



# School Newsletter

*Barnabas the Encourager*

*Courage, Compassion, Creativity*

## WELCOME

Welcome to our new style school newsletter. This will now be sent out every Friday, to keep you up to date with the latest school news and celebrate children's achievements this week.

Each week, the class teachers will let you know what their class has been up to.

It has been a really positive return to school and home learning after the half term. Almost all children have attended the daily live check-ins for Y2 to Y6 which is a real improvement from before the half term. We can't wait to see everyone in real life though on 8th March

I am also pleased to see that more children have completed their work this week and engaged well in our new remote learning plans. Keep up the great work next week everyone!

## Return to school

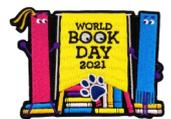
As I wrote in my email earlier in the week, we are expecting and really looking forward to seeing all children back in school on Monday 8th March. I will let you know next week about the exact timings of the day and other arrangements, including our updated Covid risk assessment. Please get in touch if you have any issues that we need to be aware of for your child so we can plan the appropriate support for them.

## Letter about parents' meeting

Please click [here](#) for a reminder of the important letter that was sent out earlier today regarding the school looking to join Pathfinder Multi Academy Trust.

## World Book Day - Thursday 4th March

We will be celebrating amazing authors and brilliant books throughout next week and will have a 'bedtime story' theme for World Book Day.



There is also a family reading challenge with prizes to be won. All the details can be found in the letters below

[World Book Day Letter](#)  
[Family Reading Challenge](#)

## Nyong'o Class

Well done Nyong'o class for another fantastic week of learning both at home and in school. This week we have been superheroes, basing our learning around the story 'Supertato'. Mrs Dessi and I are so proud of all the traps you have designed and made to catch the naughty peas! We really enjoyed playing 'Superhero Follow my Leader' and I know you all worked really hard on learning about 3D shapes and how to be a good friend. Below you can see some lovely pictures of some of our traps!



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## Attenborough Class



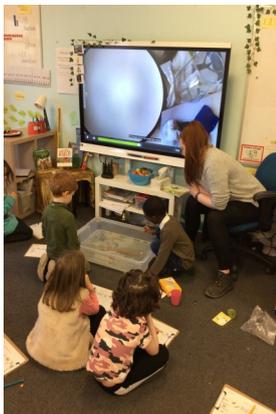
Attenborough class have had a very important job this week - looking for and catching dragons! We were asked by a dragon expert to search for some dragons around our area and create some traps to try and catch the

dragon and send it back to its family. We have had some amazing traps and wanted posters created both at home and at school and I am very proud of how hard they have worked this week! I am sure we will have this dragon caught very soon!

We have also been continuing our work on castles with lots of children using their knowledge of castles and castle life to create some amazing learning.



We have also been scientists this week and learned about which materials are absorbent and waterproof.



## Johnson Class

I could not be prouder of Johnson class for the way they have tackled this very unusual time. I have loved our discussions during our Google Meets on our new topic "Making Our World." There has been some amazing work finding facts about the different architecture we have looked at. Below is a paragraph from Aleksander about the Christ Redeemer statue. Some children even went away after the Google Meet and did their own research on how the statue made it to Brazil from France. In English we have been writing super sentences using the conjunction 'but'.

The children have also got stuck into our new topic on money and remembered lots from their learning in year 1.

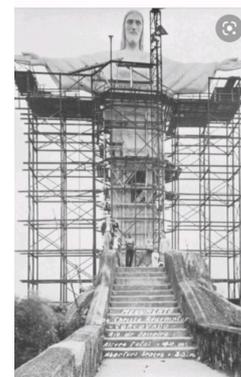
25.2.2021

### Christ the Redeemer statue



### Where is the statue? Facts about Rio de Janeiro.

The statue stands in Rio de Janeiro. Rio de Janeiro based in Brazil in South America. Rio de Janeiro is the city where the legendary samba style of dance and music took its birth. Rio de Janeiro represents a mix of breathtaking scenic beauty where the blue sky and green mountains melt together.



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## Farah Class

What a week of super writing, Farah class! You've worked so hard learning about adjectives, nouns and prepositions to describe images of Iceland. You have collected superb descriptive sentences ready for our story writing about Stone Trolls next week. Combining that



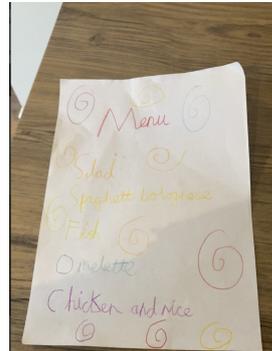
work, with using money to give change, learning the names of the countries in Europe and what forces are... and keeping up with the nasty adventures of Mr Gum in our class story - you have earned a weekend off! Looking forward to 5 more days of Google Meets (and games) before we see you all back together again.

