

St Barnabas Church of England Primary School 2017-18 PE and Sport Premium Plan

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help to review our provision and to report our spend.

DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.




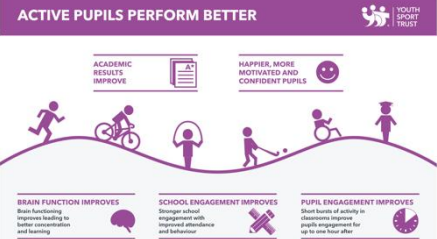
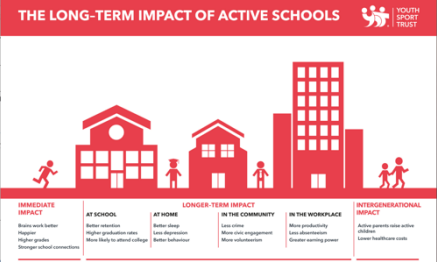
Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

ST BARNABAS CE PRIMARY SCHOOL PE AND SPORT PREMIUM PLAN 2017-18	
<p>Key achievements to date (Sept 2017)</p> <p>Through our partnership with York School Sports Network (YSSN) we receive at least 80 hours of mentoring for our teachers from PE specialists. This is delivered in school, using our equipment with our pupils ensuring new ideas are transferable to our schools setting.</p> <p>We deliver a range of clubs including Change 4 Life Clubs (targeting our least active children), after school clubs, and links to community clubs such as York Athletics Club.</p> <p>All our pupils access intra school competition and our pupils also undertake England Athletics Quadkids testing.</p> <p>We have access to over 20 different sports competitions per year through YSSN many of which allow us to progress through to the School Games.</p> <p>We complete the School Games Mark every year and in July 2017 we achieved silver mark.</p> <p>The PE Specialists also train our year 5/6 pupils to become play leaders who help us provide an active playground and contribute to the 30 minutes physical activity per day target.</p> <p>YSSN connects us to Governing Bodies such as ECB with Chance to Shine and the FA through the FA skills programme. This allows us access to CPD and sporting opportunities.</p> <p>Through our analysis we can identify the least active pupils, enable student voice to influence extra-curricular provision and ensure pupils have the opportunity to represent school in competition. This allows us to specifically target groups of pupils who will benefit most, and provide activities and competitions in the most popular activities to engage the majority.</p>	<p>Areas for further improvement and baseline evidence of need:</p> <p>Ensure our school takes advantage of all the sports competitions feeding into the school games. Aim to progress our school games mark to Gold.</p> <p>Baseline evidence of need is collected through analysis of attendance of extra-curricular clubs, pupil voice, participation in competitions and monitoring levels of engagement in PE.</p> <p>Improve monitoring of impact of Sport Premium through the Koboca tool in order to better target support.</p>

Action Plan and Budget Tracking (also see 'Breakdown of Expenditure' document)

Academic Year: 2017/18		Total fund allocated: £17,280		Date Updated: 1.8.18
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve physical activity levels in our most inactive pupils</p> <p>Provide additional lunchtime and after school clubs for pupils to access their 30 minutes of physical activity. Engage the least active pupils in meaningful activity and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.</p> <p>Ensure maximum uptake of our extra-curricular clubs to engage as many pupils (from all groups) in extra curricular clubs as possible.</p> <p>Ensure breaks and lunchtimes have plenty opportunities for active play. Encourage pupils to take part to achieve the CMO guidelines</p>	<p>All Pupils in school to take survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested.</p> <p>Utilize PE Specialists to deliver lunchtime and after school clubs to target the least active pupils.</p> <p>Actively encourage target group to engage in an extra-curricular club.</p> <p>PE Specialists train year 5/6 pupils as play leaders allowing them to deliver safe, fun, adaptable, engaging games at break and lunchtime.</p> <p>Provide a range of high quality equipment that engages pupils in active play and supports development of a range of skills.</p>	<p>£4981.75</p>	<p>Sports clubs run 3-4 days of the week and have been set up to target the least active pupils. 60% pupils have attended at least one of these clubs so far this year (higher than 16-17), with 40% coming from the least active group (didn't attend any sports club in 16-17).</p> <p>Most pupils from the inactive group are now accessing the CMO guidelines.</p> <p>Good attendance from all groups of pupils. Attendance of KS2 girls was below that of boys in 2016-17 – March 2018, girls attendance has improved so closed the gap.</p>	<p>Complete analysis of attendance / participation twice a year to allow us to continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.</p> <p>Use Koboca tool in summer term 2018 from Y2 to plan for following year.</p> <p>Renew buy in at element 2 through YSSN.</p> <p>Ensure Midday supervisors are involved in lunchtime clubs to allow them to be continued without PE Specialists.</p> <p>Ensure Midday supervisors are involved in playleader training to allow them to be continued without PE Specialists.</p>

