

## English

Talk for Writing: Information about dinosaurs.

- Begins to read words & sentences.
- Write some clearly identifiable letters to communicate meaning. Some sounds are correct and in sequence e.g. cat.
- Recognises and writes own name and other things such as labels and captions.
- Attempts to write short sentences.
- To write simple sentences that can be read.

Phonics Focus: Recap Phase 3 (2 & 3 letter sounds)

Stay and Learn Session: **Wednesday 13<sup>th</sup> March 2019 at 2:30pm.**

Exit Task: Come and join us to find out about what we've been learning on **Tuesday 9<sup>th</sup> April 2019 at 2:15pm.**

Learning in Simmonds Class  
Spring Term 2 2019  
**Topic: Long Ago/Dinosaurs**

Understanding the World – The World:

- Where do we live in the world?
- How is our environment influenced by human activity?
- What can we do to protect and maintain the area we live in and the wider world?

Understanding the World - Technology: Art Attack:

- To draw a picture on a laptop.
- To draw a picture on an I-Pad.
- To use different shades of a colour on a drawing application.
- To explain with confidence their learning.

## Maths

- Counts different amounts of objects.
- To solve problems including doubling, halving and sharing.
- To estimate how many objects you can see and check your answer by counting.
- To order items by capacity.
- Using quantities and objects add and subtract two single-digit numbers.

R.E – Salvation – Why do Christians put a cross in an Easter garden?

- To learn why a cross is a special symbol to Christians.
- To learn about Good Friday, Easter Saturday & Easter Sunday.
- To learn how we can help others when they need it.

## Art and Design

- I can push and pull clay into a particular shape.
- I can make a pot using clay.
- I can make a clay dinosaur.

