

Learning in Kahlo Class

Autumn 2020

Topic: Being in our World



In science we will be...

- completing experiments to develop our understanding of solids, liquids and gases
- learning all about the water cycle
- finding out about electricity and circuits
- using Chromebooks to record data and create appropriate infographics

In history we will be...

- studying the impact of World War 1 on the Leeman Road area.

In geography we will be...

- looking at our place within the UK and world
- using maps to identify features of the locality

In art and design we will be...

- studying more about Frida Kahlo
- creating a self-portrait in Kahlo's style



In English we will be...

Developing our writing skills by:

Writing setting descriptions to pitch for a new book, diary entries based on a child in WW1 in Leeman Road, and newspaper reports about ALL the chocolate in the world disappearing (shocking!). Using lots of great features in our writing, like relative clauses, fronted adverbials and punctuating these correctly. Proof-reading, editing and improving our work like real life authors, journalists and writers. Ensuring we use ambitious, interesting and high level vocabulary.

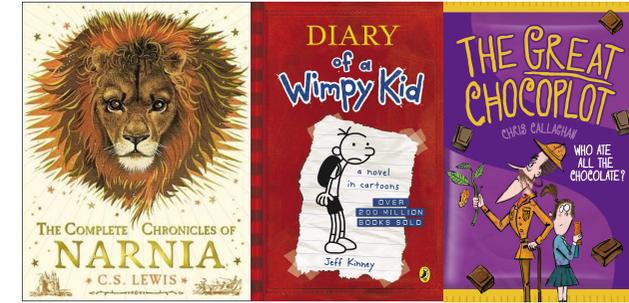
Improving our spelling by:

Learning lots of different spelling rules, including the variations of the /shun/ sound spelling and Working with ACE Spelling Dictionaries, Dictionaries and Thesauruses. Practising for our weekly spelling tests (which we are getting brilliant at!)

Developing positive attitudes to reading and improving our comprehension skills by:

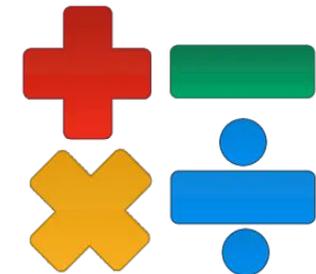
Completing our work around our current brilliant class novel, *Beetle Boy* by MG Leonard. Looking at a range of text types, including lyrics, non-fiction texts, biographies, newspapers and setting descriptions. Discussing and debating our opinions and thoughts about a variety of texts. Using punctuation to help us read, with increased fluency, intonation and expression.

Using these books to help our writing:



In Maths we will be...

Ensuring our knowledge of place value concepts is secure, and applying this knowledge to further learning. Exploring mental methods to add and subtract with increasingly larger numbers. Becoming more proficient with formal written methods to add and subtracts. Multiplying and dividing numbers by different factors of 10. Understanding complex mathematical vocabulary, such as prime numbers, factors and multiples. Increasing our times table knowledge and fluency with dedicated teaching sessions and using Times Tables Rock Stars.



As always, we will continue to develop our mathematical reasoning and problem solving, with opportunities in every maths session to demonstrate these skills. Within our lessons, we use a range of concrete, pictorial and abstract representations of concepts - allowing for a hands-on approach to mathematical understanding wherever appropriate, in relation to the maths mastery approach.

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In RE we will be learning all about...

The meaning of Baptism in the Christian faith, before learning about Hinduism in 21st Century Britain.



In PE, we will be learning...

How to move effectively and also keep fit through athletics. We will also be developing our ball skills and hand-eye co-ordination through football.

In Computing, we will be learning...

How to logon and complete basic tasks on a range of programmes through the use of Google Classroom. We will then use the Chromebooks for our data handling.

In PSHE, we will continue to develop...

Our resilience and self-confidence, especially within an ever-changing, modern world. We will also work on our perseverance and determination.

Learning at Home:

Reading: It would be fabulous if you could try and squeeze in 10-15 minutes, at least 3 times a week to listen to your child read. All members of Kahlo Class have a reading book that they can take home, but please contact me if you'd like recommendations for other reading books!

Spellings: Currently, children receive a spelling sheet on a Monday with 10 words, to learn for a test on the Friday. These will continue, and will also soon be accessible via SpellingShed, an online platform where your child can play games and practise the spellings. Please give some time to allow your child to practise their spellings at home!

Times Tables: Being fluent with times tables knowledge allows the understanding of varying aspects of maths much easier (especially fractions!). I will be setting weekly tournaments on Times Tables Rockstars for everyone to get involved! Please try and play at least twice a week (even in short, 5 minute bursts!).



As children of St Barnabas we will be...

remembering to follow our school rules of Ready, Respectful and Safe and showing others how they can follow them too. We will also be building upon the work we have started on developing our values of Compassion, Creativity and Courage and to share and celebrate our successes together.

What a fantastic start to the year Kahlo Class have made, and it has been an absolute pleasure getting to know the children and their amazing personalities. We have already achieved so much, in such a short space of time, and we cannot wait to dive into these really exciting topics!

We would like to thank you for your continued support, it really has been wonderful, and a special thanks for all of your amazing efforts during our week of self-isolation. We all feel very honoured to have a class filled with such funny, positive and enthusiastic individuals!

As always, please don't hesitate to get in touch via Class Dojo with any queries, concerns or questions. I am more than happy to help. Looking forward to a fabulous rest of the term, filled with excitement, smiling faces and lots of fun and learning!

**Best wishes,
Mr Levick, Ms Stacey and Mrs Morrison.**