<p>Ensure that each class takes part in the 'Daily Mile' or other fitness activity at least twice per week for approx. 15 mins on days that PE lessons do not take place.</p> <p>Ensure pupils are active in lessons other than PE.</p> <p>Promote safe & active travel to/from school with the support of Sustrans Officer (Bike-It activities) & CYC Bikeability</p>	<p>Staff training on implementation of the 'Daily Mile'. Promote to parents/carers. PE Specialist to support introduction / lead sessions regularly to raise the profile & teach the skills of running.</p> <p>Extend EYFS outdoor area so more room for EYFS & Y1 to be active in their learning.</p> <p>Staff training on delivering curriculum actively.</p> <p>Training to give children skills and confidence to travel actively and safely Rec – Balance Bike Training – all pupils – 4 hrs per pupil R-Y3 – Optional Learn to Ride without stabilisers course Y1&2- Optional Scooter skills training Y3/4 – Optional Cycle skills training (full day) Y3 – Pedestrian Training all pupils - 3hrs Y5/6- Optional L1&2 Bikeability training with Guided Bike Ride for small group</p> <p>Run Walking Wednesday – prize for class with highest % travelling actively to school.</p>		<p>Lunchtimes clubs are provided through play leaders under the supervision of midday supervisors.</p> <p>Pupils are active at breaktimes and develop physical and social skills as a result of new equipment.</p> <p>Pupils participate in Daily Mile at least 3 times per week.</p> <p>More active curriculum for all pupils across all subjects.</p> <p>A higher proportion of pupils travel actively to school. Physical activity before school leads to children being more alert and ready to learn. St Barnabas won most improved school in York during national Big Pedal competition.</p>	<p>Consider running Breakfast sport clubs.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure pupils are healthy and happy students.</p> <p>Develop pupil's social skills and facilitate their involvement in making a contribution to their community.</p>	<p>Curriculum includes teaching on how to make healthier choices. Use Phunky Food website to support this. Staff training in using Phunky Food materials.</p> <p>Promote the take up of school meals to provide a healthy balanced meal.</p> <p>Communicate to parents/carers about healthy packed lunches. Parent workshop on healthy lifestyles & active homework through Maths of the Day</p> <p>Pupils to undertake the Koboca nutrition test to support pupils to make healthier choices. Support offered to those that need it.</p> <p>Identify pupils who are not members of sports clubs out of school. A Facilitate their transition to a club by signposting local clubs. Work with YSSN to link to community clubs such as York Athletics Club.</p>	<p>£1270</p>	<p>Pupils more alert. Brain function improvements, netter concentration and learning.</p>  <p>School engagement improves – Stronger school engagement with improved attendance and behavior.</p>  <p>Pupil Engagement improves – short bursts of activity in classroom improve pupil's engagement for up to one hour.</p> 	<p>Continue to establish which pupils will gain the most from the sports premium funding.</p>

