

## English

- Using commas for a list.
- Recognise different word classes: verbs, adverbs, adjectives and nouns.
- To write a set of instructions with several clear steps.
- Using conjunctions such as 'when' 'that' 'if' to extend a sentence.
- Using exclamations and questions in a story.
- Writing 'adventure' stories about traction man and his sidekick, with a problem and solution.
- Using present and past tense to write recounts and stories.
- Check our work for spelling mistakes and correct them carefully.

## Maths

- Recall all number bonds to 20
- To recall all doubles and halves to 20.
- Recall our 2, 5, 10 and 3 times tables at greater speed.
- Multiplication and division – using times tables facts to help us divide.
- Adding a subtracting 2 digit numbers
- Solving missing number problems
- Finding  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$  of objects and numbers
- Using different coins to make the same amount.
- Read the time the nearest 15 minutes.

## Computing

Unit: Whatever the Weather – Presenting and analysing data.

## P.E.

Outdoor – Ball skills (Tuesdays)  
Indoor - Gymnastics (Thursdays)  
Please ensure your child has their kit **every day, with suitable clothes for both indoor and outdoor.**

Learning in Edison Class  
Spring Term 2019  
**Topic: Carnival of the animals.**

## Science

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Find out about and describe the basic needs of animals, including humans, for survival.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- To use their observations and ideas to suggest answers to questions.
- Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

## Geography/History

- Name and locate the world's 7 continents and 5 oceans.
- Use world maps, atlases and globes to identify countries, continents and oceans.
- Use basic geographical vocabulary to refer to key physical features – vegetation, season, weather.
- Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.

## Art, Design & Music

- Using clay to create interesting shapes inspired by the work of Gaudi.
- Create aboriginal paintings of animals.
- Create their own versions of the 'carnival of the animals' using different instruments.

## R.E.

"The gospels"- Jesus telling the good news.

**Parents topic afternoon:** 31st  
January 1.15pm – 2.45

Come and join us as we build our own model safari parks, using what we have learnt about animals. **We would love any junk or modelling materials sent in from home. Thanks.**