

English

- To form our letters in the cursive style to start joining.
- To read many 'Common exception words' at greater speed/
- Revise all phase 5 phonics sounds to spell many correct.
- To identify the features of a letter and an adventure story.
- Recognise a statement, command, exclamation and question sentence.
- Using full stops and capital letters reliably.
- Extending a sentence with 'and' 'but' 'because'
- Checking and improving our work.
- Texts: The Darkest Dark, Man on the Moon, Traction Man, Dr Xargle's book of Earthlets.
- Class book: The owl who was afraid of the dark.

Maths

- Revise 'more than/less than' a number.
- Find the 'tens' and 'ones' in a number.
- Compare and order numbers to 100, using the < > = signs.
- Read and write numbers to 100 in words.
- To know all pairs of numbers to make 20.
- Add and subtract 2-digit numbers using drawings and column method.

Date of Exit Task: 25/10/2018 – Time TBC

Visit: National Railway Museum – Date TBC

Stay and Learn: Tuesday 9th October 8:45am
Tuesday 27th November 8:45am

Learning in Edison Class Autumn Term 2018 Topic: Space Explorers

Science

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Geography/History

- Order the events of man's travel to space on a timeline.
- Explore the significance of the first man on the moon and the 'space race'.
- Use maps and atlases to identify a range of countries.
- Describe physical and man-made features using geographical vocabulary

Art & Design

- Design and build a moon buggy with axles and moving parts.
- Create a 'flip book' to explain the order of the planets.
- Artist study: Peter Thorpe and Van Gough's 'Starry Starry night'.
- Create a 'universe in a jar'.

R.E.

- Who made the world?
- What is the creation story that Christians tell?

Computing

Super Sci-Fi: Create your own space invaders game.

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

P.E.

Indoor (Tuesdays)
Netball / Football (Thursdays)
Daily Mile / Brain breaks

Music:

'I wanna play in a band'.

- Choose, organise and combine musical patterns
- Describe a piece of music using musical language (The Planets by Holst).