

**English: To learn about the features of non-chronological reports and write reports about an aspect of the rainforest**

**Persuasive writing – learn about the features and write a job application**

**R.E**

**What is it like for people to follow God?**

**Geography :**

**To use maps, atlases, globes to locate rainforests of the world**

**To understand the main layers of a rainforest and how creatures and plants adapt to the environment**

**To explore the life of people in the rainforest and compare to our own.**

**Explore the effect humans can have on their environment.**

**Date of Exit Task:** Rainforest Café & trip to Tropical World, Leeds – dates to be advised!

Learning in **Luther-  
King Class**  
Spring 2019  
**Topic:**  
**Saving The World!**



**Computing**

Using algorithms to design and write programs to achieve specific goals – using Scratch.

**Music:** Sing as part of a group with full confidence & discuss and recognise dimensions of music.

Begin to learn the basics of playing an instrument - Ukelele

Begin to gain an understanding of formal and written notation

**Maths**

Multiplication & Division - including 3, 4 and 8 multiplication tables

Measurement – Money ; length and perimeter

Number – Fractions

Statistics

**Art & Design**

Design and construct group dioramas to illustrate the layers of a rainforest

Develop art techniques, with creativity, experimentation and an awareness of different kinds of art, craft and design.

**Science**

Explore parts and functions for a green plant

Investigate way water is transported within plants

Compare and group rocks

Recognise that soils are made from rocks and organic matter

## Other Subjects ..



### Spelling – spelling strategies for learning words

- suffixes & prefixes
- Words spelt with 'ch' 'ss', 'k' sound
- Statutory word lists
- High Frequency word lists

### Grammar – Using a range of conjunctions, nouns and pronouns

- Use comparative sentences
- Using fronted adverbials
- Using more formal language and technical words

### P/E - Swimming – Monday morning

### Netball - Thursday

### Stay & Learn Dates:

Weds 23<sup>rd</sup> Jan & Fri 15<sup>th</sup> March 8:45am

**Come along to our new:** Maths Breakfast Café : Tuesday 12<sup>th</sup> March, 8:50 – 9:30am (please order breakfast beforehand!)

## Other Matters..



### Homework...

For homework this year, I would like to concentrate on basic skills of reading, spelling and times tables recall.

To this end, I intend to give out only one piece of subject related work on a Friday, to be returned by the following Friday.

**Reading:** Please read with your child regularly (minimum 3 times per week if possible) .Please complete the Reading Diary whenever you read with your child.

**Spellings/Phonics:** Your child will bring home words from our spelling activities to learn for a test on Fridays – these will be stuck in your child's Spelling Zapper together with some useful spelling strategies.

**Times Tables:** We will have skills checks two or three times per week, so please help your child to learn times tables. By the end of Year 3, a child is expected to know x2,x3, x4,x5,x8,x10.

The school has purchased a subscription to Times Tables Rockstars. This is a fun, web based programme to help increase children's knowledge of multiplication and division facts. I encourage you to have a little go yourself to see what the children need to do.

*Helpful hints:*<https://www.theschoolrun.com/teachers-tricks-learning-times-tables>