday, those with the tallest sunflower will get a certificate and prize.

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## Nyong'o Class



Another fantastic week of learning in Nyong'o class! This week we have been learning all about dragons and talking about what our dragon would be like if we had one! We used the book 'Tell me a dragon' by Jackie Morris to help us and it inspired some fantastic dragon creations and language from the children. Here are a few examples... 'My dragon is as hot as the sun.' 'My dragon has super speed.' 'It's heart is even harder than metal.' In Maths this week we have been reminding ourselves how to add two groups of objects together and have started to learn how to add by counting on. We loved solving the numicon challenge in the water area and dragon counting challenge in the maths area! Wild Wednesday was a lovely sunny afternoon and everyone worked brilliantly in pairs to find signs of spring! In RE we talked about the Easter story and in our Understanding the World morning we talked about some of the things that humans do which isn't very good for our planet. The children had some brilliant ideas about this... 'Hunters hunt animals and that's not good for our world.' 'People throw rubbish into the water and onto the ground and birds and other animals try to eat it.'

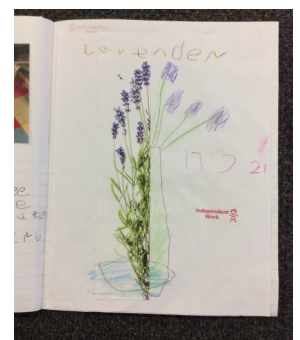
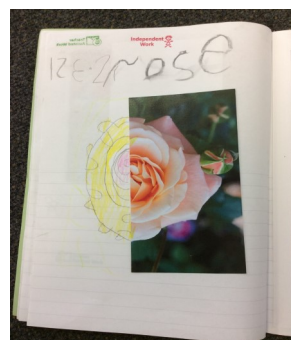
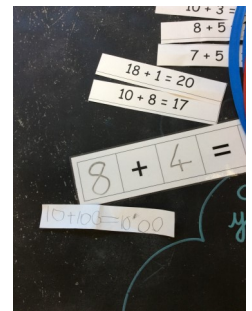


## Attenborough Class

We are very proud of Attenborough class and how hard they have been working! They have been so resilient, confident and courageous and have really been encouragers this week.

We have been learning and practicing lots of new maths skills this week. We have been creating beanstalks and measuring them to see if they are taller than 30cm. We have also been practicing our addition skills by counting on and writing our own number sentences. Jeremy even added his own number sentence to our true or false challenge. Can you work out if it is true or false?

We have also looked at the names of different spring flowers and used our observational drawing skills to draw them. Don't they look beautiful?



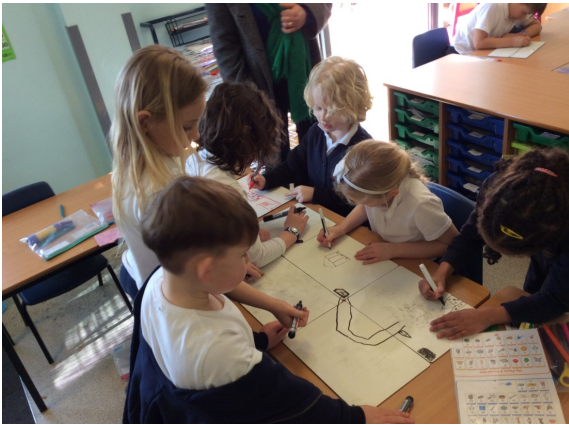


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## Johnson Class



This week has been our first full week of everyone being back together, and what a week it has been! In Maths, we practiced our calculations, revisiting addition, subtraction, division, and multiplication; we were so confident! English involved writing not one, but two stories! One was based on Alfie's Star, which we had read in home learning, and one was based on the Pixar film La Luna. We have continued our investigation into living things in Science, comparing animals and their offspring, and looked at different types of settlements in Geography. We even completed obstacle courses in PE! Overall, it has certainly been a very fun and very full week!



## Farah Class

This week, Farah class have continued to explore the book "Voices in the Park" and have written letters to one of the characters explaining how much they enjoyed meeting them. We have used lots of adjectives to describe feelings and settings. On Thursday, with our PE Specialist, Mr Scaling, the class were tasked with inventing their own games and teaching it to our friends. There were some really creative ideas.



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## Kahlo Class

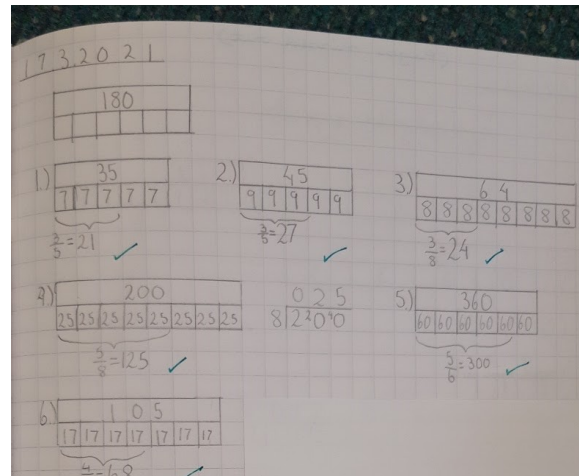


What another fantastic week in Kahlo Class, filled with excitement, learning and hard work! We've worked super hard and I am so proud of everything that we have done. This week, we had a surprise listen to Chris Callaghan (the author of our novel) reading some of *The Great Chocoplot*, worked scientifically to find our teeth, designed chocolate bar wrappers and even made our own chocolatey treats. Kahlo Class are forever amazing Mr Levick and anyone else who sees them working hard, and we cannot be prouder of them.

