

English

-Narrative – The Stone Age Boy & The Boy with the Bronze Axe – writing 'Back to the Stone Age' stories

-Non-Chronological Reports on the Stone Age

Poetry – Talk For Writing

Recounts

PHSCE

Understand and learn skills in managing emotions and regulating behaviour – Zones of Regulation curriculum

History:

By researching the Stone Age we will:

Understand how we find out about the past

Learn about chronology and time periods

Investigate how people lived – food, homes, culture

Compare how our lives are different

Visits

Prehistoric Progress – workshop at Yorkshire Museum 3rd Oct

Trip to DIG at Jorvik 11th Oct

Learning in
Luther-King Class
Autumn 2019

Topic:
The Stone Age



Computing

Design, write and debug programs that control or simulate virtual events – using 2Code

Science

Light & Sound

Rocks – compare and group according to their properties

Maths

Number – Place Value, Addition & Subtraction

Multiplication & Division for x3, x4, x8

Mental addition and subtraction

Adding and subtracting 1, 10 and 100 from 3 digit numbers

Geometry – properties of shape – 2D & 3D

Art & Design Technology

Develop design criteria to meet a function - design and make a stone age pot

Evaluate end results

R.E

What do Christians learn from the Creation story?

What is it like for someone to follow God?

P/E

Acquiring and developing skills:

- hockey

- ball skills – football/rugby

- gymnastics

Other Subjects ..



Spelling – spelling strategies for learning words

- Statutory word lists
- High Frequency word lists
- Comparatives
- Homophones, Pronouns

Grammar – Using a range of conjunctions, nouns and pronouns

- Use adjectives, similes to aid description
- Using fronted adverbials to improve writing
- Identifying word classes – nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions

P/E - is on Monday and Wednesday, however:

Please ensure that PE kits are in school all week so that we can be flexible with PE if need be.

Other Matters..



Home Learning...

This year, I would like to concentrate on basic skills of reading, spelling and mental maths. Your child will bring home a yellow Home Learning Book – please record the activity and the amount of time spent on it in this book.

Reading: Please read with your child regularly (minimum 3 times per week if possible) .Please complete the Reading Diary whenever you read with your child.

Spellings/Phonics: On Tuesdays your child will bring home words from our spelling activities to learn for a test on Tuesday with Mrs Lennon.

Times Tables: We will have regular skills checks, so please help your child to learn times tables. By the end of Year 3, a child is expected to know x2,x3, x4,x5,x8,x10.

Key Instant Recall Facts (KIRFs): These will be sent home for you to help practise with your child. I will also stick a copy in the Home learning Book.

To help engage children, the school has purchased subscriptions to the following, the log in details will be in the yellow Home Learning Book

Times Tables Rockstars

Purple Mash