

St Barnabas Out of School Club



St. Barnabas C of E Primary School, Jubilee Terrace, York, North Yorkshire
YO26 4YZ

Inspection date	2 April 2019
Previous inspection date	5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy attending the club. They eagerly arrive and settle quickly. Good opportunities are provided for children to have an active voice in the setting. Staff take account of their views and opinions, such as activities they would like to enjoy.
- The staff show a genuine interest in children. They make sure younger children are supported effectively during their transition from school to the club and help them feel assured. Children display good levels of confidence and self-esteem.
- Staff develop positive relationships with parents. They encourage parents to exchange information about children's likes and dislikes when they first start. This helps staff to build up strong relationships with new children.
- The new manager is committed to ensuring that the club delivers a high-quality service to parents and children. Together with her enthusiastic staff team, she reflects effectively on the service she provides and makes changes that benefit the families who attend.
- Staff teach children very well about respect, acceptance and tolerance. Children learn to understand families and communities different to their own. For example, they explore festivals and acknowledge and celebrate the differences between families.
- At times, staff do not recognise opportunities to encourage children to complete manageable tasks for themselves, to support their independence as much as possible.
- Staff do not fully benefit from highly effective methods of supervision and performance management to develop their practice to a consistently outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of some adult-led activities to help engage children and promote their independence
- build on supervision and performance management arrangements to support staff to further increase the potential to deliver the highest-quality provision.

Inspection activities

- The inspector observed activities indoors and outdoors. She observed the interactions between the staff and children.
- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager and discussed the activities provided.
- The inspector looked at a sample of documentation, including staff suitability checks, risk assessments and children's records.
- The inspector spoke to a small number of parents and took account of their views.

Inspector
Shirley Maynard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are clear about their roles and the procedures they must follow should they have concerns that a child is at risk of harm. They have an up-to-date knowledge of safeguarding issues, such as radicalisation. The manager and staff attend mandatory training programmes and keep up to date with changes in legislation. There are clear risk assessments to ensure areas children have access to are regularly reviewed for safety. Staff take appropriate action to ensure hazards are minimised. Staff are deployed effectively to help keep children safe. Robust recruitment and vetting procedures are in place to ensure that all staff are suitable to work with children. Effective partnerships with the host school help staff to support high levels of continuity in children's experiences and well-being. Parents comment that they are very happy with the service provided and their children enjoy attending the club.

Quality of teaching, learning and assessment is good

Throughout the club, children are engaged, busy and make good use of the environment. Staff provide a wide range of suitable resources and activities for children to choose from. These are changed on a daily basis so that children's interest is maintained. Staff interact well with children and this helps children to extend their communication skills. Staff regularly praise their efforts and achievements. Younger children enjoy playing with the small-world resources and role play, such as in the pretend hairdressers. Children clearly appreciate staff joining in with their play and often invite them to join in with games and activities. Older children develop a good range of skills to support their future development. For instance, they are encouraged to count and problem-solve when playing board games. Children's imagination is celebrated very well. Children play collaboratively with each other during activities such as den building and when designing and making paper aeroplanes.

Personal development, behaviour and welfare are good

The staff know the children and their families well and care practices are good. Children are allocated a key person to ensure their individual needs are met. Children display good levels of confidence and engage well with staff and visitors. Staff act as good role models and help children learn how to take turns, listen to others and form secure friendships. Children behave well in relation to their age and stage of development. Staff provide opportunities for children to learn about a healthy lifestyle, for example through the nutritious snacks they provide. Children know how they must wash their hands before they eat. Staff meet children's dietary needs in partnership with parents. Children's physical skills develop well. They thrive in the outdoor area which they have free access to. Children confidently negotiate space and practise balancing as they play on scooters.

Setting details

Unique reference number	EY319323
Local authority	York
Inspection number	10067059
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	24
Number of children on roll	115
Name of registered person	St Barnabas Out of School Club Committee
Registered person unique reference number	RP526008
Date of previous inspection	5 November 2015
Telephone number	07817629968

St Barnabas Out of School Club registered in 2005 and is managed by York Childcare Ltd. It operates from the school hall at St Barnabas C of E Primary School in York. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens Monday to Friday all year round. During term time sessions are from 7.30am until 9am and 3pm until 6pm. During school holidays sessions are from 7.30am until 6pm.

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