

Topic: Exploring our World



In science we will be...

- comparing and grouping different kinds of rocks based on their physical properties and appearances
- learning how fossils are formed
- explain what soil is made from
- working scientifically to record what we have found using scientific vocabulary
- carrying out independent research using Chromebooks

In history we will be...

- studying the impact of World War 1 on the Leeman Road area.

In geography we will be...

- looking at our place within the United Kingdom and the world
- learning the 8 points of a compass
- using maps to identify features of the locality

In art and design we will be...

- developing intricate patterns and marks with a variety of media.
- using different grades of pencil shade to show different tones.
- beginning to show an awareness of objects having a third dimension and perspective.
- using our sketches to produce a final piece of work

In English, we will be...

Expanding our writing skills to make our work exciting to the reader, through:

- writing to inform (instructions) and entertain (story endings and character descriptions)
- learning about adverbs (e.g. quickly, slowly) and conjunctions (e.g. because, while, if)
- learning how to use pronouns (he, she, it, they) rather than repeating the person's name!
- structuring text for the reader using sub-headings, paragraphs

Learning spelling patterns to help us with our spelling as English is SUCH a tricky language!

- suffixes (endings like -s, es, ed, ing and -er);
- patterns for spelling words with an "EI" sound; where the "l" sounds says "y"; words with the "g" sound using "gue" and the "k" sound using "que".
- (as well as knowing how to find and check in a dictionary)

Building our enjoyment of reading along with our comprehension skills in whole class lessons by:

- explaining what the author means by choosing certain words and phrases
- discussion about our views of the characters, settings and images used
- daily reading of the class novel – this is currently "Bill's New Frock" by Anne Fine
- reading aloud to improve our word knowledge, confidence, and fluency
- choosing and recommending fiction and non-fiction books

In maths, we will be...

- Exploring mental strategies for solving addition and subtraction problems with numbers up to 999
- Learning to add and subtract using the column method
- Beginning to learn the 4 and 8 times tables facts (\times and \div)
- Building our skills in the multiplication tables through Times Tables Rockstars ($\times 2, \times 5, \times 10, \times 4, \times 8$)



We are also going to be looking at:

- Explaining verbally and in writing how we have approached problem solving.
- Looking at problems that use maths in a real life context.

Learning in Farah Class

Autumn 2020

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In RE we will be exploring...

The meaning of baptism in the Christian faith.



In PE we will be learning...

- to play netball – selecting the correct choice of throw for the most accurate pass.
- how to maximise our running and jumping in athletics.
- A range of movement for dance with our experienced, professional dance instructors.

In Computing we will be learning....

- to log in to our new school Chromebooks
- to complete an assignment in Google Classroom
- to collaborate with friends to create a piece of work using Google Docs/Slides

In PSHE we will continue to develop...

- our understanding of the school values and how we can demonstrate them

Learning at Home

Reading: It would be amazing if you could find 10-15 minutes at least 3 times a week to listen to your child read. Please work with them on reading fluently (smoothly) and talking about what is happening in the book.

Vocabulary It would be wonderful if you could help them capture any new words they discover and help them understand the meaning. This can be done using an online or paper dictionary (I recommend the Oxford Learner's Dictionary <https://www.oxfordlearnersdictionaries.com/us/>)

Spellings: SpellingShed will soon be active for the children to practise what we are learning in school.

Timestables: Being fluent in timestables is a great way for children to become more confident in maths! Each child has access to TimesTables Rockstars. Please encourage them to play at least twice a week (even 5 minutes will make a difference). They have been given a set of timestables to play based on our learning so far. (2, 5, 10 and building to 4, 8 and 3).

As children of St Barnabas...

we will be remembering to follow our school rules of Ready, Respectful and Safe and showing others how they can follow them too. We will also be building upon the work we have started on developing our values of Compassion, Creativity and Courage and to share and celebrate our successes together.

Thank you for all your support with the learning in Farah class this term. We are all enjoying getting to know the children.

Please let me know (through Class Dojo) if you have any questions about our learning, especially if there are areas you would like to learn more about yourself! I'm happy to share videos of hints and tips, as I know the grammar terminology can be a mystery.

I would love to hear from you if there are members of your family who are experts in any of our topics and who would be prepared to share their ideas and expertise with Farah class.

Best wishes,

From Ms Graystone, Mrs McLaughlin and Miss Tester

