

English

Persuasive writing – job applications and letters; adverts

Narrative – The Iron Man

R.E

What is it like for people to follow God?

Geography :

Explore the effects humans can have on their environment.

Understand geographical similarities and differences by studying local environment and other environments worldwide

Investigate climates in other countries and extreme weather – hurricanes, volcanoes, tsunami, earthquakes.

Trip to Tropical World, Leeds: 23rd May 2019

Learning in
Luther-King Class
Summer 2019
Topic:
Changing Climate



Computing

Learn about the key factors to produce an IMovie – produce an advert & an information film about climate change.

P/E & Dance

Choreograph and perform a dance relating to Climate Change

Cricket and other ball games.

Maths

Number – Fractions

Statistics

Measurement – Time; mass and capacity

Geometry – properties of shape

Art & Design Technology

Develop design criteria to meet a function -
-design and make a wooden storage box

Experiment with different materials to make a sculpture

Evaluate end results

Science

Identify that animals, including humans, need the right type of nutrition

Identify how muscles and skeletons support, protect and allow movement

Compare and group rocks

Investigate light – reflection and shadows,

Other Subjects ..



Spelling – spelling strategies for learning words

- Statutory word lists
- High Frequency word lists
- Comparatives
- Homophones, Pronouns

Grammar – Using a range of conjunctions, nouns and pronouns

- Use comparative sentences
- Using fronted adverbials
- Using more formal language and technical words
- Speech

P/E - Dance – Wednesday afternoons

Games- Thursday

Please ensure that PE kits are in school all week so that we can be flexible with PE if need be.

Stay & Learn Dates:

Friday 17th May 8:45am

Other Matters..



Homework...

For homework this year, I would like to concentrate on basic skills of reading, spelling and times tables recall.

To this end, I intend to give out only one piece of subject related work on a Friday, to be returned by the following Friday.

Reading: Please read with your child regularly (minimum 3 times per week if possible) .Please complete the Reading Diary whenever you read with your child.

Spellings/Phonics: Your child will bring home words from our spelling activities to learn for a test on Tuesday with Mrs Lennon.

Times Tables: We will have skills checks two or three times per week, so please help your child to learn times tables. By the end of Year 3, a child is expected to know x2,x3, x4,x5,x8,x10.

The school has purchased a subscription to Times Tables Rockstars **website and app**. This is a fun, web based programme to help increase children's knowledge of multiplication and division facts. I encourage you to have a little go yourself to see what the children need to do.

Helpful hints:<https://www.theschoolrun.com/teachers-tricks-learning-times-tables>