

English

- Write in a legibly and joined script
- Use a dictionary to check spellings
- Spell Year 3, 4, 5 and 6 words correctly
- Use a thesaurus
- Distinguish between homophones which are often confused
- Draft and write a (historical) narrative
- Use dialogue to convey character and advance action
- Evaluate, edit and proof-read
- Use devices to build cohesion e.g. adverbials
- Use layout devices to structure (an information) text
- Class book: Kensuke's Kingdom

Date of Exit Task: TBC

Visit: Yorkshire Museum Romans or Ancient Greeks workshop OR Danelaw Centre for Living History (Murton Museum of Farming) Dark Ages Explorer Day

Stay and Learn: Thursday 4th October 8:45am
Thursday 29th November 8:45am

Learning in Anderson Class Autumn Term 2018 Topic: The Great, the Bold and the Brave

Science

- Demonstrate that changes of state are reversible changes (e.g. using wax for a writing material)
- Explain that some changes result in the formation of new materials and this kind of change is not usually reversible (e.g. to make Roman ink from soot)
- Give reasons, based on evidence from tests, for the particular use of materials (e.g. for a Roman hypercaust)
- Compare materials on the basis of their properties, e.g. thermal conductivity for Roman underfloor heating)

History

- Use dates to order / place events on a timeline
- Understand how knowledge of the past comes from a variety of sources
- Use a variety of sources for independent research
- Describe the Roman Empire and its impact on Britain
- Describe Britain's settlement by Anglo-Saxons and Scots

Art & Design

- To use a sketchbook for developing a plan for a completed piece of artwork in the Ancient Greek or Roman style.
- Develop skills in paper batik using orange / red poster paint and black Indian ink on cartridge paper.

Maths

- Numbers to 10 million: understanding place value; comparing and ordering numbers; rounding numbers
- Four operations on whole numbers and decimals
- Finding common multiples and factors
- Finding prime numbers and other special numbers
- Problem solving

R.E.

What does it mean if God is holy and loving? What would a God who is loving and forgiving be like?

Was Jesus the Messiah? Show how Christians put their beliefs about Jesus into practice in different ways in celebrating Christmas?

Computing

3D Designers

Using Book Creator, Foldify, Toco and Google Sketch-up to explore and design buildings.

P.E.

Swimming (Y5 Tuesdays)
Netball (Thursdays)
Daily Mile / Brain breaks

Music

- Sing as part of a group with full confidence and precision
- Discuss the dimensions of music and recognise them in music heard

Performance in York Minster on 27.11.18 with other schools (Minster Choral Project).