

**Maths:**

- Roman numerals to 100/1000
- Recall and use multiplication/division facts up to 12 x 12
- Measure and calculate perimeter and area.
- Fractions –recognise what a fraction is.
- Identify equivalent fractions
- Add and subtract fractions.
- Count in fractions
- Decimals – recognise tenths and hundredths.
- Divide one digit numbers by 10
- Divide two digit numbers by 10

Date of Exit Task: TBC

Stay and Learn – Spring 1 – Thursday 31<sup>st</sup> January '19  
 Stay and Learn – Spring 2 – Thursday 21<sup>st</sup> March '19  
 If you have any suggestions about what you would like to see covered in Stay and Learn Sessions please chat to Mr Cumming.

Learning in Shakespeare Class  
 Spring Term 1 2019  
**Topic: The Great, the Bold and the Brave**

**History: (Romans and Anglo Saxons cont for Spring 1)**

- Use dates to order / place events on a timeline
- Understand how knowledge of the past comes from a variety of sources
- Use a variety of sources for independent research
- Describe the Roman Empire and its impact on Britain
- Describe Britain's settlement by Anglo-Saxons and Scots

**R.E.**

What does it mean to be a Hindu in Britain today?

- To describe some examples of what Hindus do to show their faith.
- To describe some ways in which Hindus express their faith.
- To suggest reasons why being a Hindu is a good thing in Britain today, and reasons why it may be hard sometimes.

What can we learn from religions about what is right and wrong?

- To give examples of rules for living from religions and suggest ways they might help believers with difficult decision.
- To discuss ideas about how people decide right from wrong.

**Computing:**

Grand Designs –

- To research and learn about buildings we use.
- To learn how to create 2D and 3D shapes.
- Identify materials used to construct buildings and why these might be used. (Link to topic)
- Use app to design and build

Making Games –

- To learn about sprites
- To understand what a stage is
- To understand what an animation is
- Children understand what artificial intelligence is

**Art**

- To use a sketchbook for collecting ideas and developing a plan for a completed piece of artwork.
- To develop skills in paper batik and black Indian ink on cartridge paper.

**P.E.**

Ball Games - Mondays

Dance – Wednesday with Drew and Hannah

**PSHE**

Following the Heartsmart programme.

- Get Heartsmart
- Don't forget to let love in

Information at [www.heartsmartprimary.com](http://www.heartsmartprimary.com)

**English:**

Books: Escape from Pompeii (Topic Link)

Information texts: Writing to inform the reader. (links to Rome topic)

- Relative clauses and expanded noun phrases
- subordinating conjunctions
- exclamation sentences

Persuasive letters:

- Using grammatical structures and punctuation to structure longer explanatory sentences.
- The selection and relevant placement of vocabulary –clear audience requirements and formal language.

## **Other information**

### **English**

Within English lessons we will be reading some texts as a whole class and in guided groups. These include *Escape from Pompeii* by Christina Balit and a variety of information texts about the Romans and Anglo Saxons.

In Autumn Term we started to send home five common exception words to for a spelling test on Friday mornings. We encourage you to use the strategies set out in the spelling leaflet we sent home and discussed in our Stay and Learn session in Autumn 2. If you have any questions please do not hesitate to contact me.

Please read as much as possible at home (aim for 15 minutes a day –I know that this is tricky!) Research shows that the more reading and sharing of texts occurs at home and in school the more progress children make across all areas of the curriculum. Please use reading journals to write down when you have read with your child. Children can independently change and choose their reading books and they are encourage to alternate between fiction and non-fiction so they are reading a range of genres.

### **Maths**

It is important to have a firm grasp on number bonds to ten as these can then be used to add to twenty and then add hundreds, thousands etc. We continue to practise these daily in class.

Times tables - The National Curriculum expects children to know all times tables up to 12 x 12 by the end of Year 4. Therefore we will be having a big push on learning these facts.

Access details to Times Tables Rockstars can be found in the front of reading journals. This is a fun, web based programme to help to increase children's knowledge of multiplication and division facts. I encourage you to have a little go yourself to see what the children need to do.

Maths homework will be based on times tables and number bond facts. Learn It number facts will also be sent home.

We are having a concerted effort within class to learn these facts and we are therefore having a Maths focus in registration time, practising these non-negotiables.

## **Other class news:**

Mrs O'Kelly supports children's learning in our class throughout the week and Mrs Murrie occasionally joins us on a Thursday afternoon and Friday. My non-teaching time is on a Tuesday so Mrs Lennon will be covering me in class on this day. P.E. is on a Monday afternoon, full indoor and outdoor kits are needed depending on the weather! We also have the pleasure of Hannah and Drew on a Wednesday afternoon, teaching us Dance.

If there are any suggestions for Stay and Learn Sessions, anything you would like clarification on, please do not hesitate to contact me and we can hopefully arrange this. These sessions are designed to inform you about what and how we learn in class. Constructive feedback is always appreciated to help us tailor these sessions for your needs.

If you have any worries, problems or concerns please do not hesitate to contact myself or Mrs O'Kelly and we will try to help.  
Mr Cumming and Mrs O'Kelly