

## Independent Tasks for Home Learning

Week beginning 20<sup>th</sup> April 2020

These tasks are for you to complete throughout the week. It is up to you which ones you do and when. Try to go through your phonics sounds and read each day. We always do either Maths or Literacy activities daily so please choose a writing task at least every other day and the same with Maths. You can post a picture of anything you are up to on Tapestry for us to see, we'd love to see what you are all up to.

Subject	Task	Done
<b>Phonics</b>	<p>Continue to go through all your phonics sounds each day. This half term we are beginning <b>Phase 4</b> in our Phonics learning. This is when we introduce consonant blends at the beginning and end of words e.g. 'bl', 'gr' or 'nt', 'nd'.</p> <p>This week we are focussing on <b>cvcc</b> words e.g. tent, bend, mend, damp.</p> <p>We are sending out a <b>Phase 4 Activity Book</b> but just to be used as a guide and some <b>Circle that Word</b> sheets. (We don't expect you to have to print them out)</p> <p>This week you could have a go at reading the <b>cvcc</b> words on the '<b>Circle that Word</b>' sheets and see if you can work out which is the correct word for each picture. In the <b>Phase 4 Activity Book</b> you could do pages 1 &amp; 2 pointing out which words match to which pictures and see if you can write some of the words on pages 9 &amp; 10.</p> <p>Remember there are also Phase 4 Phonics activities on <b>Phonics Play</b> and <b>Classroom Secrets</b>.</p> <p>We are also starting a <b>new Tricky Word List</b> of words to read and then write. Don't feel like you need to learn them all at once. Try learning one or two new ones each week. This week you could focus on '<b>so</b>' &amp; '<b>one</b>'.</p>	
<b>Reading</b>	<p>Read some of a book each day. This could be your own book from home or log on to <b>Oxford Owl</b> and see if you can read one of their books. Address is <a href="https://home.oxfordowl.co.uk">https://home.oxfordowl.co.uk</a> and then select the 'Books' tab, then 'Free ebook library' and then 'ebooks for ages 4-5'.</p> <p>Can you answer some of the questions about it from the comprehension sheet?</p> <p>You could also log on to '<b>Teach your Monster to Read</b>' and complete some of the adventures each day!</p>	
<b>Writing</b>	<p>For the next two weeks we are going to look at the story of '<b>The Very Hungry Caterpillar</b>'. Our tasks this week are...</p> <p><b>Task 1:</b> To read or listen to the story. N.B. if you don't have a copy of the book, you can find one read on <b>Youtube</b>. <b>Brightly Storytime</b> is a good one to try.</p> <p><b>Task 2:</b> To make 'The Very Hungry Caterpillar' and see if you can act out the story. Could someone video your final version and</p>	

	<p>post it on Tapestry for us to see?</p> <p><b>Task 3:</b> To see if you can draw a story map of what happens. Remember to include pictures from the beginning, middle and end of the story. Once you have drawn your story map please can you label it e.g. egg, caterpillar, leaf, one apple, cocoon, butterfly. We'd love to see a photo of your completed story map on Tapestry!</p> <p>See the sample of <b>a story map</b> if you're not sure how to begin.</p>	
<p><b>Maths</b></p>	<p>Our Maths this week is all about <b>Shapes and their properties</b>. There are some brilliant shape songs on <b>Youtube</b> that we often use in class. If you search for 'Shape name game' (Have fun teaching) and then they also produce different songs about each 2D shape - e.g. search for 'triangle song have fun teaching'. Can you complete these challenges and post photos about it on Tapestry?</p> <p><b>N.B. We have attached 'Everyday 2D Shapes' and 'Everyday 3D Shapes'</b> powerpoints to help with the first two challenges if needed but do try to search for shapes yourself first!</p> <p><b>Challenge 1 - 2D Shape Hunt!</b>  <b>Using the 2D shape sheet to help you</b>, can you find and name any <b>2D shapes</b> around your house or outside? Can you describe the different shapes you find talking about how many <b>sides and corners</b> they have? E.g. A square has 4 sides and 4 corners and all of its sides are the same length.  If you have time you could try the '<b>What shape is behind the binoculars</b>' game! (Powerpoint attached)</p> <p><b>Challenge 2 - 3D Shape Hunt!</b>  <b>Using the 3D shape sheet to help you</b>, can you find and name any <b>3D shapes</b> around the house or outside? Can you describe the different shapes you find talking about how many <b>faces, edges and vertices (corners)</b> they have? E.g. A cube has 6 square shaped faces, 12 straight edges and 8 vertices.</p> <p><b>Challenge 3 - Build/Make a Shape</b>  Using materials you have in the house or outside, can you build or make a 2D and a 3D shape? We have used straws and tape in the past but I'm sure you could come up with some other brilliant designs.</p> <p><b>Challenge 4 - Mastery Home Learning</b>  We have also attached some other <b>Shape Mastery Challenges</b> for you to have a go at if you have time!</p>	
<p><b>Understanding the World</b></p>	<p><b>Fruit Tasting Challenge!</b>  The very hungry caterpillar would like to see how good your sense of taste is. Can you taste different fruit with your eyes closed and see how many you guess right?</p>	

	<p><b>Healthy and Unhealthy</b>  Can you look at the different food the very hungry caterpillar ate and think about which is healthy and unhealthy?  You could draw a chart with healthy food on one side and unhealthy food on the other side or sort some food that you have at home into two piles of healthy and unhealthy and take a photo.  <b>We have attached a sheet of all the food the caterpillar ate to help you!</b></p>	
<b>Expressive Art and Design</b>	<p><b>Caterpillar Model</b>  Can you make the very hungry caterpillar to help you act out the story?</p> <p><b>Purple Mash Butterfly</b>  Can you draw a beautiful butterfly on <b>Purple Mash</b>? You should see it set as one of your <b>2Do's</b>.</p> <p><b>Butterfly Dance</b>  Can you find some nice music and make up a butterfly dance? (Could be some classical music) You could use scarfs or some other fabric or clothing as your floating wings.</p>	
<b>RE</b>	<p><b>Special Places:</b>  Can you take a photo of a favourite place?  The place could be special to you because...of how it makes you feel, what you get to do there, who you go with there, whether it makes you think about God or a faith/religion, memories you have of a place.  Could you write a sentence to say why it is special to you?</p>	
<b>Physical Development</b>	<p>Do some form of exercise each day. You could also draw a picture of what you've done/take a photo and post in on Tapestry.</p>	
<p><b>Star Challenge</b></p> 	<p>Can you build/make a giant cocoon big enough for you to pretend to be the caterpillar and fit inside? Can you emerge as a beautiful butterfly?</p>	