

## Learning in Sentamu Class

Autumn 2020

### Topic: Our place on Earth



#### In science we will be...

- learning about our place in space and the Solar System
- understanding the relationship between the Earth, Moon and Sun
- learning how we get day and night
- thinking about the conditions needed for life on other planets

#### In history we will be...

- studying the impact of World War 1 on the Leeman Road area.

#### In geography we will be...

- looking at our place within the United Kingdom
- using maps to identify features of the locality

#### In art and design we will be...

- practising our watercolour techniques
- studying the work of David Hockney and making a class copy of one of his Yorkshire works: "*The Road Across The Wolds*".



#### In English, we will be...

Developing our writing skills by:

- writing effectively for the chosen purpose and audience, for example, in information texts, narratives, diaries, letters and poetry
- structuring text for the reader using sub-headings, paragraphing, different tenses and higher order punctuation
- proof-reading, evaluating and editing writing
- using an increasingly ambitious vocabulary, including technical and scientific words in information texts
- sharing and modelling writing

Improving our spelling by:

- learning to use dictionaries correctly, including ACE dictionaries
- practising our weekly spellings at home on Spelling Shed
- using the editing techniques we are taught, such as wiggly-lining under words

Developing positive attitudes to reading through:

- daily age-appropriate Guided Reading texts, starting with a World War I theme to link with our history topic
- daily reading of the class novel *Holes*
- reading aloud to improve our confidence and fluency
- explaining and discussing what has been read and providing justified reasons for our opinions

#### In maths, we will be...

- deepening our understanding of multiplicative and additive relationships to make our working more efficient
- practising the formal written methods for all four operations: +, -, x and ÷
- using negative numbers in context
- developing our fluency in the multiplication tables through daily Times Tables Rockstars



We will be continuing to develop our mathematical thinking, reasoning and problem-solving skills within every maths lesson through the Mastery Approach, using hands-on apparatus and pictorial methods whenever appropriate. We will be encouraged to use mathematical talk in full sentence answers and being creative by solving problems in different ways.

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**In RE we will be debating...**

whether creation and science are conflicting or complementary.

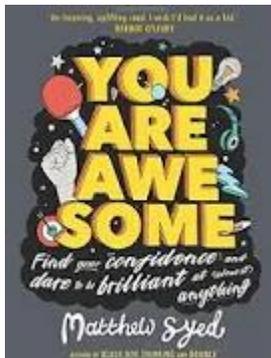


**In PE we will be learning...**

to further develop our passing and marking skills and hand-eye co-ordination through hockey and rugby.

**In PSHE we will continue to develop...**

our self-confidence, resilience and perseverance through activities linked to Matthew Said's book "You Are Awesome".



**Learning at Home**

Please could you continue to listen to your child read, if possible, three times a week so that they build up their reading fluency, vocabulary and knowledge of the world around them as well as continuing to develop a love of reading.

We shall also be sending spelling practise home via Spelling Shed and times tables work through the games on Times Tables Rockstars. It would be highly beneficial if your child accessed both these activities at least twice a week.

Additional homeworks will usually be sent home on Fridays and expected to be completed by the following Tuesday. In most cases, an option will be given to send this work into school via Class Dojo to minimise the amount of resources passed from home to school and reduce the risk of infection.

**As children of St Barnabas...**

we will be remembering to follow our school rules of Ready, Respectful and Safe and showing others how they can follow them too. We will also be building upon the work we have started on developing our values of Compassion, Creativity and Courage and to share and celebrate our successes together.

**We are looking forward to the fascinating and varied topics that we shall be covering this term and the many opportunities the children will have to expand their knowledge of the world around them.**

**We would like to thank you for the continued support that you give to us. If there is anything you would like to discuss with us about your child or their learning, please get in touch with us via Class Dojo.**

**Best wishes,**

**From Ms Woolgar, Mrs Bruce and Mrs Faletas**

