

St Barnabas CE Primary School
Minutes of the Teaching and Learning Committee meeting
Held at 4pm Tuesday 10th November 2016

Present

Brian Lennon (Chair), Karen Boardman (Headteacher), Mike Grant,
Anne Williamson, Anne Rawlinson, Helen de Saram, Martin Cumming

In attendance – Sam Hazeldine (Year 3 teacher), Marie Entwistle (minute taking)

Apologies

There were no apologies

1. Welcome

KB welcomed everyone and welcomed Helen de Saram to the committee

2. Election of the Chair of the Committee

Brian Lennon was elected as Chair of the Committee proposed by MG
and seconded by Helen de Saram.

3. Terms of Reference

KB asked all members to read the Terms of Reference and to ensure they understood
the remit of the committee. Terms of Reference were approved.

4. Minutes of the last meeting

The minutes of the last meeting on 14th June 2016 were approved. KB informed the
committee that the new Calculation Policy had been shared with parents and will soon
be sent electronically and on the website.

5. Strategies to improve achievement in writing

KB introduced Sam Hazeldine who delivered a presentation on a new strategy being
used in part of the school to improve writing which is called Talk4 Writing. After the
presentation SH told the committee that he was very positive about the new strategy and
the children and he were enjoying it. MC who has also been on the Talk4Writing course
supported the success of this strategy and said that language is greatly improved by it
and helps the children to feel comfortable about talking. It had an impact on learning,
writing, reading and speaking. AW asked if it was being used throughout the school. MC
replied that it is starting to be used in other classes and other subjects. Pre-school are
also going on the course. KB is to attend a senior leader's course on this strategy. The
Year 2 teacher has also attended this training as has Eileen Connolly in her previous
school.

6. Strategies to improve achievement of SEN pupils

KB explained she has been analysing 'Raise Online' data and this will be presented to
the full governing body at the December meeting. She has identified that the children
with low prior attainment have performed less well than this group nationally at both KS1
and KS2. Therefore this is a school development priority.

KB talked through the 'Strategies to accelerate progress of lowest achieving children and
SEN'. MC added how school is identifying low achievers and explained the class/group
'Raising Achievement Plan' (RAP) and how this works in school. Social and Emotional
wellbeing has been added to the plan this year.

Lorraine Blows, Martin Cumming, Eileen Connolly and Karen Boardman are all attending Therapeutic Skills training over the course of this year.

KB distributed the new 'Individual Learning Passport'. MC described how this would work in school and how he and Eileen Connolly have produced a plan that will start after Christmas. Parents will be invited in January to discuss the ILP. The plan will then be evaluated before setting new targets. Pupil, teachers and parents will sign it off along with MC. This will provide a case study of the child.

AW asked in terms of targets – do the parents set the targets?

MC replied that parents are fully involved so that the plan can be supported at home.

AW asked how staff are trained to support SEN children.

MC replied that IDL training had been delivered recently plus other training focussed on particular aspects of SEN eg dyslexia. The whole school support each other to develop strategies to support these pupils.

KB informed the meeting that TAs are also having training in SEN support.

AR asked if school had built in review time.

MC explained that this would be done with the pupil

MC also explained that we are ensuring teachers are working with these SEN children on a very regular basis. Older children have begun to support younger SEN children with 1-1 coaching using specific resources. The older children really enjoy this.

Governors like the IEP and said it is a good working document to improve and move forward for the parents to see the progress their child is making.

Additional resources have been bought this year this includes IDL which is a computer programme to support children with dyslexia.

A Wellbeing worker is now coming into school every two weeks to work with children we have identified need support with social and emotional skills.

7. Growth Mind-set

KB explained how school is trying to promote a growth mind-set attitude to learning. She explained the difference between 'growth' and 'fixed' mindset.

GM is planned for staff development. The children see it as 'haven't learnt it yet'.

AR commented on GM.

AW said that it can be used positively through school.

AR – Thought it was brilliant in developing life skills.

KB told about the whole school Brain Day and the success it was and how pupils learnt so much from this day.

MG asked how high ability children accept being with lower ability children.

MC explained that the children were very happy to support each other with their learning and enjoyed taking on the role of 'teacher'. By explaining the learning this helps to deepen their understanding.

8. SIAMS self-evaluation

KB highlighted the schools position on the SIAMS self-evaluation document based on the review carried out with the diocesan advisor, Celo Brooks.

AW said it was a useful visit and highlighted the strength and areas for improvement. The school meets many of the judgements in the outstanding grades. Our next steps are to further develop Spirituality, understanding Christianity as a world faith and further developing RE.

KB asked if anyone had any questions.

MG thought we already covered different religions.

AW explained that the RE curriculum had changed recently as there was a new York agreed syllabus for RE.

KB explained that in addition to the above the Church of England had brought out a new resource called 'Understanding Christianity' that schools are now introducing.

The date of the next meeting will be Thursday 9th March at 4pm.

The meeting closed at 5.20pm