



St Barnabas CE Primary School - Remote Learning Home-School Expectations

We appreciate the challenges that the partial opening of schools and the continued reliance on remote learning is causing. In light of this, we have established the following principles to underpin our provision for pupils both attending and those currently not attending school.

These key principles will be detailed in our *Remote Learning Provision: Information for Parents* document which further explains the provision for pupils unable to currently access full-time education.

Our provision is based on the following commitments and principles:

- Pupils are expected to complete the work set both within and outside school. Teachers will make the specific expectations clear and will assist parents in their support of pupil learning.
- Pupils are expected to return their work to the teacher by the due date. For most of the work, this will be the day on which it has been set. Parents are asked to upload photos or send a message to the teacher regarding completion of practical activities (this is for most of the work in Nyong'o class).
- Pupils are expected to take part in any live sessions that they are invited to.
- Parents should contact the class teacher or the school office as soon as possible if pupils have any difficulties accessing or completing the work set (including if they are unwell). Support and advice will be given as appropriate.
- Designated members of staff, under the direction of the Headteacher, will follow up any pupils not attending school and those not engaging in remote learning.
- All home-school electronic communication with pupils and their families will take place via school platforms or school email.
- Work set for pupils will be age appropriate, take a variety of forms and will cover a range of curriculum areas. This will include teaching videos, written tasks, practical tasks, reading, recall work, creative tasks and physical activity. This may include the use of commercially produced learning resources or nationally available materials rather than materials designed by a specific class teacher.
- Where possible, work set via remote learning will mirror or supplement that set for pupils in school in order to minimise any learning gaps between those attending and those pupils not in school.
- The School SENCO will continue to support pupils with identified needs, both in school and for those undertaking remote learning.
- The Designated Safeguarding Lead will continue to provide support to pupils and families both in school and for those learning at home.
- The class teacher should be contacted initially if pastoral / wellbeing support is needed. The teacher may pass this onto a designated member of staff to follow up.

- School protocols for live sessions must be followed by pupils, parents and staff.
- We will continue to provide adapted collective acts of worship and to promote our distinctive ethos both for pupils in school and for those engaged in remote learning
- We welcome and will seek out feedback from pupils and parents about our remote learning provision.
- We will continuously review our offer and we will keep pupils and parents updated on any changes to our current provision.