

English

-Reports – Investigating the features of a report and writing non-chronological reports

-Persuasive Writing – investigating the features and using them to write letters, descriptions, leaflets linked to travel topic.

PHSCE

Heartsmart learning – 'Fake is a Mistake'

Geography

Use and interpret maps, globes and atlases to locate places and key features.

Use 4 figure grid references to find places or features

Make detailed fieldwork sketches and diagrams

Use basic geographical vocabulary

Investigate continents and countries in Europe. Understand how places are similar and different to our home.

Communicate findings in ways appropriate to the audience

Dates:

Stay & Learn – Thursday 6th February 8:45 – 9:15am & Thursday 19th March

Exit Task – 'The Travel Show' 2pm Tuesday 31st March 2020

Learning in
Luther-King Class
Spring 2020

Topic:
Around The World!



Maths

Number – Multiplication & Division

Geometry – properties of shape – 2D & 3D

Measurement – length and perimeter

Fractions – recognise, find and write unit and non-unit fractions; tenths; compare and order fractions; equivalence of fractions

Art & Design Technology

Develop design criteria to meet a function - design and make a stone age pot

Evaluate end results

R.E

Why do people pray?

Why are festivals important to

Religious communities?

Computing

Design, write and debug programs that control or simulate virtual events – using 2Code

Spreadsheets

Science

Rocks – compare and group according to their properties

Forces – compare how things move on different surfaces

Investigate magnets

P/E

Swimming – Friday afternoons

Games

Other Subjects ..



Spelling – spelling strategies for learning words

Adding suffixes beginning with a vowel, eg gardening

- Creating negative meaning using prefixes – e.g misspelt
- Words with a 'k' sound spelt 'ch' e.g echo
- Statutory word lists
- High Frequency word lists

Grammar – Using a range of conjunctions, nouns and pronouns

- Using conjunctions
- Clauses – main and sub-ordinate
- Writing of direct speech in narratives
- Identifying word classes – nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions

P/E

Our swimming lessons have already started – it is really great to see the children enjoying being in the pool! Just a reminder that children do not need to bring any shampoos etc as they only have a very quick shower.

Other Matters..



Home Learning...

The yellow Home Learning books have been well used since September, and I will be sending home new ones - please record any English, topic or maths done in this book.

Reading: Please read with your child regularly (minimum 3 times per week if possible) .Please complete the Reading Diary whenever you read with your child.

Spellings/Phonics: On Tuesdays your child will bring home words from our spelling activities to learn for a test on Tuesday with Mrs Lennon.

Times Tables: We will have regular skills checks, so please help your child to learn times tables. By the end of Year 3, a child is expected to know x2,x3, x4,x5,x8,x10.

Key Instant Recall Facts (KIRFs): These will be sent home for you to help practise with your child. I will also stick a copy in the Home learning Book.

To help engage children, the school has purchased subscriptions to the following, the log in details will be in the yellow Home Learning Book

Times Tables Rockstars

Purple Mash – 2Simple

'City of the Week' – to tie in with our topic, we will be highlighting a different city from around the world each week. So far we have had Dublin and Bucharest. Children are tasked to find out facts to put on our display each week.