

Luther-King Newsletter

Spring 2016

Another great start to the term, we have loved starting our new topic and they are enjoying their swimming lessons so far!

TOPIC - Scavengers and settlers – This term we will explore the prehistoric ages. We will think about survival and what it was like at those times by making comparisons.

In History, we'll be finding out:

- How fossils are made and what we can learn from them
- What our earliest ancestors might have looked like
- How our ancestors were able to survive
- How to use archaeological evidence to find out about a prehistoric hunter
- Where our ancestors settled and how they lived
- How we can learn about the past by investigating a Stone Age village
- What life was like during the Bronze Age and Iron Ages

In Art, we'll be finding out:

- How to create our own prehistoric cave paintings
- How to make and decorate pottery, based on one of the periods we have explored

In Technology we'll be finding out:

- About the types of foods that the first farmers would have grown
- How we can update the dishes that the early settlers may have eaten

Maths

This term we will focus on:

- Finding fractions of amounts.
- Solving problems with fractions by visualising them.
- Adding and subtracting 3d numbers using column method
- Multiplying 2d numbers.
- Using multiplication facts to solve division.
- Learning to tell the time using analogue and digital clocks.
- Solving 2-step word problems and choosing a suitable method.

Times-tables

Continue to keep practising your 2, 5, 10, 3, 4 and 6 times tables at home. I would love to know of any improved scores.

Literacy

In literacy we will study:

- Creating a set of instructions for different purposes.
- Writing stories from fantasy worlds.
- Using prefixes like 'sub-', anti- and auto-'.
- Using a wider range of conjunctions
- Creating character descriptions.

Talk for writing

Your child will start to bring home a 'story map' which is part of a learning method we are now using. Children learn a text off by heart, using picture prompts to help them. The more practise they can do, the more impact it has on their writing.

Online Learning

Just a quick reminder that the following online services are a great way for your child to practise any learning at home:

- **Education City** – Log-ins in homework folder.

- **Purple mash** -

<https://www.purplemash.com/sch/stb-yo26> - login in with 'year3' in both boxes.

RE and Collective Worship

This term we will focus on:

- Festivals and how different religions celebrate.
- Dealing with conflict
- Some of the parables from the Bible.

PE

Swimming days are

Tuesday and PE is on a

Friday. It is recommended that your child has their PE kit everyday as the timetable can change.

Please check they have suitable clothes for both inside and outside PE.

Homework and Spellings

We will continue to send 1 piece of homework each week on a Friday. This must be returned, completed, on a Thursday. This is so we have time to look at all the lovely work before books are sent home again. We make sure homework tasks are fun and only revise what we have already learned in school that week, so they should not be too difficult or hard for the children to complete.

Spellings

You may have noticed that the children must now create some sentences with some of our spellings in. This is to help them apply spellings when they are writing and is a very useful activity to complete. We complete spelling tests in school, but we are going to start recording our scores in the homework folder so people at home can see how we have got on.

Twitter

As you may know, the school has a twitter account. Mr Hazeldine has been posting lots of the great learning that happens on there. Please take a look as it great way to see all of our success, which there are many!

Please follow us at:

@stbarnabasyork

Reading

As a class we are trying to explore more books and read for enjoyment. The children have enjoyed the start of our new 'reading around the world' challenge. We are holding it as a class competition. Please ensure any 10 minutes of reading is marked in their passports and brought back to school on a Friday. If you haven't started this already please encourage your child to do so as they are very excited about it!

If you ever have any queries or questions, you are always welcome to chat to us at the end of the day. If you have any notes that need to be passed on before the day starts, please write these in a short note for your child to bring into school.

Mr Hazeldine and Mrs Murrie