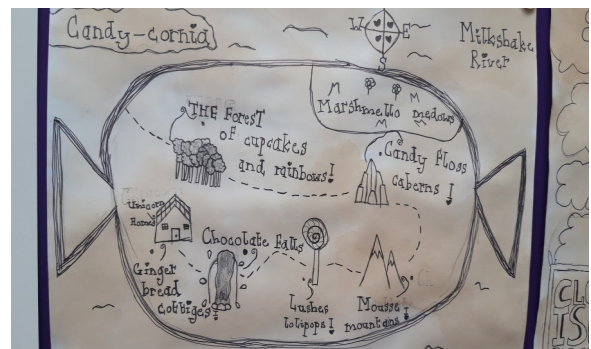


## Sentamu Class

Sentamu Class has had another really busy week - continuing with our work on fractions to find unit and non-unit fractions of quantities using bar modelling. We have also started exploring the text and finding out about some of the characters in *A Midsummer Night's Dream* as part of the School Shakespeare Project. Everyone is really excited about performing our part of the play later this summer and working with professionals from York Theatre Royal!



You can see from the photos that the children have finished their fantasy maps to go with their work on *The Ultimate Guide to Unicorns* and thoroughly enjoyed inventing their own assault courses in Thursday's PE lesson.





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## York Schools and Families Update

### Keep testing!

Thank you to parents and carers of children attending nursery, school or college for taking regular symptom-free Covid tests. These can be taken at home or at one of our community test centres.

### Symptom-free testing sites

Families with a child of secondary school age can book regular symptom-free tests at one of our three community testing sites, together with their child secondary school aged or over. Visit [york.gov.uk/SymptomFreeCOVIDtest](https://www.york.gov.uk/SymptomFreeCOVIDtest) for more information and to book.

This testing is available for parents and carers of children of all ages and secondary school pupils.

If you are self-isolating as a contact of a confirmed case, please do not attend one of our sites.

### Collect home testing kits

Parents and carers with children at nursery, primary school, secondary school or college can collect symptom free test kits to do at home at the Poppleton Bar Park & Ride drive through test site, or the Wentworth Way walk-in site at the University of York, between the hours of 1.30pm and 7pm each day.

An appointment is not necessary. You can check to make sure the site is open or how busy it is by visiting <https://find-covid-19-rapid-test-sites.maps.test-and-trace.nhs.uk>.

### Ordering home testing kits online

If you cannot get to the testing sites to take a test or collect a testing kit, you can order kits for home delivery at <https://www.gov.uk/ordercoronavirus-rapid-lateral-flow-tests>.

Self-testing instructions in different languages: [https://www.gov.uk/guidance/covid-19-self-test-help?utm\\_medium=email&utm\\_source=govdelivery#self-test-instructions](https://www.gov.uk/guidance/covid-19-self-test-help?utm_medium=email&utm_source=govdelivery#self-test-instructions)

### Your test results

If you or anyone in your household shows any Covid symptoms, regardless of their age, you must book a Covid test at <https://www.nhs.uk/coronavirus> or by calling 119.

If you or your child's test comes back negative, you can carry on with your normal plans, remembering to practice Hands, Face, Space as the test is for one point in time and you could catch the virus at any point.

### Getting tested at a testing site

If you or your child's test comes back positive, you and your household have a legal responsibility to self-isolate for ten days. You do not need another test to confirm the positive result.

### Home testing

If you get a positive test from a home test kit, you must then self isolate and book a Covid test to confirm the result at <https://www.nhs.uk/coronavirus> or by calling 119.

If the NHS test comes back negative, you do not need to self isolate. If it is positive, you and your household have a legal responsibility to self isolating for ten days.

Home testing for families/carers of all children at nursery, school or college, and for secondary/college students: <https://www.york.gov.uk/schools-education/home-testing-students>

### 2. Support for families over the Easter holidays

Over the Easter half term holiday City of York Council are providing funding for schools to provide food vouchers for young people eligible for free school meals.

Schools will be responsible for ordering and delivering the vouchers to cover the two weeks of half term. Eligible families should be contacted directly by their school.

Eligible families across the city will also have access to a holiday activity programme this Easter.

The programme is being funded through the government's Holiday Activities and Food programme (HAF), which provides healthy food and activities to targeted children.

Children and young people who are eligible to take part in the programme will be contacted directly by their school.

### 3. Easter activity ideas

If you're looking for ways to keep your little ones entertained and active over the Easter half term, Shine will be sharing a range of crafts and ideas.

The Shine team will be working on updating their list of activity suggestions, and sharing links to virtual events and activities from partner organisations over the coming weeks.

You can find out more on the Shine website at <https://www.york.org.uk/young-people/shine-new.htm>.

### 4. Census 2021 is in full swing in York.

The letters, with your unique access codes, have all gone out and responses are already coming in.

Results will be available within 12 months, although personal records will be locked away for 100 years, kept safe for future generations.

Operating in line with the Government's latest Covid-19 guidance, field officers will be deployed across the country to contact those who have not responded. They will offer help and advice to those who need it. They will also remind people that their census response is required by law.

To complete your census, and find out how you can get help, visit <https://www.census.gov.uk> or call 0800 141 2021.

### 5. Looking for the latest guidance

We know that there can be a confusing amount of information at the moment, and it can be hard to keep track of the latest guidance.

If you have questions about early years provision, schools or colleges, you can find the latest guidance on the [gov.uk website](https://www.gov.uk)