

English

Talk for Writing: The Gruffalo

- Hears and says the initial sound in words e.g. 'c' in 'cat'.
- Begins to read words and sentences.
- Write some clearly identifiable letters to communicate meaning. Some sounds are correct and in sequence e.g. cat.
- Recognises and writes own name and other things such as labels and captions.
- Attempts to write short sentences.

Phonics Focus: Phase 3 (2 & 3 letter sounds) See separate sheet each week.

Art and Design

- How to sew a running stitch.
- To identify and explore the different sounds instruments make.
- To repeat and make up your own rhythm.

Stay and Learn Session: Monday 28th January 2019 at 2:30pm.

Visit: St Barnabas Church Week Wednesday 20th February 2019.

Learning in Simmonds Class Spring Term 1 2019 **Topic: The Gruffalo**

Understanding the World – The World:

- To identify different sounds.
- To repeat and make up your own rhythm.
- Road safety.
- To investigate what happens to a sound the closer and further away we are.

Understanding the World - Technology: A is for Algorithm:

- To learn how to retell a story.
- To sequence events in a story & understand why the order is important.
- To find out what an algorithm is.

Maths

- Counts different amounts of objects.
- To recognise and order the numbers to 20 & beyond.
- Finds one more and one less from a group of up to five and then ten objects.
- Says the number that is one more and one less than a given number.
- To use everyday language related to money.
- Orders two or three items by length or height.
- Order two items by weight & solve problems based on this.

R.E – Special Stories & Special Places:

- To learn that the Holy Book for Christians is the Bible.
- To learn that the Holy Book for Muslims is the Qu'ran.
- To learn about Holy Places e.g. a Church, a Mosque.