<p>Develop and enhance leadership, communication and origination skills in young people.</p> <p>Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.</p> <p>Use PE and Sport to impact cross curricular. Engage disengaged pupils through using PE as a tool to deliver other subjects</p> <p>Target pupils with low self-esteem and engage them in a physical activity club.</p> <p>Raise attainment and attitudes towards maths through active lesson plans</p>	<p>YSSN to provide playleader training to year 5/6 pupils each year. This will include leadership, communication and organisation skills training.</p> <p>Y6 pupils involved in organising Sportathon & intra school competition.</p> <p>Identify pupils who have not represented the school in the last year and facilitate their involvement.</p> <p>Access YSSN cross curricular programme / Phunky Foods programme in other subjects.</p> <p>Actively encourage targeted pupils to attend clubs. Ensure staff or YSSN PE Specialists know what development would best impact on the pupils.</p> <p>Purchase Maths of the Day License and ensure staff are confident with delivery. Inform parents about MoTD homework activities.</p>		<p>Playground activities delivered at lunchtimes by competent Playleaders. Pupils develop leadership skills and this leads to increase in pupils being active at lunchtimes.</p> <p>Increase in the number of competitions entered. 47 (35%) pupils have competed in football, cross country, swimming, cricket, KS1 and KS2 athletics, tennis this year.</p> <p>Improvements in pupil's self-esteem and confidence. Impact on attainment levels.</p> <p>Progress and attainment in maths has improved across school.</p>	<p>Ensure Midday supervisors are involved in playleader training to allow them to be continued without PE Specialists.</p> <p>Continue to engage in School Games competitions. Consider increasing PE specialist time in 18-19 to support with admin & planning for School Games participation.</p> <p>Explore options for adults to accompany pupils to School Games after school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the knowledge and skills of staff in teaching PE to ensure high quality PE Lessons</p> <p>Improve the quality of delivery of striking and fielding and athletics skills through accessing National Governing Body CPD mentoring such as Chance to shine and Athletics Coaching.</p> <p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity</p> <p>Teachers have a clear understanding of pupils' attainment in PE.</p>	<p>Access mentoring for all teachers for a minimum of 8 hours each weeks each. (PE Specialist 1 day per week in HT 2,4,6).</p> <p>Mentoring to take place with teacher's class with school resources to give real life examples.</p> <p>Engage in Chance to shine and Athletics skills programme to upskill teachers in delivery of these areas.</p> <p>Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training.</p> <p>Begin to use Target Tracker to assess pupils attainment in PE. Target pupils with lower attainment with additional support & seek advice from PE specialist.</p>	<p>£4182</p>	<p>High quality lessons delivered in engaging activities. Happy engaged pupils.</p> <p>Teachers are delivering high quality lessons. Pupils engaged in competitions, extra-curricular and community clubs following sessions.</p> <p>High quality lesson plans provided by PE Specialists.</p> <p>Feedback from pupils state that they enjoy PE lessons and clubs.</p> <p>Improved attainment in PE for all.</p>	<p>Renew buy in at element 3 through YSSN. Consider full day of support every week.</p> <p>Teachers mentored and receiving CPD and resources which will improve their delivery of PE in the future.</p> <p>Use Koboca tool to gain feedback from pupils.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p> <p>Access sports through YSSN and other organisations which are currently not offered through school.</p>	<p>Pupil voice to establish most popular sports. Top sports for each year group to be provided.</p> <p>Top sports requested by least active group to be provided. (Utilise YSSN Staff)</p> <p>Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.</p> <p>Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities.</p> <p>Access alternative sports as taster sessions such as Judo and Golf.</p>	<p>£1050</p>	<p>Registers from additional clubs have an average attendance of at least 60% pupils.</p> <p>Increase in attendance at clubs of pupils not previously accessing 30 mins of physical activity per day.</p> <p>New sports provided for pupils at schools Pupils have taken part in Yoga, Judo, Giant Assault course. As a result of Judo tasters, pupils are attending the new Judo club in the local area. Pupils enjoyment of physical activity increased,</p>	<p>Renew buy in at element 3 through YSSN.</p> <p>Complete survey every year to allow student voice to influence our extra-curricular sports programme.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all pupils receive the opportunity to represent school in competition.</p> <p>Target clubs & teaching to ensure pupils are well prepared for competition.</p>	<p>Provide pupils with the opportunity to access competition through the school games.</p> <p>Provide intra school competition for every child through the PE Specialists</p> <p>Access the Athletics club programme through YSSN ensuring all pupils complete the quadkids assessments.</p> <p>Keep records to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity if wanted.</p>	<p>£3077.50</p>	<p>Year on year improvements on the % of pupils who have represented their school in competitive sport.</p> <p>School Games Mark achievements highlights the school's engagement in competitions.</p> <p>Year on year improvement on success of school team in competitions.</p>	<p>Renew buy in at element 3 through YSSN.</p> <p>Complete analysis every year to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.</p> <p>Consider increasing PE specialist time in 18-19 to support with admin & planning for School Games participation.</p> <p>Explore options for adults to accompany pupils to School Games after school.</p>

Other area: Effective Leadership of PE, Sport and Healthy Schools				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE leader has dedicated time to carry out effective leadership and ensure Sport Premium	<p>PE leader / healthy schools leader carries out a range of self evaluation: lesson observations, pupil voice, teacher voice, data analysis.</p> <p>PE leader uses this information to write PE / Sport Premium Plan.</p> <p>PE leader plans an appropriate range of extra curricular clubs</p> <p>PE leader coordinates participation in School Games</p> <p>PE /Healthy Schools leader liaises with PE specialists and other organisations to deliver appropriate CPD and support</p> <p>PE leader works with bursar / admin to keep track of expenditure relating to the PE/Sport Premium.</p> <p>PE leader produces Sport Premium Plan to be published on school website & evaluates this bi-annually.</p> <p>PE leader to ensure that there appropriate resources to deliver high quality PE.</p>	<p>£1800</p> <p>(1 day per half term)</p>	<p>Actions are planned to improve outcomes against the 5 key indicators above.</p> <p>PE leader has good understanding of current strengths and areas for improvement- this informs future planning and expenditure</p>	<p>Consider buy in to YSNN for 1 day each week so PE specialist carries out some of these leadership activities.</p>