## Kahlo Class



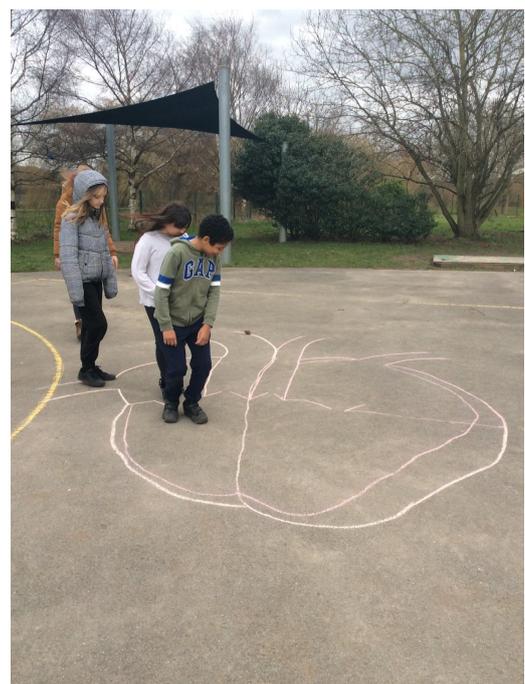
A HUGE well done to all of Kahlo Class this week, for some amazing work, perseverance and always doing your best. Our Google Meets have been filled with learning, fun and smiles - and the positivity of everyone has been infectious! It has been wonderful to hear your thoughts on 'The Enchanted Wood', seeing your hard work in both measurements (year 4) and division (year 5) and learning all about the incredible Rhiswanozebtah. We even managed to do some fieldwork in geography and also have learnt all about healthy diets.

## Kahlo Class



## Sentamu Class

Congratulations to Sentamu Class for your incredible attendance at our morning Class Meets this week and for engaging so positively in the work scheduled every day. It has been brilliant reading your comments about how much you have enjoyed the English work on unicorns and listening to the extracts from Alice's Adventures in Wonderland. You really got into the role as red blood cells to describe your journey through the heart in the science lesson on the heart and circulation. Well done - and keep up the hard work!



## Top tips for home learning and staying safe online



It can be challenging to keep ourselves focussed and motivated outside of our usual structured school and work days. We have put together the following tips and advice which both children and parents may find useful for the weeks ahead.

- Set aside a dedicated area where your child can work each day.
- Read through the task instructions together, so they understand exactly what they need to do.
- Help make sure they have all of the necessary equipment for each piece of work or task.
- Establish a time frame in which to complete a task, this will help them stay focussed.
- Make sure they take regular breaks, especially if they are using a screen.
- Encourage them to keep active.
- Don't panic if children don't understand a task and you can't help them. Contact the school for clarification and move onto a different task.
- Take advantage of the many online resources:

[PE with Joe Wicks](#)

[Harry Potter at Home](#)

[English with David Walliams](#)

[BBC Bitesize](#)

[Music with Myleene Klass](#)

[Science with Maddie Moate](#)

[History with Dan Snow](#)

[Languages with Duolingo](#)

[Maths with Carol Vorderman \(younger children\)](#)

## Online Safety

While in school, children's internet usage is closely monitored and there are systems in place to prevent them from accessing anything harmful. It's a good idea to make sure that you have appropriate filters in place at home while children are using the internet more frequently to access online resources. If you're unsure, your Internet Service Provider will be able to provide you with information on web filtering.

Below are some tips to share with children to help keep them safe while online and make sure they're using the internet correctly:

- Treat others how you would like to be treated. If you wouldn't say something to someone in person, don't say it online.
- Make sure you're aware of how your messages might come across to others.
- Respect other people's privacy.
- Use websites you know are safe.
- Don't talk to anyone you don't know, or arrange to meet them.
- Keep an eye out for unusual pop-ups, adverts or downloads. Don't open them if you think they aren't trustworthy.
- Don't give out personal information about you, your friends or your family to anyone you don't know.
- Only use social networking sites that you are old enough to use – age limits are there for a reason.
- Speak to an adult if something worries you or makes you feel uncomfortable.